

LIDLAW COLLEGE
Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

853.515 English 1
Course Outline

CAMPUS Auckland
LECTURER Wendy Fowler

Semester 2, 2015
NQF Level: 5, Credit Value: 15

COURSE DESCRIPTION

Literacy facilitates life-long learning and an enriched sense of being in the world. In fact, literacy is an essential component of all learning. In the New Zealand Curriculum it is expressed in two main strands: making meaning and creating meaning. Within these two strands are various modes by which meaning is made or created: listening, reading, viewing, and speaking, writing, presenting. This course introduces the concept of literacy education in terms of worldview and society with specific focus on the knowledge required to implement an effective literacy programme in the junior school.

LEARNING OUTCOMES

Students will be able to:

- a. identify the priorities, categories and components of literacy education in the New Zealand Curriculum (GTS 1a,c,d, 4a,b);
- b. demonstrate knowledge of pedagogy and best practice pertaining to the delivery of an effective literacy programme both within and across strands in the junior school (GTS1a-d, 2a-d, 4a-c, 5a-c);
- c. demonstrate a willingness to develop own literacy knowledge if required (GTS 4d);
- d. demonstrate an understanding of how literacy education is oriented in educational theory, Christian worldview and society (GTS 2a, 3c, 7d);
- e. demonstrate critical awareness of a wide range of children's literature as it pertains to the development of reading literacy (GTS 1a,b, 2a-d, 3a,c, 4a,b, 6a).