

557.515 Introduction and Theology of Evangelism
Course Assessment and Delivery Outline

Campus/Delivery Mode: Distance Learning

Semester 1, 2015
NQF Level: 5, 15 credits

CONTENT OVERVIEW

Topic 1: Mission, evangelism and the gospel

- Lesson 1: *What is evangelism?*
- Lesson 2: *Mission and evangelism*
- Lesson 3: *What is the gospel?*
- Lesson 4: *Proclaiming the gospel today*

Topic 2: The process of evangelism

- Lesson 5: *Divine action and human response*
- Lesson 6: *A theology of conversion*
- Lesson 7: *The call to discipleship*

Topic 3: The church and evangelism

- Lesson 8: *Towards a theology of church and evangelism*

Topic 4: Contextual issues in evangelism

- Lesson 9: *Post-Christian society*
- Lesson 10: *Evangelism in a multi-faith society*

Topic 5: Apologetics and values in evangelism

- Lesson 11: *Using apologetics in evangelism*
- Lesson 12: *Values for respectful evangelism*

ASSESSMENT TASKS AND DUE DATES

1. Book Review

<i>Learning Outcomes:</i>	1, 2
<i>Due Date:</i>	Midnight Sunday, end of semester week 7
<i>Percentage Weighting:</i>	25%
<i>Word Count:</i>	1200 words
<i>Expected Sources:</i>	The chosen book only.

Write a book review of EITHER one of the following books, OR another book related to evangelism that interests you. If you want to suggest another book, you need to get your tutor's approval before you proceed. Write a review incorporating an introduction to the book; a brief overview of content; the author's main thesis; critical engagement with the material; and how this book has impacted your understanding of evangelism.

Posterski, Donald C., *Reinventing Evangelism: New strategies for presenting Christ in today's world*. Westmont, Illinois: InterVarsity Press, 1990.

Breuggemann, Walter. *Biblical Perspectives on Evangelism: Living in a three storied universe*. Nashville: Abingdon Press, 1993.

Hunter, George G. *How to Reach Secular People*. Nashville: Abingdon Press, 1992.

Webber, Robert E. *Ancient Future Evangelism: Making your church a faith-forming community*. Grand Rapids, Michigan: Baker Books, 2003.

2. Online Activity: Evangelism Toolbox

Learning Outcomes: 1-6

Due Date: Midnight Sunday, end of semester weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Percentage Weighting: 40%

Across the semester the student will complete the online activities attached to each of the lessons. Together these will make up a Toolbox on Evangelism that students will find helpful. These activities will require a personal and critical interaction with the topics outlined under the content overview. All work will be posted on online discussion forums or on an online dialogue so that other class members and/or the tutor can interact with it.

3. Integrative Essay

Learning Outcomes: 1-6

Due Date: Midnight Sunday, end of exam week

Percentage Weighting: 35%

Word Count: 2000 words

Expected Sources: Minimum 5

Write an integrative essay that draws together the issues that have been explored in this course. This essay should not simply be a summary of the material covered in the course, but should discuss how the various aspects of, and issues relating to, evangelism interact with each other. The essay should cover at least the following areas:

- A biblical theology of evangelism, i.e. a description of evangelism and a discussion of the process of evangelism based on biblical evidence,
- A discussion of the role of the Church in evangelism,
- Consideration of how evangelism might need to be tailored to suit different social and cultural contexts.

Also include a summary of how this course has impacted your own understanding and convictions about evangelism.

Please be sure to include in your essay correct referencing to all material that you have referred to in writing this essay.

CRITERIA FOR ASSESSMENT

Book Review

- Accurate and concise summary of the book's contents and main thesis
- Evidence of thought and reflection about the contents of the book
- Demonstration of the book's relevance to the student's growing understanding of evangelism
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Evangelism Toolbox

- All activities for the assignment have been completed
- Responses are thorough, thoughtful and critically engaged
- The student has participated effectively in the class discussion components of the assignment
- All activities have been completed on time.

Integrative Essay

- Evidence of engagement with the breadth of the subject material
- Careful integration of the various aspects of evangelism
- Evidence of meaningful personal reflection about evangelism
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

LEARNING HOURS

Coursework	45 hours
Book review	25 hours
Evangelism Toolbox	35 hours
Integrative Essay	30 hours
Additional reading and reflection	15 hours
Total	150 hours

TEXTBOOKS

Highly recommended books:

While not compulsory, it is recommended that you consider buying your own copies of at least some of these books.

Breuggemann, Walter. *Biblical Perspectives on Evangelism: Living in a three storied universe*. Nashville: Abingdon Press, 1993.

Posterski, Donald C. *Reinventing Evangelism: New strategies for presenting Christ in today's world*. Westmont, Illinois: InterVarsity Press, 1990.

Watson, David. *I Believe in Evangelism*. Great Britain: Hodder and Stoughton, 1976, revised 1993.

Webber, Robert E. *Ancient Future Evangelism: Making your church a faith-forming community*. Grand Rapids, Michigan: Baker Books, 2003.

BIBLIOGRAPHY

Other resources you will find helpful:

Abraham, William. *The logic of Evangelism*. Great Britain: Hodder and Stoughton, 1989.

Adeney, Frances S. *Graceful Evangelism: Christian Witness in a Complex World*. Grand Rapids: Baker Academic, 2010.

Barrs, Jerram. *The Heart of Evangelism*. Leicester: Inter-Varsity Press, 2001.

Boyd, Greg. *Is God to Blame?: Beyond pat answers to the problem of suffering*. Illinois: InterVarsity Press, 2003.

Chapman, John. *Know and Tell the Gospel* (revised). Sydney: Hodder and Stoughton, 1981.

Conrad, William W.(Ed.). *The Mission of an Evangelist: Amsterdam 2000, A Conference Of Preaching Evangelists*. Minneapolis: World Wide publications, 2001.

- Croft, Steven et al. *Evangelism in a Spiritual Age: Communicating Faith in a Changing Culture*. London: Church House, 2005.
- Downs, Tim. *Finding Common Ground: How to communicate with those outside the Christian community while we still can*. Chicago: Moody Press, 1999.
- Frost, Michael and Alan Hirsch. *The Shaping of Things to Come: Innovation and mission for the 21st century church*. Peabody, MA: Hendrickson, 2003.
- Green, Michael. *But Don't All Religions Lead to God?* Leicester: InterVarsity Press, 2002.
- Green, Michael. *Evangelism Through The Local Church*. Great Britain: Hodder and Stoughton, 1993
- Hollinghurst, Steve. *Mission Shaped Evangelism: The Gospel in Contemporary Culture*. Norwich: Canterbury Press, 2010.
- Hunter, George. *How to Reach Secular People*. Nashville: Abingdon Press, 1992.
- Jeans, David (Chair). *Inside Out: The report of Church Army's theology of evangelism Working Party*. London: SPCK, 2004.
- Kallenberg, Brad J. *Live to Tell: Evangelism in a Postmodern World*. Grand Rapids: Brazos, 2002.
- Klaiber, Walter. *Call and Response: Biblical foundations of a theology of evangelism*. Nashville: Abingdon Press, 1997.
- Kreeft, Peter and Ronald K. Tacelli, Ronald. *Handbook of Christian Apologetics: Hundreds of answers to crucial questions*. Downer's Grove: IVP, 1994.
- Reid, Alvin L. *Radically Unchurched: Who they are and how to reach them*. Grand Rapids: Kregel, 2002.
- Richardson, Rick. *Evangelism Outside the Box: New ways to help people experience the Good News*. Illinois: InterVarsity Press, 2000.
- Stone, Bryan. *Evangelism after Christendom: The Theology and Practice of Christian Witness*. Grand Rapids: Brazos Press, 2007.
- Tabb, Mark. *Mission to OZ: Reaching Postmoderns without Losing your Way*. Chicago: Moody Publishers, 2004.
- Thiessen, Elmer John. *The Ethics of Evangelism: A Philosophical defense of Proselytising and Persuasion*. Downers Grove: IVP Academic, 2011.