

**LIDLAW COLLEGE**  
*Te Wananga Amorangi*

**400.415 CHRISTIAN DISCIPLESHIP**  
**Course Assessment and Delivery Outline**

Campus: Henderson  
Lecturer: Doreen Alefaio

Semester 2, 2015  
NQF Level 4, 15 credits

**CONTENT OVERVIEW**

This course will introduce students to aspects of discipleship through engagement with Scripture, personal reflection, academic enquiry and spiritual exercises. Using the gospels of Matthew and Mark as a basis, topics of both personal and interpersonal spirituality will be explored.

**ASSESSMENT SCHEDULE**

Assessment	Word Count	% Final Grade	Due Date
Review test	n/a	15%	25 August
Reflection 1	400	20%	15 September
Reflection 2	600	25%	17 October
Reflective Essay	1000	40%	7 November

**COURSE SCHEDULE**

The following is an approximate overview of the course content.

Week/Date	Topic	Assessment Task
1	Overview. The goal of change.	
2	Repentance and the good news of the Kingdom.	
3	Prayer and solitude.	
4	Blessedness and hospitality.	
	INTENSIVES WEEK	
5	Being forgiven.	Review test
6	Hearing God's Word.	
7	Living without lust.	
8	Power – growing organically.	Reflection 1
9	Money priorities.	
	SEMESTER BREAK	
10	Service and humility.	Reflection 2
11	Sacrifice.	
12	"Tell them he has been raised"	
Study week		Reflective Essay

## ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

### 1. Review of Weeks 1-4

A short answer assessment of material from weeks 1 - 4.

Date: In class, week 5, Monday, 25 August.

Weighting: 15%

Time allocation: 10 hours

Learning outcomes: 1

Grading criteria:

- Accurate answers based on class notes.

### 2. Reflection 1

Write a 400 word reflection on one of the exercises from weeks 1 – 5.

Date: In class, week 8, Monday, 15 September.

Weighting: 20%

Time allocation: 11 hours exercise, preparation; 1 hour writing in class

Learning outcomes: 1, 2, 5

Grading criteria:

- Summarises the exercise accurately.
- Reflects thoughtfully, including reflection on the aims of the exercise and what was achieved or difficulties encountered.
- Structure: the reflection is in good paragraphs; flows well, and is in a logical order.
- Communication/ presentation: message is clear, spelling and grammar correct, written in own words.

### 3. Reflection 2

Write a 600 word reflection on one of the following:

- The misuse of money.
- The misuse of sex or sexual imagery.
- The misuse of power.

This will include an introduction (50 words), a brief review of some relevant Scripture (150-180 words), 2-3 different opinions on the topic (150-180 words) and reflection on a personal application (150-180 words) and conclusion/summary (50 words). Subtitles should not be necessary. At this stage, a detailed interaction with alternate views is NOT required, merely accurate summarising of the various positions.

Date: End of week 10, Saturday 17 October, 11.55 p.m.

Weighting: 25%

Time allocation: 20 hours

Learning outcomes: 1, 2, 5, 6

Grading criteria:

- Summarises some relevant Scripture thoughtfully and accurately.
- Accurately summarises 2 -3 varied positions on the topic.
- Reflects thoughtfully, including a (general) personal position on the topic and reasons sensitively and respectfully on why this position is taken.
- Structure: the reflection has an introduction, body, conclusion; is in good paragraphs; flows well, in a logical order.

- Communication/ presentation: message is clear, spelling and grammar correct, written in own words.
- Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (at least 2-3 works) in proper format.

#### 4. Reflective essay

Write a 1000 word essay on one of the following questions.

- “How is Christian service being promoted and valued in the church today?”
- “What is the meaning of ‘sacrifice’ for Christians living in New Zealand today?”
- “What is an effective strategy for evangelism in 21<sup>st</sup> C New Zealand?”

The essay will be in the following format (subtitles should not be necessary):

**Introduction** (50-100 words)

Give background to the topic. Define the key word. Give your essay’s scope.

**Opinions** (450-500 words)

Summarise at least 3 opinions on the topic accurately. At least one should express an opinion that you disagree with to some extent. Critique each opinion, offering your own view on their opinion, and supporting this with either examples, Scripture or other authors (NOTE: you may use your sources to critique each other).

**Reflection** (350-400 words)

Give a personal reflection on the topic. This should be your own opinion based on a combination of the following: your personal experience, your understanding of the opinions you have read, Scripture, other sources (including other published sources, media coverage of recent world or national events).

**Conclusion** (50-100 words)

This should be a detailed summary of your essay, and should not include new material, applications or further personal observations.

Date: End of Study Week, Saturday 7 November, 11.55 p.m.

Weighting: 40%

Time allocation: 35 hours

Learning outcomes: 3, 4, 5, 6

Grading criteria:

- Coverage: includes all aspects of the question.
- Critical thought: shows depth of thought and understanding of the theme.
- Reflection: a personal position is clear and based on a thoughtful and respectful balancing of other views.
- Structure: the essay has an introduction, body, conclusion; is in good paragraphs; flows well, in a logical order.
- Communication/ presentation: message is clear, spelling and grammar correct, written in own words.
- Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (at least 3-4 works) in proper format.

## LEARNING HOURS

400.415 Christian Discipleship is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows:

Core class periods (12 x 3 hours)	36 hours
Self-directed learning	38 hours
Review test	10 hours
Reflection 1	11 hours
Reflection 2	20 hours
Essay	<u>35 hours</u>
	150 learning hours (15 credits)

## TEXTBOOK

All students will be provided with access to the Certificate of Christian Studies course area in Moodle. Resources there may include a course outline, course notes for online reference or printing and additional course resources of interest. A workbook will be provided that comprises the main elements of the course.

The **required textbook** for this course is:

James Bryan Smith. *The Good and Beautiful Life*. London: Hodder & Stoughton, 2010

## NOTES

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of this course.

### Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% **OR** any assessment task that is the only test of the learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment task once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given.