

LIDLAW COLLEGE
Te Wananga Amorangi

270.615 WORLDVIEWS AND WAYS OF LIFE
Course Assessment and Delivery Outline

Campus: Henderson
Lecturer: Mark McConnell

Semester 2, 2015
NQF Level 6, 15 credits

CONTENT OVERVIEW

This course explores worldviews - the assumptions and beliefs, stories and symbols, visions and dreams - that have shaped cultural trends and societal developments in present day Aotearoa New Zealand and global contexts. In an introductory manner, it also looks at the relationship between networks of worldview beliefs and significant philosophical theories that have impacted the world in which we live. Finally, the course addresses important issues faced by students as they embrace ways of life by which they will explore, incarnate and communicate truth, goodness and beauty in contemporary contexts.

ASSESSMENT TASKS AND DUE DATES

Assessment	Word count	% Final Grade	Due Date
Online Discussion and Reflection	Initial post of 250 words; follow up post of 100 words	35%	Weeks 2-8 (Schedule will be given to students)
Marae Visit Reflection	1200	25%	27 September
Essay	2500	40%	25 October

COURSE SCHEDULE

Week/Date	Topic	Assessment Task
1	Introduction to Worldviews	
2	Cultural Stories and Cultural Liturgies	Online Reflection #1 due
3	Modernity	Online Reflection #2 due
4	Postmodernity	Online Reflection #3 due
5	Western vs Eastern Worldviews	Online Reflection #4 due
	INTENSIVE WEEK	
6	Maori Worldviews	Online Reflection #5 due
7	Creation and Fall	Online Reflection #6 due
8	Jesus and Redemption	Online Reflection #7 due
9	New Heavens and New Earth	Marae Visit Reflection due
	MID-TERM BREAK	
10	Strangers and Exiles	
11	Kingdom Living	Final Essay due
	LABOUR DAY HOLIDAY	
Study Week	A way of life: faith, hope and love	
Study and Examinations		

Marae Visit:

In addition to weekly class time an integral part of the course is a Marae Visit which is planned to take place from **late afternoon on Saturday 5th September to after lunch on Sunday 6th September.**

ASSESSMENT TASKS AND DUE DATES

1. Online Discussion and Reflection

Length: Initial post of 250 words; follow-up post of 100 words
Learning outcomes: 1, 2, 4
Percentage weighting: 35%
Due date: Weeks 2-8 (Schedule will be given to students)

The online discussion requires students to engage with a variety of readings. This requires students to respond to each reading with an initial post of 250 words, followed by a response to another post of about 100 words.

In your response to the assigned reading, you should: (a) briefly summarise the author's key point/s (b) identify the key theological/missiological/worldview issues, and (c) the relevance of the reading to contemporary life and/or culture and/or ministry and/or work (which can include education and counselling).

Criteria for Assessment

1	Engagement with readings: clear argument related to topic; evidence that new thinking has taken place or new connections made
2	Constructive participation: good engagement with other posts; use of open ended questions or clear consideration of others' questions
3	Timeliness of contributions to forum: deadlines met; posts are made in time for others to engage with
4	Clarity and structure of contributions: logical and descriptive titles and structure; accurate spelling and grammar

2. Marae Visit Reflection

Length: 1200 words
Learning outcomes: 1, 2, 3, 4
Percentage weighting: 25%
Due date: 11.55pm on Sunday 27th September 2015

Write a personal reflection on the Marae visit, exploring aspects of Maori worldview which underlie beliefs and practices. As you do so, reflect on your observations and conclusions from (a) your own cultural perspective, and (b) from your understanding of the Gospel grounded in the Biblical narrative.

Criteria for Assessment

1	Identifies and reflects on Maori worldview based on stories, beliefs and practice
2	Identifies and reflects on own cultural worldview perspective
3	Articulates an understanding of the Gospel grounded in the biblical narrative
4	Reflects on worldview assumptions, stories, beliefs and practices from the perspective of the Gospel grounded in the biblical narrative
5	Structure: Clear and logical arrangement of ideas; valid conclusions
6	Communication & Presentation: clarity, format, spelling, grammar; annotation and bibliography

3. Essay

Length: 2500 words
Learning outcomes: 1, 2, 3, 4
Percentage weighting: 40%
Due date: 11.55pm on Sunday 1st November 2015

Select one of the topics or themes from the list below (or one negotiated with your lecturer). Explore the meaning and significance of the topic/theme from the perspective of your cultural worldview. (As you do this you may wish to compare your cultural worldview perspective with other cultural worldview perspectives.) After having done this, reflect on the theme/topic from the perspective of the Gospel grounded in the biblical narrative, and explore how this might critique and/or celebrate your cultural worldview perspective. As you conclude, reflect on the practical implications of your reflections and conclusions (in terms of work, life, ministry or mission). For this essay you will be required to provide evidence of significant research in the form of references to texts (i.e. books), journal articles and other sources of information. In addition please also use specific examples in your work.

Topics/Themes:

- Shopping
- Technology
- Food
- Sexuality
- Art
- Science
- Disability
- The human body
- Fashion
- Beauty
- Asylum seekers/refugees
- Wholeness
- Personal growth/self-actualization
- Self-worth
- Self-esteem
- Racial/ethnic diversity
- Community
- Identity
- Personhood
- Place/Land
- Work

- Business
- Progress
- Knowledge
- Success
- The environment
- Education
- Justice
- Individuality
- Religion in Public Life

Criteria for Assessment

1	Describes and analyses topic/theme from perspective of cultural worldview
2	Reflects on the theme/topic from the perspective of the Gospel grounded in the biblical narrative
3	Explores how the Gospel grounded in the biblical narrative might critique and/or celebrate your cultural worldview perspective regarding the topic/theme
4	Reflects on the practical implications of worldview identification and Gospel critique/reflection
5	Demonstrates appropriate research
6	Structure: Clear and logical arrangement of ideas; valid conclusions
7	Communication & Presentation: clarity, format, spelling, grammar; annotation and bibliography

LEARNING HOURS

Class time (3hrs x 12 weeks)	36 hours
Reading and Reflection (3hrs x 11 weeks)	33 hours
Online Postings (3hrs x 7 weeks)	21 hours
Marae Visit	8 hours (nominal amount)
Marae Visit Reflection	16 hours
Essay	<u>36 hours</u>
	150 learning hours (15 credits)

TEXTBOOK

There is no required textbook for this course. The course will be structured around weekly readings that will be made available to students through moodle.

NOTES

- All assignments need to be presented according to the Laidlaw College "Guidelines for Written Assignments".
- Assignments are to be submitted to Moodle no later than 11.55pm on the due date, unless otherwise noted.
- Assignments must comply with the standards set out for assessment in Laidlaw College's "General Information and Regulations".
 - Please see these regulations for guidance on extension requests, submission of late work, and plagiarism.

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