

## LIDLAW COLLEGE

*Te Wananga Amorangi*

### 148.615 New Testament: 1 Corinthians Course Assessment and Delivery Outline

**Campus:** Distance Learning

Semester 2, 2015  
NQF Level: 6, 15 credits

#### CONTENT OVERVIEW:

1. Paul and Corinthian Christianity, including the planting of the church in Corinth, the composition of the Corinthian correspondence, the theological mood of the Corinthian church, the problem of food offered to idols, the Lord's Supper, competing conceptions of apostleship, etc.
2. An exegesis of selected texts from chapters 1-7 and 11-15 of 1 Corinthians, and an examination of the issues covered in those passages.
3. An examination of several key issues within 1 Corinthians, including Paul's apostleship and authority, wisdom and knowledge, Christian freedom.
4. Selected elements of Pauline theology, including eschatology, Christ's death and resurrection, Spirituality and the Spirit, the church.

#### ASSESSMENT TASKS AND DUE DATES:

##### 1. Participation in the Online Discussion Forum

###### a. English Exegesis Option

*Learning Outcomes:* 1, 2, 5

*Due Dates:* Midnight Sunday end of Semester Weeks 1, 2, 5, 7, 10, 12

*Percentage Weighting:* 15%

*Word Count:* As specified below

In lessons 1, 2, 4, 6, 9 and 11 you will find Assessment Exercises which require you to post a response of not more than 200 words on the Online Discussion Forum to a question about some aspect of that lesson. In addition to your initial posting, you will be required to make at least one further posting of at least 50 words which interacts with what your online tutor and other students have said. The second posting for each assessment exercise must be within 7 calendar days of the due date for the initial posting.

###### b. Greek Exegesis Option

*Learning Outcomes:* 1, 2, 5, 6

*Due Dates:* Midnight Sunday end of Semester Weeks 1, 2 for Part (a)  
Parts (b) and (c) to be set by tutor

*Percentage Weighting:* 20%

*Word Count:* As specified below

This assessment consists of three parts:

a) *Two postings on the online forums.*

You will need to post a response to the questions for forums 1 & 2 along with the students doing the English option. This will make up 5% of your grade.

b) *Four live Greek tutorials.*

You will participate in 4 online audio tutorials with a Greek tutor where you will read and translate from the Greek text and discuss textual and grammatical insights.

These sessions will be based around set passages from I Corinthians and will operate live using Laidlaw's *Adobe Connect Pro* online conferencing tool. Your tutor will advise you of the details for these tutorials. To best participate in these online tutorial, students will need a web cam, and also a headset with microphone. To access the tutorial, students will not need specialised software, they only need click on a link given on Moodle.

c) *Two translations from the Greek text.*

For two of the four tutorials you will submit a written translation. The first will be a more critical translation and will include notes. The second will be a more dynamic equivalent translation. These translations and your participation in the four tutorials will make up 15% of your grade.

## 2. Exegetical Essay

### a. English Exegesis Option

*Learning Outcomes:* 1, 2, 3, 5

*Due Dates:* Midnight Sunday end of Semester Week 9

*Percentage Weighting:* 45%

*Word Count:* 2500

Write an exegetical essay on **ONE** of the passages below:

**Either:**

i. 1 Corinthians 1:18-25

**Or:**

ii. 1 Corinthians 5:1-8

**Or:**

iii. 1 Corinthians 6:12-20

**Or:**

iv. 1 Corinthians 12:21-31a

As well as giving attention to key words and phrases, significant grammatical and syntactical constructions, and (where applicable) important textual or translational points, your exegesis of the passage should identify the setting, main literary features, and key themes in the context of the book of 1 Corinthians, and indicate how the word of God in 1 Corinthians may become the word of God today.

Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful.

### b. Greek Exegesis Option

*Learning Outcomes:* 1, 2, 3, 5, 6

*Due Dates:* Midnight Sunday end of Semester Week 9

*Percentage Weighting:* 45%

*Word Count:* 2500

This essay consists of two parts:

- a) Students are to write their own translation of one of the passages below. Footnotes should highlight any major textual variants. The translation section does not count towards the word count of the essay.
- b) In addition to your translation from the Greek, write an exegetical essay on the chosen passage. As well as giving attention to key words and phrases, significant grammatical and syntactical constructions, and (where applicable) important textual

or translational points, your exegesis of the passage should identify the setting, main literary features, and key themes in the context of the book of 1 Corinthians, and indicate how the word of God in 1 Corinthians may become the word of God today.

Further details of what is expected in your exegetical essay are included with the course materials. In addition, the processes and structure outlined in the Biblical Interpretation (111) course will be helpful.

**Choose Either:**

1. 1 Corinthians 1:18-25

**Or:**

2. 1 Corinthians 5:1-8

**Or:**

3. 1 Corinthians 6:12-20

**Or:**

4. 1 Corinthians 12:21-31a

**3. Topical Essay**

<i>Learning Outcomes:</i>	1, 2, 4, 5
<i>Due Dates:</i>	Midnight Sunday end of Study Week 1
<i>Percentage Weighting:</i>	40% (English option), 35% (Greek option)
<i>Word Count:</i>	2500 (English option), 2000 (Greek option)

Write an essay on **ONE** of the following themes:

- Christian Leadership
- Unity
- Love
- Sexuality
- Gathered worship
- Lessons for mission
- The resurrection
- The roles of women in church and family

The essay is to be based on 1 Corinthians and one aspect of Paul's thought within the letter. You can also draw comparisons and links to other Pauline passages, and if appropriate, other biblical texts. However, this is an essay on 1 Corinthians. The essay cannot be based on one short passage but must be broad enough to demonstrate engagement across more than one small part of the letter. It should tell how Paul develops the theme within the letter and then consider the implications of his thought for life today. The implications for life today should take up no more than about 10% of the total word count.

**CRITERIA FOR ASSESSMENT:**

**1. Participation in the Online Discussion Forum**

Before beginning your first online discussion, please see the grading grid (rubric) on the "online discussion grading guide and mid-semester feedback" for further details on how these first four criteria will be applied.

- Engagement with material
- Constructive engagement with others
- Structure and presentation
- Timeliness

- Diligence and engagement in Greek tutorials (Greek option only)
- Accuracy of translations and associated insights (Greek option only)

## 2. Exegetical Essay

- Utilisation of appropriate tools and resources
- Clarity and depth of analysis
- Accuracy of translation from the Greek text, and appropriate application of language insights to the exegetical task (Greek option only)
- Demonstration of exegetical competence in handling the text
- Coherence, development and presentation of argument
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography

## 3. Topical Essay

- Utilisation of appropriate tools and resources, including engagement with the text of I Corinthians
- Clarity and depth of analysis
- Coherence, development and presentation of argument
- Communication and presentation: Clarity, format, spelling and grammar; annotation and bibliography
- Thoughtful application

## LEARNING HOURS:

148.615 is a 15 credit course consisting of 150 learning hours. The breakdown of assignment tasks and learning hours are as follows.

Task	English Option	Greek Option
Lesson Content	40 hours	40 hours
Reading	25 hours	25 hours
Online Forum/Translations	10 hours	20 hours
Exegetical Essay	40 hours	35 hours
Topical Essay	35 hours	30 hours
<b>Total:</b>	<b>150 hours</b>	<b>150 hours</b>

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

## TEXTBOOKS:

### Required textbooks for this course are:

- Ciampa, Roy E. and Brian S. Rosner. *The First Letter to the Corinthians*. The Pillar New Testament Commentary. Grand Rapids, MI; Cambridge, U.K.: Eerdmans, 2010.
- Selected readings to be used in the course will also be provided.

### The following recommended texts will also be helpful, but are not compulsory:

- Dunn, J.D.G. *1 Corinthians*. Sheffield: Sheffield Academic Press, 1995.  
[Dunn's book gives a good introduction to 1 Corinthians.]
- Hawthorne, Gerald F., Ralph P. Martin and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove & Leicester: IVP, 1993.

[This dictionary is a particularly important work for study of Paul. It has many articles on key topics with bibliographies.]

- Marshall, Chris. *Paul and Corinthian Christianity*. Auckland: BCNZ, 1995.  
[Available from the Centre for Distance Learning for \$30.00, but many readings from it have been included in the CD-ROM, with the cost absorbed by CDL.]

There are additional resources provided with the course materials. However, further reading will be required for you to successfully complete this course, so we encourage you to make use of other resources. The bibliography is a good place to start. Most of the books listed in the bibliography will be available through the Laidlaw College library.

## **BIBLIOGRAPHY:**

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- Donaldson, T.L. *Paul and the Gentiles: Remapping the Apostle's Convictional World*. Minneapolis: Fortress, 2006.
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- Keener, Craig S. *Paul, Women and Wives: Marriage and Women's Ministry in the Letters of Paul*. Peabody: Hendrickson, 1992.

- Langton, Daniel R. *The Apostle Paul in the Jewish Imagination: A Study in Modern Jewish-Christian Relations*. Cambridge: CUP, 2010.
- Longenecker, Richard N. *Paul Apostle of Liberty: The Origin and Nature of Paul's Christianity*. New York: Harper and Row, 2003.
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- Marshall, Chris "Was Paul a Sexist? On Reading Paul in Context," *Reality* 4/24 (1997–98): 19–25.
- Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven: Yale University Press, 1983.
- Murphy-O'Connor, Jerome. *Paul the Letter-Writer: His Word, His Options, His Skills*. Collegeville: Michael Glazier Liturgical Press, 1995.
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- Pate, C. Marvin. *The End of the Age Has Come: The Theology of Paul*. Grand Rapids: Zondervan, 1995.
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- Ziesler, J.A. *Pauline Christianity*. Oxford: OUP, 1983, 1990.

### **Commentaries on 1 Corinthians**

[Especially recommended commentaries on 1 Corinthians include Blomberg, Garland, Hays, Sampley and Thiselton 2006.]

- Bailey, Kenneth E. *Paul Through Mediterranean Eyes: Cultural Studies in 1 Corinthians*. Downers Grove: IVP Academic, 2011.
- Barrett, C.K. *A Commentary on the First Epistle to the Corinthians*. Black's New Testament Commentaries, edited by Morna D. Hooker. London: A & C Black, 1971.
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### **Articles and Essays**

A selection of relevant articles and essays is included with the course materials. These will be particularly helpful when writing both the topical and exegetical essays.