

LIDLAW COLLEGE

Te Wananga Amorangi

912.715 Research Methods in Counselling Course Assessment and Delivery Outline

Campus: Auckland & Christchurch
Lecturer: Ruth McConnell

Mode 2, Semester 2, 2015
NQF Level: 7, 15 credits

Pre-requisites: 904.715 *Integrated Practice (A)*

Co-requisites: *none*

Hndn Delivery: 5,6 August, 2, 3 September, 3 November

Chch Delivery: 19,20 August, 16,17 September, 5 November

CONTENT OVERVIEW:

- Methodologies – identification, interpretation, articulation
- Formulating the research proposal – forming a question, choosing appropriate methodology,
- identifying ethical issues
- Conducting a literature review
- Formulating a research proposal –Written and oral presentation of the research proposal

Advanced Library Search tutorial included

ASSESSMENT TASKS AND DUE DATES:

1. Research essay & literature review

- Auckland Due date: Sunday, 27 September
- Christchurch Due date: Sunday, 27 September
- Word count: 3000
- Value: 50%
- Learning Outcomes 1, 2 & 4

Part A: Critically evaluate a range of research methodologies that have been applied to the field of counselling.

Part B: Chose an issue or area of counselling practice which you are interested in and

- write a brief literature review (covering at least 10 articles or book chapters) of the most recent research (within the last 10 years) you have found in this field;
- stating what type of research was done (methodology used),
- critiquing whether it was an appropriately chosen methodology for the issue under study and
- write a summary of the findings or conclusions of the research.

2. Applied research proposal

- Auckland Due date: Sunday, 01 November
- Christchurch Due date: Sunday, 01 November
- Word count: 3000
- Value: 50%
- Learning Outcome 3

Construct a research proposal to address how you would go about conducting your own research in the area of your passion/interest/focus which you have identified in the previous assignment.

The research proposal should include the following:

- A thesis statement that outlines the issue/area of interest/counselling practice.
- A rationale for why you chose this topic/issue/interest area
- A description and rationale for the choice of your proposed methodology
- A summary of the findings in this field to date
- Any ethical considerations (based on either the NZCCA or NZAC code of ethics)

Oral Presentations of Research Proposals (not graded):

Henderson campus: Nov. 3, 2015

Christchurch campus: Nov. 5, 2015

GRADING CRITERIA

1. Research essay & literature review

CRITERIA MET				
Methodologies have been clearly identified and critiqued	Counselling methodologies do not seem to be fully understood or critiqued (- D -+)	A very limited range of methodologies have been identified and little critique evident (- C -+)	A range of methodologies have been identified and critiqued adequately (- B -+)	A full range of methodologies have been identified and critiqued well (- A -+)
Selection of relevant recent research	Selections chosen not representative of selected area of interest or not recent enough to show up to date research (- D -+)	A limited range of recent research reviewed (less than 10) showing some evidence of searching but little critiquing (- C -+)	A good range of recent research (at least 10) reviewed showing evidence of good searching and critiquing (- B -+)	Very up to date range of recent research reviewed (more than 10) showing evidence of sophisticated searching and critiquing (- A -+)
Quality of the summary of the current literature and findings	Fails to grasp the author's main points or provide an adequate summary or critical evaluation (- D -+)	Articulates an adequate summary but limited critical evaluation (- C -+)	Articulates a clear summary with some depth of critical evaluation (- B -+)	Insightful summary of current research articulating a succinct summary of key themes and arguments, and critical evaluation (- A -+)
Quality of written expression	Not up to tertiary standard (- D -+)	Good structure but many errors throughout (- C -+)	High standard but further work needed in: paragraph structure, writing style and editing (- B -+)	Very high standard: structure, written expression, editing, spelling and style (- A -+)
Accuracy in referencing (APA) and reference list	Inadequate referencing and/or no reference list Plagiarism detected (- D -+)	Many inaccuracies in referencing and reference list (- C -+)	Most referencing accurate (- B -+)	All referencing and reference list accurate and consistent (- A -+)
Submitted to Turnitin	YES	NO		

2. Applied research proposal

CRITERIA MET				
A clear thesis statement has been articulated outlining the area of issue/interest/counselling practice and clearly articulates the focus and goals of the proposed research.	Inadequate thesis statement has been articulated the area of issue/interest/counselling practice not clear the focus and goals of the proposed research not laid out clearly	Thesis statement not very clearly articulated the area of issue/interest/counselling practice not well expressed the focus and goals of the proposed research not clearly presented	A thesis statement has been articulated And there has been an adequate presentation of the area of issue/interest/counselling practice the focus and goals of the proposed research have been outlined.	A well-articulated thesis statement has been presented outlining the area of issue/interest/counselling practice and clear articulation of the goals of the proposed research.
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
A clear rationale for your choice of topic/issue/interest area	No rationale given for the choice of the topic	An unclear rationale for your choice of topic/issue/interest area	A clear rationale for your choice of topic/issue/interest area but not embedded in your own story	A very clear rationale for your choice of topic/issue/interest area including details of how this relates to your own story or passion for counselling
	(- D -+)	(- C -+)	(- B -+)	
A clear description and rationale for the choice of your proposed methodology	<i>No rationale given for the choice of methodology</i>	<i>An unclear rationale for your choice of methodology</i>	A clear rationale for your choice of methodology	A very clear rationale for your choice of methodology and how this relates to your own story or passion for counselling
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
A clear summary of the findings in this field to date	Fails to grasp the author's main points or provide an adequate evaluation	Annotations articulate an adequate summary and critical evaluation	Annotations articulate a clear summary with some depth of critical evaluation	Insightful annotations articulating a succinct summary of key themes and arguments, and critical evaluation
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Critical engagement with any ethical issues that may arise in the proposed research (based on either the NZCCA or NZAC code of ethics)	No critical engagement with the ethical issues that may arise in the proposed research	Limited critical engagement with the ethical issues that may arise in the proposed research	Good critical engagement with the ethical issues that may arise in the proposed research	Excellent critical engagement with the ethical issues that may arise in the proposed research
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Quality of written expression	Not up to tertiary standard	Good structure but many errors throughout	High standard but further work needed in; paragraph structure, writing style and editing	Very high standard structure, written expression, editing, spelling and style
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Accuracy of in-text referencing and reference list (APA 6 th Edition)	Inadequate referencing and/or no reference list Plagiarism detected	Many inaccuracies in referencing and reference list	Most referencing accurate	All referencing and reference list accurate and consistent
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Submitted to Turnitin	YES	NO		

EXPECTED ALLOCATION OF STUDY HOURS

Assessment overview	Time allocation (in hours)	% of total grade
Lectures	18	
Research essay	50	50%
Research proposal	50	50%
Reading and reflection	32	-
Total for course	150	100%

REFERENCES

Key Texts

McLeod, J. (2014) *Doing research in counselling and psychotherapy*. (3rd Edition) London: Sage.

Additional Readings

Ackerly, Brooke and Jacqui True. (2010). *Doing feminist research in political and social science*. Basingstoke: Palgrave Macmillan.

Andrew, M., Farhall, J., Ong, B., & Waddell, F. (2009). Perceptions of mental health professionals and family caregivers about their collaborative relationships: A factor-analytic study. *Australian Psychologist*, Vol. 44 No. 2, (94-104).

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