

## LIDLAW COLLEGE

*Te Wananga Amorangi*

### 906.515 Personhood, Relationality and Faith Course Assessment and Delivery Outline

**Campus:** Auckland and Christchurch  
**Lecturer:** Lisa Spriggins

Mode 1, Semester 1, 2015  
NQF Level: 5, 15 credits

**Pre-requisites:** none

**Co-requisites:** none

**Auckland Delivery:** 27 February, 06, 13, 20, 27 March, 01, 15, 22, 29 May, 05 June

**Christchurch Delivery:** 27 February, 06, 13, 20, 27 March, 01, 15, 22, 29 May, 05 June

#### CONTENT OVERVIEW:

1. Course introduction, therapy, ways of knowing about people, & kingdom of God as therapeutic context
2. God's trinity, a Christological view of persons-in-relation, caring / curing
3. Relational people imaging social God
4. Living as persons-in-relation, I-Thou, and exclusion and embrace
5. Relational becoming and embodied being in reciprocal relationship; Buber, Bakhtin & Foucault
6. Reciprocating personhood; growth and healing in relational, community, and social context
7. Bond's pond; understanding therapy based on understanding people
8. Counselling approach one: holistic approaches; including te whare wha
9. Counselling approach two: humanist approaches including person centred therapy; empathic listening and embodied self-awareness
10. Counselling approach three: narrative approaches; engaging with identity stories
11. Counselling approach four: cognitive behavioral approaches; listening to thoughts and beliefs
12. Counselling approach five: psychodynamic approaches; listening below the waterline

#### ASSESSMENT TASKS AND DUE DATES:

##### 1. Online Discussion and Reflection

Due weeks: 1, 3, 4, 5, 7, 10

Word Count: 6 x 150 + 50

Value: 20%

Learning Outcomes 1, 2, 3, 4

The online discussion requires you to engage with various themes and topics. These tasks will require you to prepare an initial post of 150-250 words, followed by at least one response to another post of about 50 words. Students are expected to complete all online discussions in a timely manner, in the weeks designated above. Weekly readings will be provided in the course reader and/or key course texts.

Over the course of the semester, you will participate in six online discussions related to the assigned reading. In your response to the assigned reading, you should: (a) briefly summarise the author's key point/s (b) identify key issues for counselling, and (c) one way in which your own life has been influenced by the issue in question.

## **2. Essay 1: Theological Anthropology**

Henderson due date: Sunday, 26 April

Manukau due date: Sunday, 03 May

Christchurch due date: Sunday, 03 May

Word count: 1500

Value: 35%

Learning Outcome 1

Describe and explain a trinitarian basis for a relational understanding of persons made in God's image, and discuss what is meant when people are described as persons-in-relation.

## **3. Essay 2: Counselling Approaches and Persons-in-Relation**

Auckland due date: Sunday, 14 June

Christchurch due date: Sunday, 14 June

Word count: 1500

Value: 45%

Learning Outcomes 3 & 4

Select two counselling approaches from below and write an essay in which you briefly summarise both modalities using the analysis template provided. Paying particular attention to how each counselling approach views persons, identify two ways in which each approach is similar to the persons-in-relation view, and how each approach differs from the persons-in-relation understanding of persons. Conclude the essay with a discussion about which of the two approaches you prefer and why.

### **Counselling approaches**

Narrative therapy, Cognitive behavioural therapy, Psychodynamic, Te whare tapa wha, Family systems

## GRADING CRITERIA

### Reading and Online Discussion

CRITERIA MET				
Engagement with the material	Posting is unrelated to the topic or trivial	Posting is on topic and shows some understanding	Posting is on topic and is well considered	Posting is on topic and insightful
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Constructive online participation	No reference is made to other student postings	Limited engagement with other posts and the set reading	Good engagement with other posts and the set reading	Weaving together the material and the remarks of others into a coherent conversation
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Structure and presentation	Postings are inadequately presented	Postings have adequate presentation	Postings are presented with minimal errors	Postings have concise writing, structure, and accurate spelling and grammar
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Timeliness	<p><b>Missing postings:</b> At least 4 postings must be completed to pass the assessment. If one posting is missing a full grade deduction will occur (A to B) and if two postings are missing a C- will be the highest grade.</p> <p><b>Late postings:</b> Postings will not be accepted if more than one week late (Forums will be closed). For each late posting one mark will be deducted (A to A-).</p>			

## Essay 1: Theological Anthropology

CRITERIA MET				
A trinitarian basis for understanding people relationally is described	Unsatisfactory, answer is unrelated to the question	Adequate A description of the Trinity is provided, but distinction between relational and substantial view of God not indicated, with little reference to source material	Good A social trinitarian view of God described, but the significance of a relational ontology is not recognised. Good engagement with source material	Excellent A social trinitarian view of God is well articulated with excellent engagement with relevant source material
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
A relational understanding of people made in God's image is explained	Inadequate explanation	Some aspects of a relational <i>imago Dei</i> are explained	A relational <i>imago Dei</i> is well explained but a Christological perspective is not included	A relational <i>imago Dei</i> is well articulated from a Christological perspective
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
An understanding of people as persons-in-relation is discussed	Inadequate grasp of the topic	Some of the key aspects are identified, but are inadequately discussed	Most key aspects of a persons-in-relation concept are discussed with some reference to literature	The persons-in-relation concept is well discussed through linking to the relevant literature
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Quality of written expression	Not up to tertiary standard	Good structure but many errors throughout	High standard but further work needed in; paragraph structure, writing style and editing	Very high standard structure, written expression, editing, spelling and style
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Accuracy in referencing (APA) and reference list	Inadequate referencing and/or no reference list Plagiarism detected	Many inaccuracies in referencing and reference list	Most referencing accurate	All referencing and reference list accurate and consistent
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Submitted to Turnitin	YES	NO		

## Essay 2: Counselling Approaches and Persons-in-Relation

CRITERIA MET				
Two chosen counselling approaches have been discussed using the template	The two chosen counselling approaches are not adequately analysed	The template is partially applied to two counselling approaches, with minimal critique	The template analysis is understood and used to discuss two counselling approaches with some critique	The template analysis is well understood and used to critically discuss two counselling approaches
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Similarities and differences of the chosen approaches have been explained in the light of viewing people as persons-in-relation	Inadequate identification and explanation of the similarities and differences	Adequate identification and explanation of the similarities and differences	Good identification and explanation of the similarities and differences	Excellent identification and explanation of the similarities and differences
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Conclusion drawn with justification	Conclusion with no justification	Adequate conclusion with little justification	Good conclusion with justification	Excellent conclusion with good justification
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Quality of written expression	Not up to tertiary standard	Good structure but many errors throughout	High standard but further work needed in; paragraph structure, writing style and editing	Very high standard structure, written expression, editing, spelling and style
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Accuracy in referencing (APA) and reference list	Inadequate referencing and/or no reference list Plagiarism detected	Many inaccuracies in referencing and reference list	Most referencing accurate	All referencing and reference list accurate and consistent
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Submitted to Turnitin	YES	NO		

## EXPECTED ALLOCATION OF STUDY HOURS

Assessment Overview	Time Allocation (in hours)	% of Total Grade
Lectures	30	
Reading and online discussion and reflection	24	20%
Essay 1	25	35%
Essay 2	35	45%
Reading and reflection	36	
<b>Total for course</b>	<b>150</b>	<b>100%</b>

## REFERENCES

### Key Texts

Corey, G. (2009). *Theory and practice of counselling and psychotherapy (8th ed.)*. Sydney, Thomson, Brooks / Cole.

Olthuis, J. (2006). *The beautiful risk: A new psychology of loving and being loved*. Eugene, Oregon, Wipf & Stock Publishers.

### Key Readings

#### Reading One: Searching for new ways of hope and healing

Olthuis, J. (2006). *The Beautiful Risk: A new psychology of loving and being loved*. Eugene, Oregon, Wipf & Stock Publishers: 25-38.

#### Reading Two: Not curing, but caring

Olthuis, J. (2006). *The Beautiful Risk: A new psychology of loving and being loved*. Eugene, Oregon, Wipf & Stock Publishers: 39-52.

#### Reading Three: I and You; Persons-in-relational encounter

Seamands, S. (2005). *Ministry in the Image of God*. Downers Grove, Intervarsity Press: 31-52.

#### Reading Four: Relational personhood and the Trinity

Balswick, J., P. King, et al. (2005). *The Reciprocating Self: Human development in theological perspective*. Downers Grove, InterVarsity Press: 27-49.

#### Additional reading

Boff, L. (1988). What the Blessed Trinity is: Communion of life and love among the divine Three *Holy Trinity, Perfect Community* (pp. 47-62). Meryknoll: Orbis Books.

Hui, E. C. (2002). *At the Beginning of Life: Dilemmas in Theological Bioethics*. Downers Grove Illinois, InterVarsity Press: 123-148

#### Reading Five: Persons who desire love

Smith, J. (2009). *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Grand Rapids, MI, Baker Publishing Group: 46-63

Additional Reading

Smith, J. (2009). *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Grand Rapids, MI, Baker Publishing Group: 39-46

### **Reading Six: Persons who story hope in community**

Pembroke, N. (2005). "A Trinitarian Perspective on the Counseling Alliance in Narrative Therapy." Journal of Psychology and Theology 24 (1): 13-20.

### **Other Texts**

Buber, M. and W. A. Kaufmann (1970). *I and thou*. New York, Scribner.

Corey, G. (2009). *Theory and practice of counselling and psychotherapy (8th ed.)*. Sydney, Thomson, Brooks / Cole.

Grenz, S. J. (2006). *The Social God and the Relational Self*. R. Lints, M. S. Horton and M. R. Talbot. Grand Rapids, Mich., William B. Eerdmans Pub. Personal identity in theological perspective: vi, 226 p.

Holmes, P. (2005). *Becoming More Human: Exploring the interface of spirituality, discipleship and therapeutic faith community*. Milton Keynes, Paternoster.

Hui, E. C. (2002). *At the Beginning of Life: Dilemmas in Theological Bioethics*. Downers Grove Illinois, InterVarsity Press.

McFadyen, A. I. (1990). *The Call to Personhood: A Christian theory of the individual in social relationships*. Cambridge [England] ; New York, Cambridge University Press.

Murphree, J. T. (2001). *The Trinity and Human Personality: God's Model for Relationships*. Nappanese, Indiana, Evangel Publishing House.

Olthuis, J. (2006). *The beautiful risk: A new psychology of loving and being loved*. Eugene, Oregon, Wipf & Stock Publishers.

Seamands, S. (2005). *Ministry in the Image of God*. Downers Grove, Intervarsity Press.

Vanhoozer, K. (1997). *Human Being, Individual and Social*. *Cambridge Companion to Christian Doctrine*. C. Gunton. Cambridge, Cambridge University Press.

Volf, M. (1996). *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation*. Nashville, Tennessee, Abingdon Press.

Volf, M. (1998). "'The Trinity is Our Social Program': The Doctrine of the Trinity and the Shape of Social Engagement." *Modern Theology* 14(3): 404-21.