

LIDLAW COLLEGE
Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

877.715 Pedagogy and Practice 5
Course Assessment and Delivery Outline

Campus: Auckland
Lecturer: Yvonne Burrows

Semester 1, 2015
NQF Level: 7, 15 credits

CONTENT OVERVIEW

- a. Six weeks supervised practice
- b. Orientation, planning, and preparation
- c. Sustaining sole charge responsibility of a classroom
 - administration
 - effective teaching
 - safe learning environment
- d. Reflection and journaling
- e. Professional and personal integrity and ethic
- f. Integrating theory, practice and personal philosophy of teaching

ASSESSMENT TASKS AND DUE DATES

ASSIGNMENT (six week placement)

Students will present:

A well organised e-portfolio which includes;

- relevant, descriptive school and classroom information
- proof of careful, thorough planning for teaching
- proof of summative and /or formative assessment of learning
- lesson observations by visiting lecturers
- a reflective journal which integrates goals and experiences
- feedback and assessment from the Associate Teacher

Assignment Criteria

Students will:

- effectively use several layers of planning and organisational skills
- effectively undertake a progressive teaching load which culminates in one week of sole-charge teaching
- provide evidence of learners' achievement using formative and/or summative assessment
- create and teach original lessons through engagement with Associate Teacher's planning
- provide evidence of lesson adjustment following feedback
- meet standards of teaching and assessment expected by the school, the associate teacher and Laidlaw College School of Education

- critically reflect on all their teaching in an effective way to reshape practice, ideas, beliefs, and values
- demonstrate professional organisational skills of the e-portfolio

% Final Grade: 100%
 Learning Outcomes a - g
 Due Date: TBA

EXPECTED ALLOCATION OF LEARNING HOURS

Supervised practice six weeks.

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