

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

877.715 Pedagogy and Practice 5 **Course Assessment and Delivery Outline**

Campus: Auckland
Lecturer: Yvonne Burrows

Semester 2, 2015
NQF Level: 7, 15 credits

CONTENT OVERVIEW

This course is designed for the trainee teacher to draw on repertoires of knowledge, practices, professional attributes and personal philosophy of teaching to facilitate learning for the classroom in a full responsibility capacity over a five-week period following a one week orientation and preparation period.

- a. Six weeks supervised practice
- b. Orientation, planning, and preparation
- c. Sustaining full responsibility of a learning environment
 - administration
 - effective teaching
 - safe learning environment
- d. Reflection and journaling
- e. Professional and personal integrity and ethic
- f. Integrating theory, practice and personal philosophy of teaching

ASSESSMENT TASKS AND DUE DATES

ASSIGNMENT ONE

Students will undertake a 6 week practicum to demonstrate competency in meeting the *Education Council of Aotearoa NZ Graduating Teacher Standards*. A summative assessment of competency will be documented by the associate teacher in the Associate Teacher's Assessment Report. The AT's overall teacher judgment will be guided by formative assessment collected through regular written and verbal feedback to the teacher trainee, professional conversation, evidence of teacher trainee learning and progress, as well as consultation with the visiting lecturer.

Grade: Pass/Fail

Assignment One Criteria

Students will provide proof of:

- Consistent professionalism as outlined in the *Fit to be a Teacher Criteria* and the *Graduating Teacher Standards* (Education Council NZ)

ASSIGNMENT TWO

Students will teach across a block of time to demonstrate competency to plan and deliver purposeful learning for all children. A visiting lecturer will view the teacher trainee's performance, debrief with the trainee, and provide a summative assessment as outlined in the Visiting Lecturer Report.

Grade: Pass/Fail

Assignment Two Criteria

Students will provide proof of:

- Informed planning and effective lesson delivery to enhance students' learning
- Effective implementation of appropriate management strategies
- Responsiveness to diverse learners and contextual complexities

ASSIGNMENT THREE

Students will present a professional portfolio that documents evidence of:

- school and classroom administration
- personal professional goal setting
- professional reflection with direct links to personal goals and teaching philosophy
- all planning, teaching, assessment and evaluation to required standard
- specific artefacts as evidence of meeting the *Graduating Teacher Standards* (Education Council NZ)

Grade: Pass/Fail

Assignment Three Criteria

Students will provide proof of:

- a planned and organised collection of artefacts and reflections meeting the professional standards and practices as outlined in the assessment rubric.

Final Grade: Pass in all three assignments

Related Learning Outcome: a-g

Due date: 20th November 2015

EXPECTED ALLOCATION OF LEARNING HOURS

Supervised practice six weeks.

TEXTBOOK

None required.

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