

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

872.715 Curriculum Development Course Outline

NQF Level: 7
Credit Value: 15

DELIVERY MODE

Auckland

COURSE DESCRIPTION

This course is designed to give students a background to the history and structure of the New Zealand education system and the development of school curriculum to the present day. The developmental, philosophical, analytical, creative and technical components of curriculum are investigated with reference to socio/political influences. Students will analyse and critique curriculum models in order to develop a curriculum framework that can be applied to classroom planning, teaching and assessment.

LEARNING OUTCOMES

Students will be able to:

- a. critically reflect on the history of New Zealand education and reforms within the country's political, economic and social contexts;
- b. critically evaluate the impact of a Christian worldview as a dimension of curricular development;
- c. compare and contrast various curricular philosophies, examining ways in which these are outworked in curriculum design;
- d. investigate, with reference to current relevant literature, ways in which the learning areas within a curriculum can be delivered in an integrated manner;
- e. analyse, with reference to current relevant literature, contemporary international curriculum models.