

# LIDLAW COLLEGE

*Te Wananga Amorangi*

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

## **866.615 Pedagogy and Practice 3** **Course Assessment and Delivery Outline**

**Campus:** Auckland  
**Lecturer:** Yvonne Burrows

Semester 2, 2015  
NQF Level: 6, 15 credits

### **CONTENT OVERVIEW**

This course further develops the opportunity for trainee teachers to develop effective pedagogical practice in knowledge, skills and attitudes. It addresses areas of

- Planning, teaching, assessing and evaluating sequences of lessons; for small groups in maths and English, and whole class in other curriculum areas
- Developing appropriate teaching and learning strategies to support the EAL learner across all key learning areas
- Critically reflecting on contextual factors influencing teaching and learning
- Taking responsibility for managing the whole class 1 or 2 days

### **ASSESSMENT TASKS AND DUE DATES**

#### **ASSIGNMENT ONE**

Students will undertake a 5 week practicum to demonstrate competency in working towards the meeting of the *Education Council of Aotearoa NZ Graduating Teacher Standards*. A summative assessment of competency will be documented by the associate teacher in the Associate Teacher's Assessment Report. The AT's overall teacher judgment will be guided by formative assessment collected through regular written and verbal feedback to the teacher trainee, professional conversation, evidence of teacher trainee learning and progress, as well as consultation with the visiting lecturer.

Grade: Pass/Fail

#### **Assignment One Criteria**

Students will provide proof of:

- Consistent professionalism as outlined in the *Fit to be a Teacher Criteria* and ECNZGTS

#### **ASSIGNMENT TWO**

Students will teach across a block of time to demonstrate competency to plan and deliver purposeful learning for all children. A visiting lecturer will view the teacher trainee's performance, debrief with the trainee, and provide a summative assessment as outlined in the Visiting Lecturer Report.

Grade: Pass/Fail

#### **Assignment Two Criteria**

Students will provide proof of:

- Informed planning and effective lesson delivery to enhance students' learning
- Effective implementation of appropriate management strategies
- Responsiveness to diverse learners and contextual complexities

### **ASSIGNMENT THREE**

Students will present a professional portfolio that documents evidence of:

- school and classroom administration
- personal professional goal setting
- professional reflection with direct links to personal goals and teaching philosophy
- all planning, teaching, assessment and evaluation to required standard
- specific artefacts as evidence of meeting the ECNZ Graduating Teacher Standards

Grade: Pass/Fail

### **Assignment Three Criteria**

Students will provide proof of:

- a planned and organised collection of artefacts and reflections meeting the professional standards and practices as outlined in the assessment rubric.

Final Grade:	Pass in all three assignments
Related Learning Outcome:	a-g
Due date:	20 <sup>th</sup> November 2015

### **EXPECTED ALLOCATION OF LEARNING HOURS**

Supervised practice five weeks.

### **TEXTBOOK**

None required.

### **BIBLIOGRAPHY**

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