

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

865.615 Pedagogy and Practice 2 **Course Outline**

NQF Level: 6
Credit Value: 15

DELIVERY MODE

Auckland

COURSE DESCRIPTION

The emphasis in this course is on developing creative, responsive teaching to cause learning. In a micro-teaching context students will assess children in mathematics and reading, teach, and evaluate their learning. Students will have an opportunity to explore the contextual complexities that impact the classroom environment. Students will continue to reflect on their own Christian philosophy of teaching and learning. Students will also participate in one week of EOTC.

GRADUATING TEACHER STANDARDS

1a-d, 2a-d, 3 a,c, 4a-f, 5a-c, 6b-d

LEARNING OUTCOMES

Students are expected to be able to:

1. plan, teach, assess, and reflect on regular reading and mathematics lessons;
2. apply creative responsive teaching strategies in a micro- teaching context;
3. establish and maintain professional relationships;
4. develop and reflect a personalized Christian philosophy of teaching;
5. demonstrate a professional level of organizational skills;
6. develop growing understanding of the contextual complexities associated with teaching and learning.