

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

865.615 Pedagogy and Practice 2 **Course Assessment and Delivery Outline**

Campus: Auckland
Lecturer: Yvonne Burrows

Semester 1, 2015
NQF Level: 6, 15 credits

CONTENT OVERVIEW

- a. Micro teaching in reading and mathematics
- b. Child Study
- c. Contextual factors influencing teaching and learning
- d. Reflection and journaling
- e. Professional and personal integrity and ethics
- f. Integrating theory and practice

ASSESSMENT TASKS AND DUE DATE

Assignment One

Present an e-portfolio which includes evidence of:

- school and classroom administration
- personal professional goal setting
- professional reflection with direct links to personal professional goals
- evidence of planning, teaching and assessment of daily teaching in literacy and numeracy
- knowledge of an under-achieving or high-achieving learner
- associate teacher assessment
- lecturer lesson assessment.

% Final Grade	100%
Related Learning Outcome	1-6
Due date:	26 th June 2015

Assignment Criteria

Students will competently:

- use e-portfolio technology and clearly label and administrate the e-portfolio
- link goals and reflection
- plan, teach, and assess a series of literacy and numeracy lessons to small groups of children
- Assess learning with proof of lesson adjustment
- Construct a learning profile of a child who is an under/high achiever

MARKING CRITERIA

See attached Cover Sheets for each of the above assignments.

EXPECTED ALLOCATION OF LEARNING HOURS

Supervised practice three weeks.

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