

LIDLAW COLLEGE
Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

862.615 English 2 and Learning Languages
Course Outline

NQF: Level 6
Credit Value: 15

DELIVERY MODE

Auckland

COURSE DESCRIPTION

Literacy is an essential component of all learning. Reading, writing, speaking, listening, viewing and presenting are the building blocks of literacy. All these areas allow us to interact with our past and engage with our future, leading to the development of identity. This course equips the pre-service teacher to understand the significance of a full literacy program with an emphasis on the development of a wide range of writing skills along with the knowledge of how to scaffold language learning for the EAL student. Students will also develop the knowledge and skills to plan and teach a second language. An effective literacy program will be reflected in lifelong learning which is transformative in nature.

LEARNING OUTCOMES

Students will:

- a. explore the outworking of a Christian worldview in all aspects of literacy understanding and planning (GTS 7d);
- b. demonstrate a sound working knowledge of the New Zealand Curriculum (2007), Reading and Writing Standards, Literacy Learning Progressions and English Language Learning Progressions and other relevant documents (GTS 1c, 2d);
- c. synthesize literacy knowledge and pedagogy to support oral, written and visual language learning (GTS 1a, b);
- d. illustrate strategies and scaffolding approaches that enable English language learners to access the New Zealand Curriculum (2007) at an age-appropriate level (GTS 1d, 3a);
- e. draw on literacy research and theory to justify planning decisions (GTS 2a-c);
- f. teach and evaluate language units appropriate for the teaching of Maori and/or languages of Pacific, Asia, Europe and the Americas (GTS 1a-c; 4a);
- g. analyze and critique current reading and research (GTS 2b);
- h. demonstrate high level of literacy proficiency (GTS 4d).