

**LIDLAW COLLEGE**  
*Te Wananga Amorangi*

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

**856.515 Pedagogy and Practice 1 (July Intake)**  
**Course Assessment and Delivery Outline**

**Campus:** Auckland  
**Lecturer:** Yvonne Burrows

Semester 1, 2015  
NQF Level: 5, 15 credits

**CONTENT OVERVIEW**

- a. In class observation
- b. In class participation
- c. Child study
- d. Reflection and journaling
- e. Professional and personal integrity and ethic
- f. Integrating theory and practice

**ASSESSMENT TASKS AND DUE DATES**

**ASSIGNMENT ONE**

Students will:

- present an e-portfolio which contains;
  - a child study
  - teacher/classroom observations
  - a reflective journal with strong links to personal placement goals
  - examples of classroom administration processes
  - evidence of planning, teaching and evaluation of daily teaching in literacy and numeracy
  - associate teacher assessment
  - lecturer lesson assessment.

**Assignment Criteria**

Students will demonstrate:

- professional knowledge of the roles of teacher and learner
- professional knowledge of classroom planning and administration
- professional observation skills
- reflection on participation tasks and goals
- skill in using e-portfolio technology
- competency to plan, teach, and assess a series of literacy and numeracy lessons to small groups of children

% Final Grade	100%
Related Learning Outcome	a-g
Due date:	26 <sup>th</sup> June 2015

**EXPECTED ALLOCATION OF LEARNING HOURS**

Supervised practice four weeks.

## TEXTBOOK

None required.

## BIBLIOGRAPHY

- Arends, R., Kilcher, A. (2010). *Teaching for student learning: becoming an accomplished teacher*. New York: Routledge.
- Ayers, W. (2010). *To teach: the journey of a teacher*. New York: Teachers College Press.
- Beaty, J. (2010). *Observing development of the young child*. (7<sup>th</sup> Ed.) Upper Saddle River, N.J.: Merrill.
- Borich, G. (2011). *Observation skills for effective teaching*. Boston, MA: Pearson Education.
- Bruce, J. (2009). *Magnificent management in the classroom: Book 1: Tools for creating a positive learning environment*. Invercargill, N.Z.: Essential Resources.
- Bruce, J. (2009). *Magnificent management in the classroom: Book 2: Tools for addressing challenging behaviour*. Invercargill, N.Z.: Essential Resources.
- Cohen, L. (2010). *A guide to teaching practice*. New York: Routledge.
- Cooling, T. (2010). *Called to teach: teaching as a mission vocation*. Cambridge, UK: Grove Books.
- Ferlazzo, L. (2011). *Helping students motivate themselves: practical answers to classroom challenges*. Larchmont, NY: Eye on Education.
- Frey, N. (2009). *The effective teacher's guide: 50 ways for engaging students in learning*. San Deigo, CA: Academic Professional Development.
- Grant, L., Hindman, J., & Stronge, J. (2010). *Planning, instruction, and assessment: effective teaching practices*. Larchmont, NY: Eye on Education.
- Grigg, R. (2010). *Becoming an outstanding primary school teacher*. Harlow, UK: Pearson Education.
- Guillaume, A. (2012). *K-12 classroom teaching: a primer for new professionals*. Boston: Pearson.
- Hindman, J., Grant, L., Stronge, J. (2010). *The supportive learning environment: effective teacher practices*. New York: Eye on Education.
- Jensen, E. (2009). *Super teaching: over 1000 practical strategies*. Thousand Oaks, CA: Corwin Sage.
- Jonathan G., Denby, N., & Price, J. (2014). *Learning to teach*. Berkshire, UK.: Open University Press.
- Kronowitz, E. (2012). *The teacher's guide to success*. Boston: Pearson.

- Johnson, J., Musial, D., & Johnson A. (2009). *Introduction to teaching: helping students learn*. Lanham MD: Rowman & Littlefield Publishers.
- Kozol, J. (2009). *On being a teacher*. (2<sup>nd</sup> Ed). Oxford: One World Publications.
- McDonald, T. (2013). *Classroom management: engaging students in learning*. South Melbourne, Vic.: Oxford University Press.
- Marzano, R., Pickering, D., Heflebower, T. (2011). *The highly engaged classroom*. Bloomington, IN :: Marzano Research.
- Ministry of Education. (2007). *The New Zealand curriculum*. Wellington: Learning Media Ltd.
- Morgan, N., Ellis, G. (2011). *A kit bag for promoting positive behaviour in the classroom*. London; Philadelphia: Jessica Kingsley Publishers.
- Moore, K. (2015). *Effective instructional strategies: from theory to practice* Thousand Oaks, CA.: SAGE Publications.
- Noonan, S. (2013). *How real teachers learn to engage all learners*. Lanham, Maryland: Rowman & Littlefield Education.
- Quinn, R., Heynoski, K., Thomas, M., & Spreitzer, G. (2014). *The best teacher in you: how to accelerate learning and change lives*. San Francisco, CA.: Berrett-Koehler Publishers.
- Readman, K., & Allen, B. (2013). *Practical planning and assessment*. Victoria, AU.: Oxford University Press.
- Rechtschaffen, D. (2014). *The way of mindful education: cultivating well-being in teachers and students*. New York, NY.: W W Norton & Company.
- Reeves, A. (2011). *Where great teaching begins: planning for student thinking and learning*. Alexandria, Va.: ASCD.
- Rosebrough, T., & Leverett, R. (2011). *Transformational teaching in the information age: making why and how we teach relevant to students*. Alexandria, Va.: ASCD.
- Rubie-Davies, C. (2015). *Becoming a high expectation teacher: raising the bar*. Abingdon, OX.: Routledge.
- Sellars, M. (2013). *Reflective practice for teachers*. Los Angeles: Sage Publications.
- Shindler, J. (2010). *Transformative classroom management: positive strategies to engage all students and promote a psychology of success*. San Francisco: Jossey-Bass.
- Skinner, D. (2010). *Effective teaching and learning in practice*. London: Continuum.
- Starkey, L. (2012). *Teaching and learning in the digital age*. New York, NY: Routledge.
- Swinson, J & Harrop, A. (2012) *Positive psychology for teachers*. Milton Park, Abingdon, Oxon: Routledge
- Starbuck, D. (2012). *Creative teaching: learning with style*. London: Continuum.
- Taylor, L., & Fratto, J. (2012). *Transforming learning through 21st century skills: the who took my chalk?* Boston: Pearson.

- Turnbull, J. (2013). *9 habits of highly effective teachers : a practical guide to personal development*. <http://laidlaw.ebib.com.au/patron/FullRecord.aspx?p=1310774>
- Valentine, Stephen J. (2009). *Everything but teaching: planning, paperwork, and processing*. Thousand Oaks, CA: Corwin.
- Tileston, D. (2011). *10 best teaching practices: how brain research and learning styles define teaching competencies*. Thousand Oaks: Corwin Sage .
- Weaver, L & Wilding, M. (2013). *The 5 dimensions of engaged teaching: a practical guide for educators*. Bloomington, IN.: Solution Tree Press.