

## LIDLAW COLLEGE

*Te Wananga Amorangi*

### 855.515 Inclusive Pedagogies Course Outline

NQF Level: 5  
Credit Value: 15

#### DELIVERY MODE

Henderson, Manukau

#### COURSE DESCRIPTION

This foundational course explores primary education as *ako*—the flow of teaching and learning, the nurturing of the whole child, including *taha wairua*, and *whaiwāhitanga*—inclusion of all learners. On this platform, a broad understanding of effective and relational pedagogies is developed and connected to inclusive practices, inclusive environments, and inclusive management strategies. A personal philosophy of inclusive teaching in the context of bicultural character of New Zealand/Aotearoa education is initiated.

#### GRADUATING TEACHER STANDARDS

1b,d; 2a,d; 3b,c; 4a, b c, f; 6b-e; 7a-d

#### LEARNING OUTCOMES

Students will be able to:

1. Articulate an understanding of *ako*, *taha wairua*, and *whaiwāhitanga* as a critical teaching concerns
2. Develop pedagogies that effectively support learning differentiation;
3. Understand and develop bicultural teacher competencies
4. Identify and reflect upon key aspects of inclusive classrooms