

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

850.515 The Reflective Practitioner Course Outline

NQF Level: 5
Credit Value: 15

DELIVERY MODE

Auckland

COURSE DESCRIPTION

A characteristic of inspirational teachers is that they continually learn, grow and actualize their vocational goals. Reflective Practice is a programme of targeted, integrated, and creative self-analysis with an outward focus on developing practice. This transformative tool brings authentic, positive growth evident in the teaching situation.

Through intentional mentoring students will engage in reflective practice as a vocational and life skill for personal, spiritual and professional formation and actualisation. Students will develop in their ability to reflect analytically and creatively, read purposefully, articulate authentically, and develop intentionally and holistically in their journey towards becoming effective teachers.

LEARNING OUTCOMES

The Reflective Practice unit is one of three similar units throughout the three years of the Bachelor of Teaching program designed to guide students towards a deepening awareness of the relational nature of God and His dealings with humanity. Students will also grow in their self-awareness as a teacher through reflection in order to fully meet the standards of the Laidlaw College, School of Education *Graduate Profile* and the *Graduating Teacher Standards (New Zealand Teachers Council, 2007)*.

Students will:

- a. comprehend the philosophy and theology of Becoming (GTS 7d);
- b. understand the principles and rationale of reflective practice as a teaching skill and life skill (GTS 3a);
- c. develop the personal and vocational skills of critical reflection, transformative reading and strategic actualization (GTS 3a);
- d. demonstrate willingness to engage in a formational group process that reflects diligent preparation, respect for others and healthy self awareness (GTS 7b);
- e. undergo personal, spiritual and vocational formation (GTS 7d);
- f. demonstrate ability to use e-portfolio technologies to exhibit reflective practice in a selected focus area (GTS 4d);