

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

850.515 The Reflective Practitioner Course Assessment and Delivery Outline

Campus: Henderson
Lecturer: Yvonne Burrows

Semester 2, 2015
NQF: Level 5, 15 credits

CONTENT OVERVIEW

- a. Introduction to Reflective Practice as a life tool
- b. Tools to assist in Reflective Practice
- c. Developing a personal , professional philosophy of teaching and learning
- d. Reflective practice for intentional growth
- e. Knowing God in Christ
- f. Knowing ourselves in Christ
- g. Embracing the gospel of Christ
- h. Teacher journey and teacher identity
- i. Teacher and learner self-efficacy and self-care
- j. Connectedness in life and teaching
- k. Drawing inspiration from others

ASSESSMENT TASKS AND DUE DATES

ASSIGNMENT ONE

Students will submit through My Portfolio specified reflections over the duration of the course. This will include a learning journal of weekly entries, and a spiritual journal of 5 entries. They will reflect on their strengths and challenges as becoming-teachers, and as persons of Christian faith. Their reflections will be guided by a close reading of the Graduating Teacher Standards (NZTC), Code of Ethics, and Laidlaw College School of Education Graduate Profile along required reading and group formational support. Students will write a 1000 word essay outlining who they are as a teacher as a summation and synthesis of their reflections.

Assignment One Criteria

Students will demonstrate:

- willingness to undertake meaningful personal and vocational reflections;
- ability to make critical and constructive reflections;
- ability to evaluate and assess self against Graduating Teacher Standards and Graduate Profile;
- ability to synthesis course material and make personal application;
- willingness to reflect and dialogue constructively in a formation group.
- clear articulation and exhibition of reflections on an e-portfolio platform;

% Final Grade	100%
Learning Outcomes	a-f
Due Dates:	Learning Journal: 24 th August; 28 th September; 9 th November Spiritual Journal: 7 th September Essay: 18th November

EXPECTED ALLOCATION OF LEARNING HOURS

Class time	40 hours
Self-directed learning (including reading)	60 hours
Assessment	50 hours
TOTAL	150 hours

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