

LIDLAW COLLEGE

Te Wananga Amorangi

612.715 Majority World theology Course Assessment and Delivery Outline

Campus: Henderson
Lecturer: Moeawa Callaghan

Semester 2, Block Course, 2015
NQF Level: 7, 15 credits

CONTENT OVERVIEW

- Introduction to contextual theology
- Latin American theology
- Black theology
- Indigenous theology
- African theology
- Asian theologies
- South Pacific theology
- Majority World Feminist theology

ASSESSMENT TASKS AND DUE DATES:

1. Critical Review of Readings

Provide a critical analysis of the readings listed below, including the following:

- a) Accurate bibliographical referencing of each reading
- b) Brief summary of the particular purpose of each of the writers;
- c) Identification of the key elements and concerns of contextual theology raised by the writers;
- d) Discussion as to why the writers consider those elements and concerns to be significant;
- e) Critical reflection on the readings (evaluation of the material , insights gained, challenges to your thinking, questions raised)

- Hwa Yung, 'Introduction,' in *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology* Oxford: Regnum Books, 1997, 1-26 (middle) and footnotes, 27-29 (27pp)
- Samuel Escobar, 'Doing Theology on Christ's Road,' in Jeffrey P. Greenman and Gene L. Green (eds.) *Global Theology: Exploring the Contextual Nature of Theology and Mission* (Downers Grove,IL: IVP Academic, 2012), 67-85 (17pp)
- Kwame Bediako, 'The Emergence of World Christianity and the Remaking of Theology,' in William R. Burrows *et al*, *Understanding World Christianity: The Vision and Work of Andrew F. Walls* (Maryknoll, NY: Orbis, 2011), 243-256 (12pp)
- Gene L Green, 'The Challenge of Global Hermeneutics,' in Jeffrey P. Greenman and Gene L. Green (eds.) *Global Theology: Exploring the Contextual Nature of Theology and Mission* (Downers Grove,IL: IVP Academic, 2012), 50-64 (13pp)

Learning outcomes: 2, 3, 4, 6
Due date: Friday 21 August
Weighting: 20%

Length:

1500 words

2. Essay on a Majority World theologian

Choose a Majority World theologian for this essay. Provide a description of the context (historical, social, cultural, economic and political) within which the theologian lived and worked. Examine and critically assess the ways in which the theologian's work relates to the specific context. Identify and critically discuss at least four major themes addressed in that work. Provide a critical commentary on the theologian's contribution to theology in general and discuss how the theologian's thinking has challenged your understanding of the gospel.

Learning outcomes: 1, 2, 4, 5, 7
Due date: Friday 25 September
Weighting: 40%
Length: 3000 words

3. Essay on Majority World theologies

Choose three Majority World theologies studied in class. In an essay, describe briefly how each theology has developed, taking into account the historical development, any significant political, cultural, economic and external influences. Identify and discuss a range of key issues and significant themes addressed by theologians in the contexts you have chosen. Evaluate each theology, identifying perceived weaknesses and strengths and how each theology has potentially shaped the life and mission outreach of the church in its own context. Discuss the contribution of Majority World theologies to the wider church.

Learning outcomes: 1, 2, 4, 5, 6, 7
Due date: Friday 30 October
Weighting: 40%
Length: 3000 words

GRADING CRITERIA

1. Critical Review of readings
 - Summary of each author's purpose
 - Identification of key elements and concerns of contextual theology raised by the writers
 - Discussion of the significance for the writers of those elements and concerns
 - Critical nature of the reflection on the readings (material evaluated, indication of insights gained, explanation of the challenges to the student's thinking and of questions that the readings raised)
 - Presentation (spelling, grammar, layout, correct referencing, etc)
2. Essay on Majority World theologian
 - Thorough research on biographical information concerning the chosen theologian
 - Depth of understanding of the context of the theologian's work (historical, social, cultural, economic, and political)
 - Critical examination of the relationship between the theologian's work and the context
 - Identification of three major themes addressed by the theologian
 - Critical commentary on theologian's contribution to theology
 - Discussion of the challenges to the student's personal understanding of the gospel
 - Presentation (spelling, grammar, layout, correct referencing, etc)

3. Essay on Majority World theologies

- Clear identification of three Majority World theologies and a depth of understanding of their development (historical, social, cultural, economical and political factors)
- Discussion of a range of key issues and significant themes addressed by theologians in each of the contexts
- Critical evaluation of each of the theologies (perceived weaknesses and strengths) for the life and mission of the church in its own context
- Critical appraisal of the shaping influence of Majority World theologies on the church's life and mission in general
- Presentation (spelling, grammar, layout, correct referencing, etc)

LEARNING HOURS FOR 15 CREDITS:

612.715 has 15 credits and an expectation of 150 learning hours allocated as follows:

Lecture periods	30 hours
Reading for lectures and self-directed learning	40 hours
Critical Review of Readings	20 hours
Research Assignment	30 hours
Reflection	<u>30 hours</u>
Total	150 hours

TEXTBOOK

Jeffrey P. Greenman & Gene L. Green. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012)

BIBLIOGRAPHY

An extensive bibliography is supplied separately