

LIDLAW COLLEGE

Te Wananga Amorangi

612.615 Majority World Theology Course Assessment and Delivery Outline

Campus/Delivery Mode: Distance Learning

Semester 1, 2015
NQF Level: 6, 15 credits

CONTENT OVERVIEW

Topics will include:

1. Contextual theology
2. Latin American theology
3. African theology
4. Black theology
5. Asian theology
6. Palestinian theology
7. South Pacific theology
8. Majority World Feminist theology

ASSESSMENT TASKS AND DUE DATES

1. Online Discussion Forum

<i>Learning Outcomes</i>	3, 4, 5
<i>Due Dates</i>	Midnight Sunday at end of semester weeks 1, 2, 4, 6, 8, 10 & 12
<i>Percentage Weighting</i>	25%
<i>Length</i>	As specified below

Throughout the semester you will be required to write seven postings for the online forums in the Moodle course area. These postings will be in response to given questions which you will find in the course materials. Each posting is to be about 200 words. In addition to your initial posting, you will be required to make at least one further posting of at least 50 words, which interacts with what other students have said. The second posting for each assessment exercise must be within 7 calendar days of the due date for the initial posting.

2. Reflective review of Majority World theology readings

<i>Learning Outcomes</i>	1, 2, 3, 5, 7
<i>Due Dates</i>	Midnight Sunday at end of semester week 9
<i>Percentage Weighting</i>	30%
<i>Length</i>	2000 words

Provide a reflective analysis of the following four readings. These readings are available on the Moodle site for this course. In your reflective analysis, be sure to include the following:

- a. Accurate bibliographical referencing of each reading
- b. Brief summary of the particular purpose of each of the writers; (~50 words)
- c. Identification of the key elements of contextual theology raised by the writers; (~100 words)
- d. Comment on why these issues are considered significant; (~200 words)
- e. Personal reflection on the readings (comment on the value of the material, insights gained, challenges to your thinking, questions raised) (~150 words)

- Hwa Yung, 'Introduction,' in *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology* Oxford: Regnum Books, 1997, 1-26 (middle) and footnotes, 27-29.
- Timothy C. Tennent, 'Preface' and Chapter 1, 'The Emergence of a Global Theological Discourse', in *Theology in the Context of World Christianity* Grand Rapids, MI: Zondervan, 2007, xvii-xxi., 1-19 (top).
- Stephen Bevans, Chapter 1, 'Contextual Theology as a Theological Imperative' and Chapter 2, 'Issues in Contextual Theology', in *Models of Contextual Theology* Maryknoll, NY: Orbis Books, 2002, 3-27.
- Dean Flemming, 'Contextualization in Acts: Bridging Cultural Boundaries,' *Contextualization in the New Testament* Leicester: InterVarsity Press, 2005, 25-55.

3. Research Essay

<i>Learning Outcomes</i>	1, 2, 3, 4, 6, 7
<i>Due Dates</i>	Midnight Sunday at end of study week (1)
<i>Percentage Weighting</i>	45%
<i>Length</i>	2000 words

Choose a Majority World theologian. In an essay, provide **brief** biographical details and describe the context (historical, social, cultural, economical and political) within which the theologian lived and worked. Examine the ways in which the theologian's work relates to the specific context. Identify and discuss at least three major themes addressed in that work. Comment on the theologian's contribution to theology and the wider church in general. Describe how the theologian's thinking has challenged your understanding of the gospel.

CRITERIA FOR ASSESSMENT

Online Discussion Forum

Before beginning your first online discussion, please see the grading grid (rubric) on the "online discussion grading guide and indicative mid-semester feedback" for further details on how these criteria will be applied.

- Engagement with material
- Constructive engagement with others
- Structure and presentation
- Timeliness

Reflective Review:

- Summarises briefly each writer's purpose
- Identifies key elements of contextual theological issues that are raised
- Comments on why these issues are considered significant
- Provides personal reflection on the readings (comment on the value of the material, insights gained, challenges to your thinking, questions raised)
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Research Essay

- Clearly identifies a Majority World Theologian and provides biographical details
- Describes the context (historical, social, cultural, economic and political) within which the theologian worked
- Examines the ways in which the theologian's work relates to the specific context, identifying at least three major themes addressed

- Comments on the theologian's contribution to theology in general
- Articulates how this theology has challenged the student's understanding of the gospel
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

LEARNING HOURS

Lessons & Reading	60 hours
Online Forum	20 hours
Reflective Review	30 hours
Research Essay	40 hours
Total	150 hours

TEXTBOOKS

The required text for this course is:

Tennent, Timothy C. *Theology in the Context of World Christianity*. Grand Rapids, MI: Zondervan, 2007.

Recommended text is:

Dyrness, W A (ed). *Emerging Voices in Global Christian Theology*. Grand Rapids, MI: Zondervan, 1994.

BIBLIOGRAPHY

- A Reading Guide is provided with the course materials. Remember that sources for local theology can vary and are not necessarily available in a systematic form.
- There are optional / suggested readings given at the end of each chapter in the learning guide.
- Consult the WWW and online journals - and share discoveries! A list of helpful websites will be given on Moodle.

Please particularly see the following readings available on the Moodle course course area:

Yung, Hwa. "Introduction." In *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology* Oxford: Regnum Books, 1997. (1-26 and footnotes, 27-29.)

Tennent, Timothy C. "Preface" and "The Emergence of a Global Theological Discourse." In *Theology in the Context of World Christianity.* Grand Rapids, MI: Zondervan, 2007. (xvii-xxi., 1-19 (top).)

Bevans, Stephen. "Contextual Theology as a Theological Imperative" and "Issues in Contextual Theology." In *Models of Contextual Theology*. Maryknoll, NY: Orbis Books, 2002. (3-27.)

Flemming, Dean. "Contextualization in Acts: Bridging Cultural Boundaries." In *Contextualization in the New Testament*. Leicester: InterVarsity Press, 2005. (25-55.)