

LIDLAW COLLEGE
Te Wananga Amorangi

531.515 Human Development and Learning
Course Outline

NQF Level: 5
Credit Value: 15

DELIVERY MODE

Centre for Distance Learning

COURSE DESCRIPTION

In the context of a Christian perspective this course seeks to provide an overview of human development from conception to death and an understanding of the psychology of humankind and the characteristics of learning, with reference to several theorists.

LEARNING OUTCOMES

At the end of the course students should be able to:

1. Distinguish between the development learning theories of researchers such as Piaget (cognitive), Erikson (psychosocial), Skinner (behaviourist) and Bandura (social learning), and to evaluate their potential for application in Christian education
2. Specify issues of importance within the major development stages of the human lifespan, including moral development (Kohlberg) and faith development (Fowler), and to clarify the significance of these for ministry by the church
3. Establish informed guidelines for effective teaching and learning within and spanning various age groups, including the way the Bible addresses issues of human growth and development and how it presents Jesus Christ as the model teacher
4. Interact at a personal level with the course material, noting any discoveries, thoughts, reflections and questions arising from it.