

520.715 Formative Anglicanism as Missional Church
Course Assessment and Delivery Outline

NQF Level: 7
Credit Value: 15

Centre: Bishopdale
Lecturer: Graham O'Brien

Semester 2, 2015

A. CONTENT OVERVIEW

1. Now and then: fresh expressions of church and the spirit of Anglicanism
2. The changing face and mode of 'being Church': Anglican innovations 1549-1603
3. *Ecclesia semper reformanda*
4. Mission in reformational perspective
5. The Church catholic and local context
6. Missional ministry in village, city and marketplace
7. Common worship: Church, culture and the gospel
8. Out of comfort zones: privilege, patronage and pioneering ministry
9. Missional leadership (class presentation)
 - (1): case studies in considered innovations
Thomas Cranmer, Matthew Parker, John Hooper; John Jewell
 - (2): case studies in ministry priorities
William Tyndale, Miles Coverdale, Hugh Latimer
10. Intellectual rigour: John Jewell, Richard Hooker
11. Chaplaincy as mission (2): making a difference and the evangelical betterment of society
12. Post script (1): Charles Simeon and missional foresight
13. Post script (2): Within or without? Case studies in dissent and principled evangelical leadership within the church
14. Beyond uniformity: mission-shaped church and the 'mixed economy'
15. Innovation and tradition: from fresh expressions to mature expressions of church

B. ASSESSMENT TASKS AND DUE DATES

- 1 **Time line** (1000 words)
Learning outcomes 1, 2
Due date: First day of class (July 13)
Percentage Weighting 15%
Wordcount 1000 words

Before the course begins, students are to read the textbook and make a time line of events and people. Suggest that the time line has 2 sections "Protestant" and

“Catholic”. Identify the key people mentioned in the list of articles for the course.

- 2 **Forum** **10%**
Learning outcomes 1, 2, 5
Due date: *During Block week (July 13-17)*
Percentage Weighting 15%
Wordcount 5x200 words, plus response

Each day of the block course write a 200 word Forum post reflecting on what are the missional questions and implications from today’s class. Respond to at least one other person's Forum.

- 3 **Historical research essay**
Learning outcomes 2, 3, 4
Due date: *Week 5, Sunday August 30.*
Percentage Weighting 35%
Wordcount 2000 words

Critically explore the meaning of “reformation” in English Church history and analyse the of notions of 'mission' in formative Anglicanism as associated with a particular leader or avenue of ministry, and its outworking as an expression of Anglicanism.

During class time there will be time to prepare and present a short 5-10 minute character sketch on one of the people identified under Content point 9 “Missional Leadership” which can form the beginnings of this essay.

- 4 **Applied contemporary context essay**
Learning outcomes 4, 5
Due date: *Week 12, Sunday Nov 1.*
Percentage Weighting 40%
Wordcount 3000 words

Write an essay applying the underlying 'missional' principles of formative Anglicanism to mission-shaped ministry considerations in contemporary contexts. You may base this essay in a specific missional context.

LEARNING HOURS

Lectures:	35 hours
Reading:	12 hours
Timeline :	13 hours
Blog	5 hours
Historical Essay:	40 hours
Contextual Essay:	45 hours
TOTAL	150 hours

CRITERIA FOR ASSESSMENT

1. Time line.

- Clearly presented
- Coverage of key topics and people from church history
- Puts historical church events in the context of the wider world

2. Forum

- Shows contributions are well informed
- Shows a deepening critical understanding of the missional issues and contributions
- Shows respect for others opinions
- Blog contributions are done promptly

3. Historical research essay:

- Interaction with required reading and depth of understanding
- Discuss the character/ministry within wider historical context
- Key Contributions identified and assessed
 - Critically evaluate relevance for today
- Communication & Presentation: clarity, format, spelling, grammar
- Referencing & bibliography

4. Applied contemporary context essay:

- Missional Principles clearly identified
- Logical flow of argument and depth of treatment
- Demonstrated critical judgment
- Critical assessment of relevance for today
- Coherence and presentation

TEXT BOOK

Marshall, Peter. *Reformation England: 1480-1642*, 2nd ed. London: Bloomsbury Academic, 2012.

Other readings will be supplied on a CD/skydrive.