

LIDLAW COLLEGE
Te Wananga Amorangi

490.415 ACTIVE STUDY SKILLS
Course Assessment and Delivery Outline

Campus: Henderson
Lecturer: Doreen Alefaio

Semester 2, 2015
NQF Level 4, 15 credits

CONTENT OVERVIEW

People read and write many different types of texts in their daily lives. However, academic reading and writing require a different level of skill and understanding. This course will prepare students with the skills required for success in theological academic study.

ASSESSMENT SCHEDULE

Assessment	Word Count	% Final Grade	Due Date
Homework exercises	n/a	15%	Whole semester
Summary	100-150	5%	1 September
Assisted Essay	500	10%	19 September
Reading Comprehension Test	n/a	10%	22 September
Essay	650	20%	17 October
Exam	n/a	40%	To be advised

COURSE SCHEDULE

The following is an approximate overview of the course content. However, once introduced, skills will continue to be practiced throughout the course.

Week/Date	Topic	Assessment Task
1	What is academic language? Writing good sentences.	
2	Writing good paragraphs.	
3	Main ideas: topic sentence and development. Theme and rheme.	
4	Reading for main ideas.	
	INTENSIVES WEEK	
5	Summaries.	
6	Essay structure. Summary, quote and paraphrase.	Summary
7	Footnotes and bibliography.	
8	Assisted essay.	Assisted essay
9	Other essay types e.g. compare and contrast.	Reading comprehension
	SEMESTER BREAK	
10	Continue compare and contrast. Editing checklists.	Essay
11	Analysing questions.	
12	Review for exam, exam technique.	
Study and Examinations		

ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

1. Class Participation/ regular tests and exercises

Date: Whole semester.

Weighting: 15%

Learning outcomes: 1-5

Grading Criteria: active participation; correct answers

2. Summary

Summarise a given text (in class) in 100–150 words.

Date: Week 6, Tuesday 1 September, in class.

Weighting: 5%

Time allocation: 5 hours plus 1 hour of class time

Learning outcomes: 2, 5.

Grading criteria:

- The summary includes the main points of the text
- Ideas are linked together logically and cohesively.
- The message is clear, and spelling and grammar are correct.

3. Assisted essay

Write a 500 word essay on the following topic:

“What were the major events of Moses’ life before the Exodus and how did they influence his later leadership?”

Date: End of Week 8, Saturday, 19 September, 11.55 pm.

Weighting: 10%

Time allocation: 18 hours, plus class time assistance.

Learning outcomes: 1, 2, 3, 4, 5, 6, 8.

Grading criteria:

- Structure: the essay has an introduction, body and conclusion; is in good paragraphs; in a logical order.
- The essay addresses both parts of the task appropriately
- Cohesion is attempted with some success
- Grammar and expression are clear
- The essay is written in the writer’s own words (except for quotations).
- Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (4 – 5 works) in proper format.
- Commitment is shown to the writing process over the week.

4. Reading Comprehension Test (in class)

Date: Week 9, Tuesday 22 September, in class.

Weighting: 10%

Time allocation: total of 5 hours and 1 hour in class

Learning outcome: 1

Grading Criteria: Correct answers

5. Essay

Write a 650 word essay on the following topic:

“Compare and contrast the messages of Amos and Hosea”.

Date: End of Week 10, Saturday 17 October, 11.55 pm.

Weighting: 20%

Time allocation: 30 hours

Learning outcomes: 1, 2, 3, 4, 6, 7, 8.

Grading criteria:

- Structure: the essay has an introduction, body and conclusion; is in good paragraphs; is in a logical order.
- The essay addresses both parts of the task appropriately
- The writing is cohesive.
- Grammar and expression are clear.
- The essay is written in the writer’s own words (except for quotations). Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (4 – 5 works) in proper format.

6. Exam

The exam will be 2 hours long and will review course material. More details will be given of content in the weeks prior to study week.

Date: Semester exam week.

Weighting: 40%

Time allocation: 20 hours

Learning outcomes: 1, 2, 3, 5, 7.

LEARNING HOURS

490.415 Academic Reading and Writing is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows:

Core class periods (24 x 2 hours)	48 hours
Self-directed learning	24 hours
Summary	5 hours
Assisted essay	18 hours
Reading Comprehension test	5 hours
Essay	30 hours
Exam	<u>20 hours</u>
	150 learning hours (15 credits)

TEXTBOOK

No textbook is required for this course.

Additional required and recommended readings will be supplied in class.

NOTES

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of this course.

Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% **OR** any assessment task that is the only test of the learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment task once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given.