

# LIDLAW COLLEGE

*Te Wanaga Amorangi*

## 467.715 Internship Project Course Outline

NQF Level 7

Credit Value: 15 (full year)

### DELIVERY MODE

Auckland, Christchurch and CDL

### COURSE DESCRIPTION

This course provides internship students an opportunity for preparing an extended research paper of 6,000 - 8,000 words on a practical ministry issue/topic that is directly related to their current or recent internship placement and role. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. Only one research course may be credited to a degree.

#### Pre-Requisites

- a) Students wishing to enrol in this course must be in their final year of study.

This course will normally be spread across a full year.

- b) Students must have completed a minimum of 150 non-internship credits

Course Coordinator: Your national ministry internship coordinator will facilitate the administration of this course.

Research Seminars: Attendance (whether face-to-face or online) is required during semester one. This is designed to prepare you for research skill development and for writing to meet the academic expectations of this course. The remainder of this course involves self-directed study under the guidance of an assigned supervisor.

### LEARNING OUTCOMES

1. To formulate ministry related questions of importance into research proposals of a logical structure appropriate to the question and the time and other resources available.
2. To plan and execute appropriate research strategies.
3. To make full use of available library facilities including a full range of reference, research and appropriate internet resources.
4. To present written research in an appropriate format and following an accepted style guide.
5. Critically to evaluate alternative viewpoints, from the basis of an understanding of fundamental issues relating to the topic and the use of primary sources.
6. To identify significant quality texts relating to the topic area.
7. To write in a way in which the points made can be logically defended.