

LIDLAW COLLEGE

Te Wananga Amorangi

403.615 Spirituality for Ministry Course Assessment and Delivery Outline (BMin, BTheol, GradDipTh)

Campus: CDL/Bishopdale
Tutors: Marge Tefft, TBA

Semester 2, 2015
NQF Level: 6, 15 credits

COURSE OVERVIEW

1. Understanding ourselves and others in relation to God:
 - Storied selves: reflecting on *whakapapa* and the stories we live by
 - Diverse selves: using tools such as StrengthFinder, Myers-Briggs Type Indicator, Enneagram
 - Embodied selves: acknowledging gender and sexuality in relation to spirituality
 - Developing selves: locating ourselves in stages of life and faith

2. Embracing the spiritual challenges of life and ministry:
 - Christ's call to servant leadership
 - *A foundation for identity that enables both fullness and emptying* (Baptism, Solitude, Upper Room)
 - *A freedom found in surrender* (Temptations)
 - *A power revealed in powerlessness* (Nazareth, Beatitudes, Cross and Resurrection)
 - The Pauline spirituality of paradox: dying and rising with Christ, which holds together:
 - *Woundedness and healing*
 - *Suffering and hope*
 - *Failure and grace*
 - *Hurt and forgiveness*
 - *Darkness and light*
 - *Absence and presence*
 - *Doubt and faith*
 - *Knowledge and mystery*

3. Committing to strategies for balance, sustainability and growth:
 - Beyond survival: commitment to growth in self and others
 - Understanding stress and burnout
 - Strengthening relational support networks
 - Maintaining appropriate boundaries
 - Forming and applying a personal "Rule of Life"

ELEMENTS OF ASSESSMENT, DUE DATES AND LEARNING HOURS

This is a 15 credit course consisting of 150 learning hours, accounted for as follows:

Elements of learning	Assessment weighting	Learning hours
Tutorial time		24 hours
Self-directed reading and reflection		42 hours
Pre-reading and preparation		22 hours
Journal Reflections (2)	20%	12 hours
Interview and Report	35%	20 hours
Essay	<u>45%</u>	<u>30 hours</u>
	100%	150 hours

Unexplained absences of more than 20% of tutorial time will mean failure of the course.

The guidelines regarding learning hours are not intended to be applied rigidly. They are simply provided to help you plan a balanced workload. There is no examination in this course. This means that throughout the course you must be prepared to put steady and regular time into fulfilling the requirements outlined below.

1. Journal Reflections: Read-Reflect-Respond

Due dates:

Journal reflection #1:	Sunday midnight, end of week 5
Journal reflection #2:	Sunday midnight, end of study week
Assessment weighting:	20% in total
Expected time:	12 hours in total
Learning outcomes:	1, 2

Two journal reflections are required. Each will relate to assigned reading which you are asked to reflect on and respond to in written form, following the guidelines which will be given with the reading.

Grading criteria:

- Evidence of critical reflection on the assigned reading(s)
- Demonstrates balanced self-understanding
- Ability to make appropriate application of reading and lecture materials
- Depth and clarity of presentation

2. Interview and Report

Due date:	Sunday midnight, end of week 8
Assessment weighting:	35% in total
Expected time:	20 hours in total
Learning outcome:	3

You are asked to find someone who has had at least five full years in Christian ministry (of any kind) and to request their permission to interview them concerning their strategies for sustainable spiritual health and growth. Full guidelines for this task will be given separately.

Grading criteria:

- a. Questions asked demonstrate awareness of key issues in spirituality for ministry
 - b. Clarity and perceptiveness in summarising interviewee's responses
 - c. Appropriate connections made with content of the course materials and readings
 - d. Insightful personal reflections and application drawn from the interview experiences
- e. Correct use of footnotes and bibliography

3. **Essay**

Due date:	Sunday midnight, end of week 11
Assessment weighting:	45% in total
Expected time:	30 hours in total
Learning outcome:	4

Detailed guidelines will be supplied separately. The topic may be negotiated with the lecturer.

Grading criteria:

- a. Breadth of reading as evidenced in essay
- b. Critical analysis of reading material
- c. Creative synthesis of ideas
- d. Depth of treatment of topic
- e. Correct use of footnotes and bibliography
- f. Presentation and development of essay

SELECT BIBLIOGRAPHY

There is no set text book for this course. Specific required readings and reading suggestions are supplied for each topic in the course learning guide.

Texts with relevance to more than one section of the course include:

Allender, Dan. *Leading with a Limp*. Colorado Springs, CO: Waterbrook Press, 2006.

Barton, Ruth Haley. *Strengthening the Soul of Your Leadership*. Downer's Grove, ILL: IVP Books, 2008

Calhoun, Adele A. *Spiritual Disciplines Handbook: Practices That Transform Us*. Downer's Grove: InterVarsity, 2005.

Dawn, Marva & Peterson, Eugene. *The Unnecessary Pastor: Rediscovering the Call*. Grand Rapids: Eerdmans, 2000.

Edmondson, Chris. *Fit to Lead: Sustaining Effective Ministry in a Changing World*. London: DLT, 2002.

Foyle, Marjorie. *Honourably wounded: stress among Christian workers*. Crowborough: Monarch, 2001.

Fryling, Robert A. *The Leadership Ellipse: Shaping How We Lead By Who We Are*. Downer's Grove: IVP, 2010.

Gula, Richard M. *Just Ministry: Professional Ethics for Pastoral Ministers*. New York: Paulist Press, 2010.

Harbaugh, G. L., Brennis, R. Lee & Hutton, R. R. *Covenants & Care: Boundaries in Life, Faith, and Ministry*. Minneapolis: Fortress, 1998.

Jamieson, Alan. *A Churchless Faith: Faith Journeys Beyond Evangelical, Pentecostal & Charismatic Churches*. Wellington: Philip Garside Publishing, 2000.

- Jamieson, Alan. *Called Again: In and Beyond the Deserts of Faith*. Wellington: Philip Garside Publishing, 2004.
- Kraft, Dave. *Leaders Who Last*. Wheaton: Crossway, 2010.
- Marcuson, Margaret J. *Leaders Who Last: Sustaining Yourself and Your Ministry*. New York: Seabury, 2009.
- Nouwen, Henri. *In the Name of Jesus: Reflections on Christian Leadership*. London: DLT, 1989.
- Nouwen, Henri. *The Wounded Healer*. Garden City, NY: Image Doubleday, 1979.
- Peterson, Eugene. *Five Smooth Stones for Pastoral Work*. Grand Rapids: Eerdmans, 1992.
- Peterson, Eugene. *The Contemplative Pastor*. Waco, Texas: Word, 1989.
- Peterson, Eugene. *Under the Unpredictable Plant*. Grand Rapids: Eerdmans, 1992.
- Scazzero, Peter. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids: Zondervan, 2010.
- Trull, Joe E. & Carter, James E. *Ministerial Ethics: Moral Formation for Church Leaders*. Grand Rapids: Baker, 2004.