

LIDLAW COLLEGE
Te Wananga Amorangi

401.515 Formation
Course Assessment and Delivery Outline

Campus: Christchurch
Lecturer/Tutor: Darryl Tempero

Semester 2, 2015
NQF Level 5, 15 credits

CONTENT OVERVIEW

John Calvin wrote that a true knowledge of God and a true knowledge of oneself depend on one another. This course aims to help students deepen both kinds of knowledge, through engagement with Scripture and a variety of Christian spiritual traditions, reflection on their own and others' spiritual journeys, and the development of spiritual practices for life and vocation.

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
Formation Group Participation	N/A	20%	N/A
Reflection 1	1600	25%	6th September 2015
Reflection 2	1200	20%	18th October 2015
Essay	2000	35%	8th November 2015

COURSE SCHEDULE

Week/Date	Topic	Assessment Task
	<i>IN CHRIST</i> (Weeks 1-4):	
1	Knowing God in Christ	
2	Knowing ourselves in Christ	
3	Embracing the gospel of Christ	
4	Becoming more like Christ	
	<i>THROUGH COMMUNITY</i> (Weeks 5-8):	
5	Trinitarian at heart	
6	Embracing the gifts	Reflection 1 due
7	Engaging the challenges: part 1	
8	Engaging the challenges: part 2	
	<i>FOR THE WORLD</i> (Weeks 9-12)	
9	Reflecting the glory of God: "Human beings fully alive!"	
10	Sharing the brokenness, holding the hope	Reflection 2 due
11	Participating in the work of the Spirit: through our gifts, passions and personality	
12	Knowing our calling	
	Study and exams	Essay due

ASSESSMENT TASKS AND DUE DATES

1) Formation Group participation

Length:	N/A
Learning outcomes:	1, 2, 4
Percentage weighting:	20%
Due date:	N/A

Punctual attendance at Formation Groups is compulsory, as noted above. These groups form an integral part of the overall learning and formational aims of the course. Formation occurs, and is tested, in the context of community.

Criteria for Assessment

	Major Criteria
1	Evidence of diligent preparation for group times
2	Constructive participation in the group process
3	Respectful interaction with other group members
	Minor Criteria
4	Healthy self-awareness
5	Punctual arrival

2) Reflection 1: What's shaped your foundations?

Length:	1600 words
Learning outcomes:	1, 3
Percentage weighting:	25%
Due date:	11.59 p.m. 6 th September 2015

Instructions for the first reflection: 'What's shaped your foundations?'

In weeks 1 – 4 you have looked at issues that are foundational to your formation as a person in relationship to God, namely: (i) who God is for you, (ii) your sense of identity, (iii) the basis of your 'belonging', and (iv) spiritual disciplines which have helped to sustain and grow you as a Christian.

In this assignment you are asked to look back on your past experience and to reflect on the influences that have shaped you in these areas.

Please read supplementary information available on Moodle Additional Course Resources/ Writing reflections

Criteria for Assessment

	Major Criteria
1	Clear understanding of course topics and readings
2	Healthy self-awareness in relation to spiritual development and practices
3	Appropriate personal application of course topics
	Minor Criteria
4	Depth and clarity of written presentation

3) Reflection 2: Finding your fit

Length: 1200 words
Learning outcomes: 1, 2,
Percentage weighting: 20%
Due date: 11.59pm, 18th October 2015

This reflection assignment is based on Chapters 1 – 3 of the text book used for the latter part of the course, i.e. Alistair Mackenzie, Wayne Kirkland & Annette Dunham, *SoulPurpose: Making a Difference in Life and Work*. Christchurch: NavPress, 2004.

The written part of your assignment will consist of your responses to the exercises outlined in Chapter 3, pages 44 – 53.

Please read supplementary information available on Moodle Additional Course resources/Writing reflections.

Criteria for Assessment

	Major criteria
1	Clear understanding of reading and exercises
2	Healthy self-awareness in relation to past experiences
	Minor criteria
3	Clarity of written presentation and analysis

4. Essay.

Choose one of the topics from the list provided on Moodle Additional Course Resources/ Essay Topics and write a 2000 word essay.

Length: 2000 words (includes 250 word personal application)
Learning outcomes: 2, 3
Percentage weighting: 35%
Due date: 11.59pm, 8th November 2015

Criteria for Assessment

	Major Criteria
1	Breadth of reading as evidenced in the essay
2	Clear understanding of reading material
3	Skills of analysis and synthesis
4	Overall depth of treatment
5	Originality and creativity of approach
8	Demonstration of appropriate self-awareness in the application
	Minor Criteria
6	Presentation, style and construction of essay
7	Correct use of footnotes and bibliography

LEARNING HOURS

Class time	18 hours
Self-directed learning	30 hours
(Pre-) reading for classes	24 hours
Formation Group participation & preparation	18 hours
Reflection 1: What's shaped your foundations?	18 hours
Reflection 2: Finding your fit	12 hours
Essay	30 hours
	150 learning hours (15 credits)

TEXTBOOK

Required text:

Mackenzie, Alistair, Wayne Kirkland, and Annette Dunham. *SoulPurpose: Making a Difference in Life and Work*. Christchurch: NavPress NZ, 2004.

This textbook is **compulsory** for all students. It includes a workbook that is directly linked to one of the assignments. This textbook is published in New Zealand and available from the Laidlaw office.

All students will be provided with access to the 401.515 Formation course area in Moodle. The resources available there include a course guide that draws on a number of the recommended texts and also a compilation of course readings from a variety of sources. These readings are compulsory, and there are a number of supplementary readings available through Moodle which you can pursue if interested. The course guide indicates which parts of this reader must be read prior to the relevant lecture, group time or online component.

Students will be provided with a hard copy of the Formation Course Learning Guide

NOTES

Full attendance at classes and Formation Groups is expected. Unsatisfactory attendance at either (less than 80%) will mean failure of the course. Absences should be explained to the lecturer, preferably in advance (by email is fine).

Although the guidelines regarding learning hours are not intended to be applied rigidly, they are provided to help you plan a balanced workload.

SELECT BIBLIOGRAPHY

Foster, Richard J *Celebration of Discipline: The Path to Spiritual Growth*.
2nd ed; London: Hodder & Stoughton, 1989.

Prayer: Finding the Heart's True Home. London:
Hodder & Stoughton, 1992.

- Streams of Living Water*. San Francisco: Harper San Francisco, 1998.
- Holmes, Peter R & Williams, Susan B *Becoming More like Christ: A Contemporary Biblical Journey*. Carlisle: Authentic, 2007.
- Nouwen, Henri J *In the Name of Jesus: Reflections on Christian Leadership*. New York: Crossroad, 1989.
- Peterson, Eugene *Christ Plays in Ten Thousand Places: A Conversation in Spiritual Theology*. London: Hodder & Stoughton, 2005.
- Pritchard, Sheila *The Lost Art of Contemplation: Deepening Your Prayer Life*. Bletchley: Scripture Union, 2003.
- Smith, James B & Graybeal, Linda *A Spiritual Formation Workbook: Small-Group Resources for Nurturing Christian Growth*. 2nd ed; New York: HarperCollins, 1999.
- Wilhoit, Jim *Spiritual Formation as if the Church Mattered: Growing in Christ Through Community*. Grand Rapids: Baker, 2008.
- Willard, Dallas *The Spirit of the Disciplines: Understanding How God Changes Lives*. San Francisco: Harper & Row, 1988.
- Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs: NavPress, 2002.