

**LIDLAW COLLEGE**

*Te Wananga Amorangi*

**302.615 History of Christianity: Reformation to Current Times**  
**Course Assessment and Delivery Outline**

**Campus:** Distance Learning

Semester 2, 2015  
NQF Level: 6, 15 credits

**CONTENT OVERVIEW:**

1. The Catholic Reformation  
*Ignatius of Loyola*
2. The English Reformation  
*Thomas Cranmer*
3. The Puritans  
*Oliver Cromwell*
4. The Pietists, Moravians and Methodists  
*John Wesley*
5. Challenges to Faith
  - The Enlightenment
  - Industrialisation and Urbanisation
  - Biblical Criticism
  - Darwinism*Lightfoot, Westcott and Hort*
6. Forms of Renewal
  - Evangelicalism
  - The Oxford Movement
  - The Deeper Life Movement
  - The Salvation Army
  - The Missionary Movement*William and Catherine Booth*
7. The 19th Century American Experience
  - Migrant Christianity
  - Indigenous Churches and Sects
  - Revivalism
  - Slavery*Harriet Beecher Stowe*
8. The Church under Totalitarian Regimes  
*Dietrich Bonhoeffer and Eivind Berggrav*

9. 20<sup>th</sup> Century Movements
  - o The Ecumenical Movement
  - o Fundamentalism
  - o Neo Evangelicalism
  - o Pentecostalism
  - o The Charismatic Movement

*J.I. Packer*

10. The Roman Catholic Church 19<sup>th</sup>-21<sup>st</sup> Century

*Pope John XXIII*

11. Christian Expansion in Asia, Africa and Latin America

12. Christianity in the Pacific and New Zealand

## ASSESSMENT TASKS AND DUE DATES:

### 1. Online Discussion Forum

<i>Learning Outcomes:</i>	1, 2, 3
<i>Due Dates:</i>	Sunday midnight end of semester weeks 2, 4, 6, 8, 10, 12
<i>Percentage Weighting:</i>	15%
<i>Word Count:</i>	As specified below

In six lessons you will find Assessment Exercises which require you to post a response of 200 words on the Online Discussion Forum to a question on some aspect of that lesson. In addition to your initial posting, you will be required to make at least one further posting of at least 50 words which interacts with what your online tutor and other students have said. The second posting for each assessment exercise must be within 7 calendar days of the due date for the initial posting.

### 2. Essay

<i>Learning Outcomes:</i>	3, 4, 5
<i>Due Dates:</i>	Midnight Sunday end of Semester Week 9
<i>Percentage Weighting:</i>	40%
<i>Word Count:</i>	2500

Using at least 5 sources write your essay on **ONE** of the three topics below. Where possible you should engage with appropriate primary sources and journal articles.

#### **EITHER:**

*Puritans were humourless, drab killjoys who lacked compassion.*

Using historical evidence, argue for or against this stereotypical view of the Puritans.

#### **OR:**

Should truth or unity be the priority for the church? Answer this question with reference to the issue of slavery in 19<sup>th</sup> Century America. Did the northern denominations make the right decision to split with the south? Could they have done more to maintain unity? Explain your answers.

#### **OR:**

The last two centuries have seen enormous growth of the church in Latin America sub-Saharan Africa, and parts of Asia. Choose one of the following countries:

- South Korea

- China
- Nigeria
- Tanzania
- Brazil

Where appropriate you can choose to focus on either the Catholic or Protestant church. Describe and evaluate the history of the church based on the following criteria:

- Growth
- Relevance to local culture
- Faithfulness to the Gospel

### 3. Exam

<i>Learning Outcomes:</i>	1, 2, 3
<i>Due Date:</i>	To be advised
<i>Percentage Weighting:</i>	45%
<i>Length:</i>	2 ½ Hours

Please see **Moodle** for the date and time of the examination.

## CRITERIA FOR ASSESSMENT:

### 1. Online Discussion Forum

Before beginning your first online discussion, please see the grading grid (rubric) on the “online discussion grading guide and indicative mid semester feedback” for further details on how these criteria will be applied.

- Engagement with material
- Constructive engagement with others
- Structure and presentation
- Timeliness

### 2. Essay

- Breadth of research and utilisation of appropriate resources, including primary sources where appropriate
- Clarity of understanding and depth of thoughtful analysis
- Coherence, development and presentation of argument
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

### 3. Final Examination

- Answer directed to the question
- Coverage of main points with demonstration of thoughtful interaction
- Depth of treatment
- Coherence and presentation

## LEARNING HOURS:

Course Material Study	60 hours
Participation in Online Discussion Forum	15 hours
Essay	35 hours
Additional Reading/ Reflection/ Exam Preparation	40 hours
<b>Total:</b>	<b>150 hours</b>

## TEXTBOOKS:

### Required Text Books

The required texts for this course are:

Gonzalez, Justo L. *The Story of Christianity Volume 2: The Reformation to the Present Day – Revised and Updated*. New York: Harper Collins, 2010.

Noll, Mark A. *Turning Points. Decisive Moments in the History of Christianity*, 3rd ed. Grand Rapids: Baker, 2012. (Available as an **E-BOOK** from the Laidlaw library.)

## **BIBLIOGRAPHY:**

In addition to this general bibliography a bibliography is also provided at the end of each lesson for the specific resources relating to that lesson.

### **Reference**

Balmer, Randall Herbert. *The Encyclopedia of Evangelicalism*. Louisville, Ky: Westminster John Knox Press, 2002.

Barker, William Pierson. *Who's Who in Church History*. Old Tappan, N.J.: F.H. Revell Co, 1969.

Chadwick, Henry and Evans, G.R. *Atlas of the Christian Church*. Oxford: Equinox, 1987.

Collinge, William J. *Historical Dictionary of Catholicism*. Lanham, Md: Scarecrow Press, 2012.

Cross, Frank Leslie, and Elizabeth A. Livingstone. *The Oxford Dictionary of the Christian Church*. Oxford; New York: Oxford University Press, 1997.

Douglas, J.D. (ed.) *New International Dictionary of the Christian Church*. Exeter: Paternoster, 1974.

Hillerbrand, Hans Joachim. *Historical Dictionary of the Reformation and Counter-Reformation*. Lanham, MD: Scarecrow Press, 1999.

Larsen, Timothy, D. W. Bebbington, and Mark A. Noll. *Biographical Dictionary of Evangelicals*. Leicester, England: InterVarsity Press, 2003.

Reid, Daniel G., Robert Dean Linder, Bruce L. Shelley, and Harry S. Stout. *Dictionary of Christianity in America*. Downers Grove, Ill: InterVarsity Press, 1990.

### **Journals**

*Church History: Studies in Christianity and Culture*

*Christian History* <http://www.christianitytoday.com/ch/>

### **General**

Chidester, David. *Christianity: A Global History*. San Francisco: Harper San Francisco, 2000.

Dowley, Tim. *Introduction to the History of Christianity Second Edition*. Lanham: Fortress Press, 2013. **E-Book**.

- Gilley, Sheridan and Stanley, Brian. *World Christianities c.1815-c1914. The Cambridge History of Christianity* vol. 8. Cambridge: Cambridge University, 2006.
- Gonzalez, J.L. *A History of Christian Thought* 3 vols. Nashville: Abingdon, 1987.
- González, Justo L. *Church History: An Essential Guide*. Nashville: Abingdon Press, 1996.
- Grass, Tim. *Modern Church History*. London: SCM Press, 2008.
- Harries, Richard, and Henry Mayr-Harting. *Christianity: Two Thousand Years*. Oxford: Oxford University Press, 2001.
- Hastings, Adrian. *A World History of Christianity*. Grand Rapids, Mich: W.B. Eerdmans, 1999.
- Irvin, Dale T., and Scott Sunquist. *History of the World Christian Movement. Volume II, Volume II*. Maryknoll, N.Y.: Orbis Books, 2012.
- McGrath, Alister E. *A Cloud of Witnesses*. Leicester: Inter-Varsity, 1990.
- McManners, John (ed.) *The Oxford Illustrated History of Christianity*. Oxford New York: OUP, 1990.
- Pearse, Meic. *The Age of Reason: from the wars of religion to the French Revolution, 1570-1789*. Grand Rapids: Baker, 2006.
- Woodbridge, John D. *Great Leaders of the Christian Church*. Chicago: Moody Press, 1988.
- Zahl, Paul. *2000 years of Amazing Grace: the story and meaning of the Christian faith*. Lanham, Md: Rowman and Littlefield, 2007.