

300.415 The Story of the Church
Course Assessment and Delivery Outline

Campus: Manukau
Lecturer: Ian Waddington and Val Goold

Semester 1, 2015
NQF level: 4, 15 credits

COURSE OVERVIEW

(Embedded English components in *italics*)

1. Overview, Background, Chronology (*note taking from lectures*)
2. The early church: nature, spread, context, persecutions, canon
(*past tense narratives*)
3. Constantine, Christianisation and Councils
(*note taking from books*)
4. Augustine, his life and challenges (*review test, summary writing*)
5. Early Middle Ages – the rise of the papacy and missionary monks
6. Medieval Church – Francis of Assisi, the Crusades and Inquisition
7. Wycliffe and Hus
8. Luther and the Reformation (*the integration of themes*)
9. The Enlightenment, Evolution (*how to do quotations, footnotes*)
10. The Evangelical Movement (Mission, Pentecostalism)
11. Modern Church History in Cultural Context
12. Exam Review

ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

1. Paragraph summary

Summarise the key events of Augustine's conversion in a paragraph in class, from notes and the *Reality* article by Stuart Lange (100 – 150 words). Brief handwritten notes (of less than 50 words in total) permitted.

Date: Week 6, Wednesday 1 April, in class.

Weighting: 10%

Time allocation: 11 hours of preparation, and 45 minutes in class

Learning outcomes: 3, 4, 6

Grading criteria:

- Coverage: includes all the important elements of the event.
- Structure: the paragraph flows well and is in a logical order.
- Communication/presentation: message is clear, spelling and grammar correct, written in own words.

2. Thematic essay

Write an 800 word essay on one of the following topics:

- Discuss the various reasons why the early church grew, before AD 300.
- What were the advantages and disadvantages of monasticism, AD 300 – 1300?
- Outline the key events in the Creation/Evolution debate, and discuss its positive and negative aspects for modern Christianity.

Date: End of week 11, Saturday 30 May, 11.55 p.m..

Weighting: 30%

Time allocation: 25 hours

Learning outcomes: 2, 5, 6, 7

Grading criteria:

- Coverage: includes all aspects of the question.
- Critical thought: shows depth of thought and understanding of the theme.
- Structure: the essay has an introduction, body, conclusion; is in good paragraphs; flows well, in a logical order.
- Communication/ presentation: message is clear, spelling and grammar correct, written in own words; Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (4 – 5 works) in proper format.

3. Term work

This may include marked homework exercises, review tests, note taking exercises etc. These are set by the lecturer during lecture times. If absent, it is the student's responsibility to catch up on expected homework and/or organise alternate times to complete tests and exercises.

Date: Throughout the semester.

Weighting: 10%

Time allocation: total of 18 hours

Learning outcomes: 1, 5

Grading criteria:

- Answers are given as instructed, and correctly summarise taught material.
- Answers are clear, spelling and grammar correct when this is required by the task.
- Note-taking is well-structured and comprehensible, with appropriate headings, abbreviations and structure.

4. Exam

The exam will be 2 hours long and will review course material (time and date of exam will be posted on Moodle later in the semester). More details will be given of content in the weeks prior to study week, but regular review of material throughout the semester is recommended.

Date: Semester exam week.

Weighting: 50%

Time allocation: 32 hours

Learning outcomes: 1, 2, 4

Grading criteria:

- Coverage: includes main points of material reviewed.
- Structure: paragraphs/essays flow well, in a logical order

- Communication/presentation: message is clear, spelling and grammar correct.

LEARNING HOURS

300.415 The Story of the Church is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows.

Task	Weight	Hours
Core class periods (12 x 2.5 hours)		30 hours
Reading and reflection		34 hours
Paragraph	10%	11 hours
Thematic Essay	30%	25 hours
Term Work	10%	18 hours
Exam	50%	32 hours
TOTAL	100%	150 hours

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of the course.

(Although this guideline regarding learning hours is not intended to be applied rigidly, it should be loosely adhered to in order to ensure a balanced workload).

Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% **OR** any assessment task that is the only test of a learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given on that particular assignment.

COURSE MATERIALS

All students will be provided with access to the Certificate of Christian Studies course area in Moodle. Resources there will include a course outline, course notes for online reference or printing and additional course resources of interest.

The **required textbook** for this course is:

Bruce L. Shelley. *Church History in Plain Language* 4th Edition. Nashville: Thomas Nelson, 2013.

Other **recommended texts** include:

Dowley, Tim. *The History of Christianity*, rev. ed. Oxford: Lion, 1990.

Hill, Jonathan. *The New Lion Handbook: The History of Christianity*, 2nd ed. Oxford: Lion Hudson, 2007.

Woodbridge, John D. *Great Leaders of the Christian Church*. Chicago: Moody Press, 1988.