

**LIDLAW COLLEGE**  
*Te Wananga Amorangi*

**300.415 THE STORY OF THE CHURCH**  
**Course Assessment and Delivery Outline**

Campus: Henderson  
Lecturer: Ian Waddington

Semester 2, 2015  
NQF Level 4, 15 credits

**CONTENT OVERVIEW**

This course will introduce students to major elements of the story of the church from its beginnings until modern times, and will also explore some of New Zealand and other cultures' church history.

**ASSESSMENT SCHEDULE**

Assessment	Word Count	% Final Grade	Due Date
Paragraph summary	100 - 150	10%	2 September
Thematic Essay	800	30%	24 October
Term work	n/a	10%	Whole semester
Exam	n/a	50%	To be advised

**COURSE SCHEDULE**

The following is an approximate overview of the course content. (Embedded English components are in *italics*)

Week/Date	Topic	Assessment Task
1	Overview, Background, Chronology ( <i>note taking from lectures</i> ).	
2	The early church: nature, spread, context, persecutions, canon ( <i>past tense narratives</i> ).	
3	Constantine, Christianisation and Councils ( <i>note taking from books</i> ).	
4	Augustine, his life and challenges ( <i>review test, summary writing</i> ).	
	INTENSIVES WEEK	
5	Early Middle Ages – the rise of the papacy and missionary monks.	
6	Medieval Church – Francis of Assisi, the Crusades.	Paragraph summary
7	Wycliffe and Hus	
8	Luther and the Reformation ( <i>the integration of themes</i> ).	
9	The Enlightenment, Evolution ( <i>how to do quotations, footnotes</i> ).	
	SEMESTER BREAK	

10	The Evangelical Movement (Mission, Pentecostalism)	
11	Modern Church History in Cultural Context	Thematic essay
12	Exam Review	
Study and Examinations		

## ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

### 1. Paragraph summary

Summarise the key events of Augustine's conversion in a paragraph in class, from notes and the *Reality* article by Stuart Lange (100 – 150 words). Brief handwritten notes (of less than 50 words in total) permitted.

Date: Week 6, Wednesday 2 September, in class.

Weighting: 10%

Time allocation: 11 hours of preparation, and 45 minutes in class

Learning outcomes: 3, 4, 6

Grading criteria:

- Coverage: includes all the important elements of the event.
- Structure: the paragraph flows well and is in a logical order.
- Communication/presentation: message is clear, spelling and grammar correct, written in own words.

### 2. Thematic essay

Write an 800 word essay on one of the following topics:

- Discuss the various reasons why the early church grew, before AD 300.
- What were the advantages and disadvantages of monasticism, AD 300 – 1300?
- Outline the key events in the Creation/Evolution debate, and discuss its positive and negative aspects for modern Christianity.

Date: End of week 11, Saturday 24 October, 11.55 p.m..

Weighting: 30%

Time allocation: 25 hours

Learning outcomes: 2, 5, 6, 7

Grading criteria:

- Coverage: includes all aspects of the question.
- Critical thought: shows depth of thought and understanding of the theme.
- Structure: the essay has an introduction, body, conclusion; is in good paragraphs; flows well, in a logical order.
- Communication/ presentation: message is clear, spelling and grammar correct, written in own words; Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (4 – 5 works) in proper format.

### 3. Termwork

This may include marked homework exercises, review tests, note taking exercises etc. These are set by the lecturer during lecture times. If absent, it is the student's responsibility to catch up on expected homework and/or organise alternate times to complete tests and exercises.

Date: Throughout the semester.

Weighting: 10%

Time allocation: total of 18 hours

Learning outcomes: 1, 5

Grading criteria:

- Answers are given as instructed, and correctly summarise taught material.
- Answers are clear, spelling and grammar correct when this is required by the task.
- Note-taking is well-structured and comprehensible, with appropriate headings, abbreviations and structure.

#### 4. Exam

The exam will be 2 hours long and will review course material (time and date of exam will be posted on Moodle later in the semester). More details will be given of content in the weeks prior to study week, but regular review of material throughout the semester is recommended.

Date: Semester exam week.

Weighting: 50%

Time allocation: 32 hours

Learning outcomes: 1, 2, 4

Grading criteria:

- Coverage: includes main points of material reviewed.
- Structure: paragraphs/essays flow well, in a logical order
- Communication/presentation: message is clear, spelling and grammar correct.

### LEARNING HOURS

300.415 The Story of the Church is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows:

Core class periods (12 x 3 hours)	36 hours
Self-directed learning	46 hours
Paragraph	11 hours
Thematic Essay	25 hours
Exam	<u>32 hours</u>
	150 learning hours (15 credits)

### TEXTBOOK

All students will be provided with access to the Certificate of Christian Studies course area in Moodle. Resources there will include a course outline, course notes for online reference or printing and additional course resources of interest.

The **required textbook** for this course is:

Bruce L. Shelley. *Church History in Plain Language* 4<sup>th</sup> Edition. Nashville: Thomas Nelson, 2013.

Other **recommended texts** include:

Dowley, Tim. *The History of Christianity*, rev. ed. Oxford: Lion, 1990.

Hill, Jonathan. *The New Lion Handbook: The History of Christianity*, 2<sup>nd</sup> ed. Oxford: Lion Hudson, 2007.

Woodbridge, John D. *Great Leaders of the Christian Church*. Chicago: Moody Press, 1988.

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## NOTES

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of the course.

(Although this guideline regarding learning hours is not intended to be applied rigidly, it should be loosely adhered to in order to ensure a balanced workload).

### Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% **OR** any assessment task that is the only test of a learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given on that particular assignment.