

## LIDLAW COLLEGE

*Te Wananga Amorangi*

### 270.715 Worldviews and Ways of Life Course Assessment and Delivery Outline

Campus: Christchurch  
Lecturer: Alan Thomson

Semester 2, 2015  
NQF Level: 7, Credits: 15

#### ASSESSMENT SCHEDULE

| Assessment     | Word count | % Final Grade | Due Date     |
|----------------|------------|---------------|--------------|
| Interview      | 1000       | 20%           | 30 August    |
| Reading Report | 2000       | 30%           | 27 September |
| Essay          | 3500       | 50%           | 1 November   |

#### COURSE SCHEDULE

| Week                   | Topic  | Assessment Task    |
|------------------------|--|--------------------|
| 1                      | Worldviews and Ways of Life  |                    |
| 2                      | Modelling Worldview  |                    |
| 3                      | Worldviews and the Bible   |                    |
| 4                      | Worldviews and the Biblical Context  |                    |
|                        | INTENSIVES WEEK  |                    |
| 5                      | Worldviews and Western Roots   | Interview Due      |
| 6                      | The Rise of Modernity  |                    |
| 7                      | The Emergence of Postmodernity   |                    |
| 8                      | Other Worldviews 1   |                    |
| 9                      | Other Worldviews 2   | Reading Report Due |
|                        | MID-TERM BREAK   |                    |
| 10                     | Missional Responses  |                    |
| 11                     | Specific Issues in Public Life   |                    |
| 12                     | Missional Responses and Specific Issues in Public Life in Aotearoa New Zealand | Essay Due          |
| Study and Examinations |  |                    |

#### ASSESSMENT TASKS AND DUE DATES

##### 1. Interview

Learning outcome: 1  
Due date: 11.59pm, Sunday, 30<sup>th</sup> August  
Weighting: 20%  
Length: 1000 words

Interview a person from a different culture or generation in order to explore the contours of their worldview. Use the model for analyzing worldviews developed in class as a framework for your investigation. In a written summary of the interview data, compare and contrast their worldview with yours. (See Appendix 1 in Hiebert for an example of the type of analysis required).

**Assessment Criteria:**

|   |  |
|---|--|
|   | <b>Major Criteria</b>  |
| 1 | Insightfulness: Distil worldview assumptions                                   |
| 2 | Critical thought: Critically assess similarities and differences in worldviews |
| 3 | Critical application of the class worldview model                              |
|   | <b>Minor Criteria</b>  |
| 4 | Structure: Clear and logical arrangement of ideas; valid conclusions           |

**2. Reading Report**

Learning outcomes: 1, 2, 4  
 Due date: 11.59pm, Sunday, 27<sup>th</sup> September  
 Weighting: 30%  
 Length: 2000 words

Complete a critical reading report on the “Introduction” in, James K. A. Smith, *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* (Grand Rapids: Baker Academic, 2009), 17- 35. Available as a PDF on Moodle. The book report should be 2000 words in length – approx 1/3 summary, 1/3 discussion of concepts, and 1/3 application.

**Assessment Criteria:**

|   |  |
|---|--|
|   | <b>Major Criteria</b>  |
| 1 | Accurate summary of the reading  |
| 2 | Engagement with the reading: Critical examination of the concepts; evidence that new thinking has taken place or new connections made. |
| 3 | Valid application of the reading to life.  |
|   | <b>Minor Criteria</b>  |
| 4 | Clarity and structure of contributions: Logical and descriptive titles and structure; accurate spelling and grammar.                   |

**3. Essay**

Learning outcomes: 1, 2, 3, 4  
 Due date: 11.59pm, Sunday, 1<sup>st</sup> November  
 Weighting: 50%  
 Length: 3500 words

Read pages 7–60 from Kevin J. Vanhoozer, *Everyday Theology: How to Read Cultural Texts and Interpret Trends*, ed. Kevin J. Vanhoozer, Charles A. Anderson and Michael J.

Sleasman (Grand Rapids: Baker, 2007). Select a “cultural text” or “trend” (e.g., the mall, boy racers, binge drinking, movies etc. - **to be approved in consultation with your lecturer**). Analyse your chosen text or trend by applying the model outlined by Vanhoozer and then outline appropriate local and global missional responses. Note: the Vanhoozer reading is available as a PDF on Moodle.

**Assessment Criteria:**

|   |   |
|---|---|
|   | <b>Major Criteria</b>   |
| 1 | Insightfulness: Careful “thick” analysis of text or trend.  |
| 2 | Critical thought: “Thick” analysis critically engaged by Vanhoozers model and the grid of biblical understanding. |
| 3 | Missional response clearly articulated.   |
|   | <b>Minor Criteria</b>   |
| 4 | Structure: Clear and logical arrangement of ideas; valid “response” conclusions.                                  |
| 5 | Communication and Presentation: Clarity, format, spelling, grammar; annotation and bibliography.                  |

**LEARNING HOURS**

270.615 is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows.

| <b>Task</b>                       | <b>Weight</b> | <b>Hours</b>     |
|-----------------------------------|---------------|------------------|
| Core class periods (12 x 3 hours) |               | 36 hours         |
| Reading and reflection            |               | 35 hours         |
| Interview                         | 20%           | 20 hours         |
| Reading Report                    | 30%           | 24 hours         |
| Essay                             | <u>50%</u>    | <u>35 hours</u>  |
| <b>Total</b>                      | <b>100%</b>   | <b>150 hours</b> |

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of the course.

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

**TEXTBOOKS**

Required

Goheen, Michael W. and Bartholomew, Craig G. *Living at the Crossroads: An Introduction to Christian Worldview*. Grand Rapids, MI: Baker Academic, 2008.

Highly Recommended

Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*, Grand Rapids, MI: Baker Academic, 2008.

Kraft, Charles H. *Worldview for Christian Witness*, Pasadena: William Carey Library, 2008

All students will be provided with access to the Worldviews and Ways of Living course area in Moodle. The resources available there are maintained by Alan Thomson.

## **BIBLIOGRAPHY**

In order to ensure a genuine appreciation of the range of writings concerned with the relationship between worldviews and cultures, especially recommended additional works are:

Barlow, C. *Tikanga Whakaaro: Key concepts in Maori culture*. Auckland, NZ: Oxford University Press, 1994.

Bartholomew, C., ed., *In the Fields of the Lord: A Calvin Seerveld Reader*. Toronto Puppent Press, 2000.

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Bell, C. and S. Matthewman., eds., *Cultural Studies in Aotearoa New Zealand: Identity, Space and Place*. Victoria, Australia: Oxford University Press.

Bluck, J. *Killing us Softly: Challenging the Kiwi Culture of Complaint*. Christchurch: Shoal Bay Press, 2001.

Bouma-Prediger, S. and B. Walsh. *Beyond Homelessness: Christian Faith in a Culture of Displacement*. Grand Rapids: Eerdmans, 2008.

Clapp, R., ed., *The Consuming Passion: Christianity and the Consumer Culture*. Downers Grove: InterVarsity Press, 1998.

Crawshaw, J and W. Kirkland, eds., *New Zealand Made: Perspectives on Mission in Aotearoa*. Wellington: Signpost Communications, 1994.

De Beauvoir, S. *The Second Sex*. New York: Vintage Books, 1980.

De Marco, D. and B. Wiker. *Architects of the Culture of Death*. San Francisco:

Ignatius, 2004. Descartes, R. *Discourse on Method and The Meditations*. London:

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Escobar, S. *The New Global Mission: The Gospel from Everywhere to Everyone* Christian Doctrine in Global Perspective. Downers Grove: InterVarsity Press, 2003.

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Gay, C. *The Way of the Modern World - or Why it's Tempting to Live as Though God Doesn't Exist*. Grand Rapids: Eerdmans, 1998.

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Goudzwaard, B., M. Vander Vennen, and D. Van Heemst. *Hope in Troubled Times: A New Vision for Confronting Global Crises*. Grand Rapids: Baker Academic, 2007.

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Herrick, J. *The Making of the New Spirituality: The Eclipse of the Western Religious Tradition*. Downers Grove: InterVarsity Press, 2003.

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Hillman, E. *Polygamy Reconsidered: African Plural Marriage and the Christian Churches*. Maryknoll: Orbis, 1979.

Hwa Yung. *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology*. Oxford: Regnum, 1997.

Karetu, T., Brougham, A. and A. Reed. *The Reed book of Maori Proverbs: Te Kohikohinga Whakatauki a Reed*. Auckland: Reed Publishers, 1999.

Kelly, G. *Retrofuture: Rediscovering Our Roots, Recharting Our Routes*. Downers Grove: InterVarsity Press, 1999.

King, M., ed., *Te Ao Hurihuri: Aspects of Maoritanga*. Auckland: Reed

Publishers, 1992. King, M. *Being Pakeha Now*. Auckland: Penguin Books, 1999.

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- Mackenzie, A., W. Kirkland, and A. Dunham. *Soul Purpose: Making A Difference in Life and Work*. Christchurch: NavPress, 2004.
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- Marshall, P. *Heaven is not my Home: Living in the Now of God's Creation*. Nashville: Word Publishing, 1998.
- Martin, L. *One Faith, Two Peoples*. 3rd ed., Paraparaumu: Salt Company, 2002.
- Middleton, R. and B. Walsh. *Truth is Stranger Than it Used to be: Biblical Faith in a Postmodern Age*. Downers Grove: InterVarsity Press, 1995.
- Moltmann, J. *God for a Secular Society: the Public Relevance of Theology*. Minneapolis: Fortress Press, 1999.
- Morton, H. *Becoming Tongan: An Ethnography of Childhood*. Honolulu: University of Hawai'i Press, 1996.
- Naugle, D. *Worldview: The History of a Concept*. Grand Rapids: Eerdmans, 2002.
- Newbigin, L. *The Other Side of 1984: Questions for the Churches*. Geneva: Risk Books, 1983.
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- \_\_\_\_\_. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids: Eerdmans, 1995.
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## Articles

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