

LIDLAW COLLEGE
Te Wananga Amorangi

270.615 Worldviews and Ways of Life
Course Assessment and Delivery Outline

Campus: Christchurch
Lecturer: Alan Thomson

Semester 2, 2015
NQF Level: 6, Credits: 15

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
Interview	800	20%	30 August
Reading Report	800	30%	27 September
Essay	2500	50%	1 November

COURSE SCHEDULE

Week	Topic	Assessment Task
1	Worldviews and Ways of Life	
2	Modelling Worldview	
3	Worldviews and the Bible	
4	Worldviews and the Biblical Context	
	INTENSIVES WEEK	
5	Worldviews and Western Roots	Interview Due
6	The Rise of Modernity	
7	The Emergence of Postmodernity	
8	Other Worldviews 1	
9	Other Worldviews 2	Reading Report Due
	MID-TERM BREAK	
10	Missional Responses	
11	Specific Issues in Public Life	
12	Missional Responses and Specific Issues in Public Life in Aotearoa New Zealand	Essay Due
Study and Examinations		

ASSESSMENT TASKS AND DUE DATES

1. Interview

Learning outcome: 1
Due date: 11.59pm, Sunday, 30th August
Weighting: 20%
Length: 800 words

Interview a person from a different culture or generation in order to explore the contours of their worldview. Use the model for analyzing worldviews developed in class as a framework for your investigation. In a written summary of the interview data, compare and contrast their worldview with yours. (See Appendix 1 in Hiebert for an example of the type of analysis required).

Assessment Criteria:

	Major Criteria
1	Insightfulness: Distil worldview assumptions
2	Critical thought: Identify similarities and differences in worldviews
3	Clear use of the class worldview model
	Minor Criteria
4	Structure: Clear and logical arrangement of ideas; valid conclusions

2. Reading Report

Learning outcomes: 1, 2,, 4
 Due date: 11.59pm, Sunday, 27th September
 Weighting: 30%
 Length: 800 words

Complete a critical reading report on the “Introduction” in, James K. A. Smith, *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* (Grand Rapids: Baker Academic, 2009), 17- 35. Available as a PDF on Moodle. The book report should be 800 words in length – approx 1/3 summary, 1/3 discussion of concepts, and 1/3 application.

Assessment Criteria:

	Major Criteria
1	Accurate summary of the reading
2	Engagement with the reading: Examination of the concepts; evidence that new thinking has taken place or new connections made.
3	Valid application of the reading to life.
	Minor Criteria
4	Clarity and structure of contributions: Logical and descriptive titles and structure; accurate spelling and grammar.

3. Essay

Learning outcomes: 1, 2, 3, 4
 Due date: 11.59pm, Sunday, 1st November
 Weighting: 50%
 Length: 2500 words

Read pages 7–60 from Kevin J. Vanhoozer, *Everyday Theology: How to Read Cultural Texts and Interpret Trends*, ed. Kevin J. Vanhoozer, Charles A. Anderson and Michael J. Slesman (Grand Rapids: Baker, 2007). Select a “cultural text” or “trend” (e.g., the mall,

boy racers, binge drinking, movies etc. - **to be approved in consultation with your lecturer**). Analyse your chosen text or trend by applying the model outlined by Vanhoozer and then outline appropriate local and global missional responses. Note: the Vanhoozer reading is available as a PDF on Moodle.

Assessment Criteria:

	Major Criteria
1	Insightfulness: Careful “thick” analysis of text or trend.
2	Critical thought: “Thick” analysis evaluated according to Vanhoozers model and through the grid of biblical understanding.
3	Missional response clearly articulated.
	Minor Criteria
4	Structure: Clear and logical arrangement of ideas; valid “response” conclusions.
5	Communication and Presentation: Clarity, format, spelling, grammar; annotation and bibliography.

LEARNING HOURS

270.615 is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows.

Task	Weight	Hours
Core class periods (12 x 3 hours)		36 hours
Reading and reflection		35 hours
Interview	20%	20 hours
Reading Report	30%	24 hours
Essay	<u>50%</u>	<u>35 hours</u>
Total	100%	150 hours

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of the course.

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

TEXTBOOKS

Required

Goheen, Michael W. and Bartholomew, Craig G. *Living at the Crossroads: An Introduction to Christian Worldview*. Grand Rapids, MI: Baker Academic, 2008.

Highly Recommended

Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*, Grand Rapids, MI: Baker Academic, 2008.

Kraft, Charles H. *Worldview for Christian Witness*, Pasadena: William Carey Library, 2008

All students will be provided with access to the Worldviews and Ways of Living course area in Moodle. The resources available there are maintained by Alan Thomson.

BIBLIOGRAPHY

In order to ensure a genuine appreciation of the range of writings concerned with the relationship between worldviews and cultures, especially recommended additional works are:

Barlow, C. *Tikanga Whakaaro: Key concepts in Maori culture*. Auckland, NZ: Oxford University Press, 1994.

Bartholomew, C., ed., *In the Fields of the Lord: A Calvin Seerveld Reader*. Toronto Puppent Press, 2000.

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Bell, C. and S. Matthewman., eds., *Cultural Studies in Aotearoa New Zealand: Identity, Space and Place*. Victoria, Australia: Oxford University Press.

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Bouma-Prediger, S. and B. Walsh. *Beyond Homelessness: Christian Faith in a Culture of Displacement*. Grand Rapids: Eerdmans, 2008.

Clapp, R., ed., *The Consuming Passion: Christianity and the Consumer Culture*. Downers Grove: InterVarsity Press, 1998.

Crawshaw, J and W. Kirkland, eds., *New Zealand Made: Perspectives on Mission in Aotearoa*. Wellington: Signpost Communications, 1994.

De Beauvoir, S. *The Second Sex*. New York: Vintage Books, 1980.

De Marco, D. and B. Wiker. *Architects of the Culture of Death*. San Francisco:

Ignatius, 2004. Descartes, R. *Discourse on Method and The Meditations*. London: Penguin, 1968.

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Hiebert, P. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Baker Academic, 2008.

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Hwa Yung. *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology*. Oxford: Regnum, 1997.

Karetu, T., Brougham, A. and A. Reed. *The Reed book of Maori Proverbs: Te Kohikohinga Whakatauki a Reed*. Auckland: Reed Publishers, 1999.

Kelly, G. *Retrofuture: Rediscovering Our Roots, Recharting Our Routes*. Downers Grove: InterVarsity Press, 1999.

- King, M., ed., *Te Ao Hurihuri: Aspects of Maoritanga*. Auckland: Reed Publishers, 1992. King, M. *Being Pakeha Now*. Auckland: Penguin Books, 1999.
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http://legacy.thegospelcoalition.org/publications/ci/do_christians_have_a_worldview

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