

LIDLAW COLLEGE
Te Wananga Amorangi

143.615 NEW TESTAMENT: JOHN
Course Assessment and Delivery Outline

Campus: Christchurch
Lecturer/Tutor: Richard Neville

Semester 2, 2015
NQF Level 6, 15 credits

CONTENT OVERVIEW

This course is an introduction to the modern study of the Fourth Gospel, including key critical issues and approaches, as well as important literary and theological themes in the Gospel. It includes the exegesis of selected English texts, or translation and exegesis of selected Greek texts.

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
Introductory essay	1500	20%	August 15
Thematic essay	2000	35%	September 19
Exegetical essay	2500	45%	October 17

COURSE SCHEDULE

Week/Date	Topic	Assessment Task
1	Course introduction	
2	The current state of Johannine studies.	
3	John and the Synoptics.	
4	Authorship, purpose and audience.	Introductory essay due
	INTENSIVE WEEK	
5	Themes and structure of the Gospel.	
6	Literary and rhetorical features of the Fourth Gospel.	
7	Johannine theology.	
8	Exegesis of the select passages from the English text of John	Thematic essay due
9	Exegesis of the select passages from the English text of John	
	MID-TERM BREAK	
10	Exegesis of the select passages from the English text of John	Exegetical essay due
11	Hermeneutical and ministry issues arising from a study of the Fourth Gospel.	
12	Course summary	
Study and Examinations		

ASSESSMENT TASKS AND DUE DATES

1. Introductory essay

Length: 1500 words
 Learning outcomes: 1, 2, 3, 5
 Percentage weighting: 20%
 Due date: 11.59pm, August 15

Write an essay that compares and contrasts the discussion of the following works on the authorship of the Fourth Gospel. Conclude with a brief statement of your opinion on the authorship of the Gospel.

Bauckham, Richard. *The Testimony of the Beloved Disciple: Narrative, History and Theology in the Gospel of John*. Grand Rapids: Baker Academic, 2007, 73-91

Blomberg, Craig. *The Historical Reliability of John's Gospel: Issues and Commentary*. Leicester: Apollos, 2001, 22-41.

Michaels, J Ramsey. *The Gospel of John*. NICNT. Grand Rapids: Eerdmans, 2007, 5-24.

Criteria for Assessment

1	The topic/questions has been directly addressed
2	Fair presentation of the three author's positions.
3	Critical judgment and valid conclusions.
4	Cohesion, logic and flow of the argument.
5	Presentation, style, grammar and spelling.

2. Thematic essay

Length: 2000 words
 Learning outcomes: 2, 3, 5
 Percentage weighting: 35%
 Due date: 11.59pm, September 19

Present and critically reflect on a key Johannine theme. More detailed instructions for this assignment are available on Moodle.

Criteria for Assessment

1	Clear well-documented explanation of the theme
2	Comparison with the Synoptic Gospels
3	Critical judgment and conclusions.
4	Cohesion, logic and flow of the argument.
5	Presentation, style, grammar and spelling.

3. Exegetical essay

Length: 2500 words
 Learning outcomes: 2, 4, 5
 Percentage weighting: 45%
 Due date: 11.59pm, October 17

Write an exegetical essay on John 15:1-17 or John 21:1-25. Detailed instructions for this assignment are available on Moodle.

Criteria for Assessment

1	Critical use of good resources
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2	Engagement with and insight into the biblical text
3	The sound use of exegetical method
4	Theological significance of the passage and application
5	Presentation, style, grammar and spelling.

LEARNING HOURS

Class time	36 hours
(Pre-)reading for classes	14 hours
Article review	20 hours
Thematic essay	35 hours
Exegetical essay	<u>45 hours</u>
	150 learning hours (15 credits)

TEXTBOOK

The recommended book for this course is,

Köstenberger, Andreas J. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2004.

NOTES

To pass the course students must attend at least 80% of the lectures.

SELECT BIBLIOGRAPHY

Introductory issues

Ashton, John. *Understanding the Fourth Gospel* 2nd edition, Oxford: OUP, 2007.

Blomberg, Craig L. 'John and Jesus,' in Scot McKnight and Grant R Osborne (eds.). *The Face of New Testament Studies: A Survey of Recent Research*, Grand Rapids: Baker Academic, 2004, 209-26.

Burge, Gary M. *Interpreting the Gospel of John*. Grand Rapids, MI: Baker, 1992.

Commentaries

Burge, Gary M. *The NIV Application Commentary: John*. Grand Rapids: Zondervan, 2000.

Carson, D. A. *The Gospel According to John*. Leicester: IVP, 1991.

Keener, Craig S. *The Gospel of John: A Commentary*. Peabody: Hendrickson, 2003.

Köstenberger, Andreas J. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2004.

Other useful items

Bauckham, Richard, and Carl Mosser, editors, *The Gospel of John and Christian Theology*. Grand Rapids, MI and Cambridge: Eerdmans, 2008.

Beasley-Murray, George R. *Gospel of Life: Theology in the Fourth Gospel*. Peabody, MA: Hendrickson, 1991.

Talbert, Charles R. *Reading John: A Literary and Theological Commentary on the Fourth Gospel and the Johannine Epistles*. New York, NY: Crossroad, 1994.

Green, Joel B. *Dictionary of Jesus and the Gospels* (2nd ed.), Nottingham: InterVarsity, 2013.
Köstenberger, Andreas J. *A Theology of John's Gospel and Letters*, Grand Rapids: Zondervan, 2009.