

**LIDLAW COLLEGE**  
*Te Wananga Amorangi*

**110.415 STUDYING THE BIBLE**  
**Course Assessment and Delivery Outline**

Campus: Henderson  
Lecturer: Ian Waddington

Semester 2, 2015  
NQF Level 4, 15 credits

**CONTENT OVERVIEW**

This course will build an understanding of the different types of literature in the Bible and their interpretation so that they can be applied accurately to our lives and ministries.

**ASSESSMENT SCHEDULE**

Assessment	Word Count	% Final Grade	Due Date
IF-AT tests (best three of four)	n/a	30%	3 August, 24 August, 14 September, 12 October
Observation exercise (James)	800	30%	5 September
Exegetical Essay	1000	40%	31 October

**COURSE SCHEDULE**

The following is an approximate overview of the course content.

Week/Date	Topic	Assessment Task
1	Introduction/ Course Outline. Genre and the Scriptures.	
2	Genre: The Epistles.	
3	The Epistles – practical exercise.	IF-AT test 1
4	The Epistles and hermeneutics.	
	INTENSIVES WEEK	
5	Genre: Narratives.	IF-AT test 2
6	Narratives – the book of Ruth.	James observation
7	Narratives – practical exercise.	
8	Genre: Poetry and Prose. Introduction to the Prophets.	IF-AT test 3
9	The Prophets – practical exercise.	
	SEMESTER BREAK	
10	The Psalms.	IF-AT test 4
11	Putting it all together (1) – guided group exercise.	
12	Putting it all together (2)	Exegetical essay

## ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

### 1. IF-AT tests

These tests will be done **in class**, individually and in groups. Your score for each test will be a combined score between your individual score (60%) and your group score (40%). The best three scores out of the four tests will be counted.

Dates: Weeks 3, 5, 8, 10 (in class) – Monday 3 August, Monday 24 August, Monday 14 September, Monday 12 October

Weighting: 30%

Time allocation: 35 hours preparation and 30 minutes for each test in class

Learning outcomes: c, d

Grading criteria: correct answers

### 2. Observation Exercise: The book of James (800 words)

Instructions:

- (i) Read through the book (or listen to it) in one sitting. Record your first impressions of the book. What do you think is the **occasion** for the epistle? Give reasons. (100 – 150 words)
- (ii) Refer to your course text, (Fee and Stuart, pages 58–59). Which of the six parts of New Testament letters do you see in the book of James? What explanation do Fee and Stuart give for this? (80-100 words)
- (iii) Read through the book again, highlighting keywords and phrases. What patterns did you notice? What are the main **themes** of the book? (150-200 words)
- (iv) Identify two of the key texts for the book. Explain why you think they are important texts in the epistle. (150-200 words)
- (v) Choose one theme of the book and show how it is developed through the book. You can use a diagram, pictures or words for this section.

Date: End of Week 6, Saturday 5 September, 11.55 pm

Weighting: 30%

Time allocation: 35 hours

Learning outcomes: a, b, c, d, g.

Grading criteria:

- The assignment shows an ability to engage with and observe the text.
- The assignment shows an understanding of how the genre and context of the text influence its structure and content.
- Expression is clear: cohesion is attempted with some success; grammar and expression are clear
- The assignment is written in the writer's own words; biblical references are included in brackets.

### 3. Exegetical Essay

Choose **one** of the following scripture texts:

1 Corinthians 13

**OR** Phil. 3:1-14

**OR** Ruth 3:1-18

Write an exegetical essay (1,000 words) on the text, following the guidelines you have been given in class.

Date: End of Week 12, Saturday 31 October, 11.55 p.m.

Weighting: 40%

Time allocation: 44 hours

Learning outcomes: a-g

Grading Criteria:

- The assignment shows an ability to engage with and observe the text.

- The assignment shows an understanding of how the genre and context of the text influence its structure and content.
- The essay is structured according to the model given in class.
- The essay shows that a number of different tools have been used for exegesis; footnotes and bibliography are correctly formatted.
- The application section of the essay is appropriate to life and ministry today.
- Expression is clear: cohesion is attempted with some success; grammar and expression are clear
- The assignment is written in the writer's own words; biblical references are included in brackets.

## LEARNING HOURS

110.415 Christian Discipleship is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows:

Core class periods (12 x 3 hours)	36 hours
Preparation for tests	35 hours
Observation task - James	35 hours
Exegetical Essay	<u>44 hours</u>
	150 learning hours (15 credits)

## TEXTBOOK

All students will be provided with access to the Certificate of Christian Studies course area in Moodle. Resources there may include a course outline, course notes for online reference or printing and additional course resources of interest.

The **required textbook** for this course is:

Gordon D. Fee and Douglas Stuart. *How to Read the Bible for All Its Worth* 4<sup>th</sup> edition. Grand Rapids, Michigan: Zondervan, 2014.

## NOTES

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of this course.

### Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% **OR** any assessment task that is the only test of the learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment task once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given.