

# LIDLAW COLLEGE

*Te Wananga Amorangi*

## 105.615 New Testament Greek: Intermediate Course Assessment and Delivery Outline

Campus: Distance Learning

Semester 2, 2015  
NQF Level: 6, 15 credits

### CONTENT OVERVIEW:

Week	Topic	Text	Exercise (assessed)
1.	3 <sup>rd</sup> Declension - Part 2	Duff chapter 13	Translation
2.	Participles	Duff chapter 14	Translation
3.	The Passive and Voices	Duff chapter 15	Online quiz
4.	The Perfect Tense	Duff chapter 16	Translation
5.	The Subjunctive	Duff chapter 17	Translation
6.	Using Verbs	Duff chapter 18	Online quiz
7.	Extra Verbs	Duff chapter 19	Translation
8.	Final Pieces	Duff chapter 20	Revision Assignment
9.	Language tools	Decker chapter 1	Online quiz
10.	Exegesis and exegetical fallacies	Decker chapter 2	Major assignment part A
11.	Textual criticism and critical apparatus	Decker chapter 4	Major assignment part B
12.			Major assignment part C, and Online quiz

### ASSESSMENT TASKS AND DUE DATES:

Please note that there are assessment tasks each week. This is due to the nature of the course: the exercises are the means by which the content is taught.

#### 1. Four Online Quizzes

<i>Learning Outcomes:</i>	1, 2, 3, 4
<i>Due Dates:</i>	11.59PM Sunday end of Semester Weeks 3, 6, 9, 12
<i>Percentage Weighting:</i>	20%
<i>Length:</i>	15 minutes each

The student will be required to complete **four** quizzes, worth 20% of the final grade. The quizzes will test material covered up to the due date. You will have 15 minutes to complete the quiz. Each quiz can be attempted three times with the best score being recorded.

#### 2. Five Translations (with grammar questions)

<i>Learning Outcomes:</i>	1, 2, 3, 4
<i>Due Dates:</i>	11.59PM Sunday end of Semester Weeks 1, 2, 4, 5, 7
<i>Percentage Weighting:</i>	30%

In the weeks shown above students are required to upload a short translation on the appropriate place. These will be taken from the section C exercises at the end of the appropriate chapters of the textbook (Duff). The tutor will inform students of the exact details for each translation exercise. In the other weeks, students are still welcome to submit an optional translation. The tutor will grade all translations submitted, and the best five grades out of all translations submitted will be those recorded as the final grade for this assessment.

#### 3. Revision Assignment

<i>Learning outcomes</i>	1, 2, 3, 4
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*Due date:* 11.59PM Sunday end of week 8  
*Percentage Weighting:* 10%

This assignment will help students review the grammar taught in Duff, and involve a translation.

#### 4. Major Assignment

*Learning Outcomes:* 1, 2, 3, 4, 6  
*Due Dates:* 11.59PM Sunday end of Semester Weeks 10, 11 and 12  
*Percentage Weighting:* 40%

There are **three** parts to this assignment, each applying the grammar and syntax learned during the year to the translation of a passage in Decker's *Koine* Greek Reader. The translations will also familiarise the student with exegetical resources. Part one is worth 10%. Parts two and three (each worth 15%) also include the writing of a summary from a reading that discusses a translation issue.

#### Note:

In addition to the above assessments, there are **Weekly Synchronous Online Tutorials** where everyone joins in together at the same time. These are compulsory, but they do not contribute to the final grade. Students and the tutor will arrange a weekly time that suits them. In these tutorials, the tutor will offer guidance on elements of the course that are better achieved in a live context, including, but not limited to, pronunciation.

To best participate in these online tutorial please use a headset with microphone. Lack of a microphone leads to problems with echo and makes it hard for everyone to hear. To access the tutorial, students will not need specialised software, they only need click on a link given on Moodle.

### CRITERIA FOR ASSESSMENT

#### 1. Online Quizzes

- Demonstrated accuracy in learning vocabulary and grammar

#### 2. Five Translations

- Effort to wrestle with the Greek text
- Accuracy of translation and grasp of grammar

#### 3. Revision Assignment

- Demonstrated familiarity with all the Greek grammar and vocabulary in Duff

#### 4. Major Assignment

- Demonstrated growing familiarity with the key aspects of Greek grammar, vocabulary, textual criticism, and their relevance for exegesis.

### LEARNING HOURS

Task	Hours
Guided study hours (about 4 hours per week)	50 hours
Independent study (about 3 hours per week)	40 hours
Online quizzes	10 hours
Five translations	15 hours
Revision Assignment	8 hours

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

## TEXTBOOKS

All students are required to have their own copy of both of the following two textbooks:

- Jeremy Duff, *The Elements of New Testament Greek*. Cambridge: University Press, 2005.
- Rodney J. Decker, *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids; Kregel, 2007.

Due to the generosity of the Bible Society, all students taking this course will receive a free copy of the UBS Greek New Testament (4<sup>th</sup> revised edition) with critical apparatus.

There are considerable benefits in having access to software with the Greek Bible in electronic format. For those who intend to go further with the language this will ultimately become **essential**. It is possible to purchase the NA27 with critical apparatus for the Logos system.

- Logos software, "The Original Languages Library." Bellingham, WA: Logos. This particular product is available *only* under an academic programme. Students doing language courses where it is a requirement to have Logos will receive a 50% discount. Follow the instructions on Moodle, after you have logged in: <http://learn.laidlaw.ac.nz/course/view.php?id=137&section=8>.

There are other software systems that, depending on your needs, you may find more economic than Logos. Logos' current advantage is that it cross-references and links all resources. If you intend to continue study and purchase other language tools, then this automation becomes increasingly important.

Students are required to download and install the Tyndale fonts. The fonts are freely available with installation instructions from <http://www.tyndale.cam.ac.uk/unicode>.

## BIBLIOGRAPHY

Other reference books which may be consulted

Abbott-Smith, G. *A Manual Greek Lexicon of the New Testament*. 3<sup>rd</sup> edn. Edinburgh: T. & T. Clark, 1973

Carson, D. A. *Exegetical Fallacies*. 2<sup>nd</sup> edn. Grand Rapids; Baker, 1996

Danker, Frederick W. *A Greek-English Lexicon of the New Testament and other early Christian Literature*. 3<sup>rd</sup> edn. Chicago: University of Chicago Press, 2000. [This book is in the Reference Collection in the Library.]

Louw, J.P. and Eugene A Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2<sup>nd</sup> edn. New York: UBS, 1989.

Mounce, W. D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994

Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1995

Wallace, D. B. *The Basics of NT Greek Syntax*. Grand Rapids: Zondervan, 2000

Wegner, Paul D. *A Student's Guide to Textual Criticism of the Bible*. Downers Grove: IVP, 2006