

LIDLAW COLLEGE

Te Wananga Amorangi

101.515 Biblical Hebrew: Introduction Course Assessment and Delivery Outline

Campus/Delivery Mode: Distance Learning

Semester 1, 2015
NQF Level: 5, 15 credits

CONTENT OVERVIEW

	Chapter in text
1. The Hebrew alphabet	1
The Hebrew vowels	2
2. Syllabification and pronunciation	3
Hebrew nouns	4
3. Definite article and conjunction waw	5
Hebrew prepositions	6
4. Hebrew adjectives	7
Hebrew pronouns	8
5. Hebrew pronominal suffixes	9
Hebrew construct chain	10
6. Hebrew numbers	11
Introduction to the Hebrew Bible (BHS)	36
7. Introduction to Hebrew verbs	12
Translating the Hebrew Bible	
8. Qal Perfect – strong verbs	13
Qal perfect – weak verbs	14
9. Qal imperfect – strong verbs	15
Qal imperfect – weak verbs	16
10. Waw consecutive	17
11. Qal imperative, cohortative and jussive	18
12. Pronominal suffixes on verbs	19

ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

1. Weekly Submissions

Learning Outcomes:

1, 2, 3, 4

Due Date:

Midnight Sunday, end of each semester week, compulsory for weeks 1, 2, 3, 4, 5, 7, 8, 10, 11

Percentage Weighting:

35% total

In the weeks shown above students are required to submit an online exercise. In weeks 6, 9 & 12, students are still welcome to make an optional submission. The tutor will grade all

submissions, and the best 9 grades out of all those submitted will be recorded as the final grade for this assessment.

The exercises for these weekly submissions will be taken from the course textbooks, and the tutor will advise students about what to prepare for each week.

2. **Revision assignments**

<i>Learning Outcomes:</i>	1, 2, 3, 4, 5
<i>Due Date:</i>	Assignment 1: Midnight Sunday, end of semester week 6 Assignment 2: Midnight Sunday, end of semester week 9 Assignment 3: Midnight Sunday, end of semester week 12
<i>Percentage Weighting:</i>	5% per assignment, total 15% of the grade

These three revision assignments are open book assignments, which will enable students to use the textbook and other course materials to assist them in finding the answers.

3. **Exam**

<i>Learning Outcomes:</i>	1, 2, 3, 4, 5
<i>Due Date:</i>	Exam Week – date and time to be advised
<i>Percentage Weighting:</i>	50%

There will be a 90 minute exam covering all aspects of the course during exam week. More information about the exam will be provided by your tutor closer to the time.

In addition to the above assessments, there are **Weekly Synchronous Online Tutorials** where everyone joins in together at the same time. These are compulsory, but they do not contribute to the final grade. Students and the tutor will arrange a weekly time which suits them. In these tutorials the tutor will offer guidance on elements of the course which are better achieved in a live context, including, but not limited to, pronunciation.

To best participate in these online tutorial, students will need a web cam, and also a headset with microphone. To access the tutorial, students will not need specialised software, they only need click on a link given on Moodle.

CRITERIA FOR ASSESSMENT

1. **Weekly Submissions**

- Demonstrated accuracy in learning vocabulary and grammar.

2. **Revision assignments**

- Demonstrated growing familiarity with the key aspects of Hebrew grammar and vocabulary
- Growing ability in translation from the Hebrew text into English

3. **Exam**

- Demonstrated knowledge of Hebrew vocabulary and grammar
- Demonstrated ability to translate from the Hebrew text into English
- Demonstrated ability to translate basic English into Hebrew

LEARNING HOURS

101.515 is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows.

Task	Weight	Hours
Independent study (approx. 8 hours per week)		96 hours
Weekly Submissions	35%	20 hours
Revision assignments (x3)	15%	10 hours
Exam	<u>50%</u>	<u>24 hours</u>
Total	100%	150 hours

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

TEXTBOOKS

The **compulsory textbooks** for this course are:

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar*, second edition (Grand Rapids: Zondervan, 2008). The textbook also includes a CD containing additional learning resources.
- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Workbook*, second edition (Grand Rapids: Zondervan, 2008).

(Both the above texts are essential and each student must have access to a copy.)

- Zondervan Biblical Hebrew Study Guide (laminated sheet).

All students will be provided with access to the *Biblical Hebrew: Introduction* course area in Moodle.

There are considerable benefits in having access to software with the Hebrew Bible in electronic format. For those who intend to go further with the language this will ultimately become essential. There are several software packages available, and your tutor is available to advise you. Some software can be purchased at a discount through Laidlaw College.

Students are required to download and install the Tyndale fonts. The fonts are freely available with installation instructions from www.tyndalehouse.com/Fonts/index.htm.

BIBLIOGRAPHY

Students will be made aware of other helpful resources throughout this course.