

LAIDLAW COLLEGE INC

Te Wananga Amorangi

106.515 Biblical Hebrew Introduction 1

Course Assessment and Delivery Outline

Campus: Bishopdale Theological College
Lecturer: Rebecca Burgess

NQF Level: 5, 15 credits
Intensive, Summer Semester, 2017-18

COURSE DESCRIPTION

The Course is an introductory study of the grammar and vocabulary of Biblical Hebrew, and its application in translation and exegesis. The course is based on Chapters 1-19, 36 of Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew*, Second edition (Grand Rapids: Zondervan, 2008).

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
Eight Daily quizzes	n/a	Total 15%	Daily during intensive except Mondays
Three Revision assignments	n/a	30% (10% each)	Assignment 1: Sun 3 Dec, 11.55pm (end of week 1 of teaching block); Assignment 2: Sun 17 Dec, 11.55 pm (end of week 3 of semester) Assignment 3: Sun 4 Feb, 11.55 pm (end of week 11 of semester)
Four set pieces of work from the workbook	n/a	10%	Sunday 11.55pm, 10 Dec; 31 Dec, 14, 28 Jan
Exam	n/a	45%	Exam week Summer Semester (12 -16 Feb), date TBA

COURSE SCHEDULE

NOTE: The summer semester runs from 27 November to 16 February
The teaching block covers the first two weeks of the semester (27 Nov–8 Dec)

Day	Topic	Assessment Task
Pre-course	The Hebrew alphabet (Textbook chapter 1) Hebrew vowels (chapter 2)	Pre-course preparation due morning of day 1 of block (27 Nov).
1	The Hebrew vowels (chapter 2) Syllabification and pronunciation (chapter 3)	
2	Hebrew nouns (chapter 4) Definite article & conjunction waw (chapter 5)	Quiz on vocab and grammar
3	Hebrew prepositions (chapter 6) Hebrew adjectives (chapter 7)	Quiz on vocab and grammar
4	Hebrew pronouns (chapter 8) Hebrew pronominal suffixes (chapter 9)	Quiz on vocab and grammar
5	Hebrew construct chain (chapter 10) Hebrew numbers (chapter 11)	Quiz on vocab and grammar
Weekend revision and reading	Work on Revision Assignment 1 Introduction to the Hebrew Bible (BHS) (chapter 36) Introduction to Hebrew verbs (chapter 12)	
6	Qal Perfect – strong verbs (chapter 13) Qal perfect – weak verbs (chapter 14)	Revision assignment 1 due
7	Qal imperfect – strong verbs (chapter 15) Qal imperfect – weak verbs (chapter 16)	Quiz on vocab and grammar
8	Waw consecutive (chapter 17)	Quiz on vocab and grammar
9	Qal imperative, cohortative and jussive (chapter 18)	Quiz on vocab and grammar
10	Pronominal suffixes on verbs (chapter 19)	Quiz on vocab and grammar
Semester weeks 2,5,7,9,		Set pieces of work due
Semester week 3 and 11		Revision Assignment 2 due 17 Dec; Revision Assignment 3 due 4 Feb,
Examination in week 12 of summer semester, 12-16 Feb		

ASSESSMENT TASKS AND DUE DATES:

1. 8 Daily quizzes

Length: 15 minutes
 Due date: Days 2, 3, 4, 5, 7, 8, 9, 10 of teaching block
 Learning outcome: 1, 2, 3, 4
 Weighting: 15%

ASSESSMENT TASK DESCRIPTION

There will be a 15 minute open book test covering vocabulary and grammar at the start of each day (covering the material of the day before)

CRITERIA FOR ASSESSMENT

1	Demonstrated accuracy in learning vocabulary and grammar
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2. Three revision assignments

Length:	n/a
Learning outcomes:	1, 2, 3, 4, 5
Weighting	30% (10% each)
Due dates:	Assignment 1 Sun 3 Dec, 11.55 pm (to be done over the weekend mid-course)
	Assignment 2 Sun 17 Dec, 11.55 pm
	Assignment 3: Sun 4 Feb, 11.55 pm.

ASSESSMENT TASK DESCRIPTION

There will be 3 revision assignments for this intensive. These are open book assignments, and are designed to make students work with the textbook to find the answers. Each assignment is worth 10% of the course grade.

CRITERIA FOR ASSESSMENT

1	Demonstrated growing familiarity with the key aspects of Hebrew grammar and vocabulary
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3. Four set pieces of work from the workbook

Length	n/a
Learning outcomes:	1, 2, 3, 4
Weighting:	10%
Due dates:	Sunday 11.55pm, 31 Dec, 14, & 28 Jan; 11 Feb

CRITERIA FOR ASSESSMENT

1	Demonstrated growing familiarity with the key aspects of Hebrew grammar and vocabulary
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4. Exam

Length:	90 minutes
Learning outcomes:	1, 2, 3, 4
Weighting	45%
Due date:	to be advised

ASSESSMENT TASK DESCRIPTION

There will be a 90 minute exam covering all aspects of the course. More information about the exam will be provided by your lecturer/tutor closer to the time. You must pass the exam to pass the course.

CRITERIA FOR ASSESSMENT

1	Demonstrated knowledge of Hebrew vocabulary and grammar
2	Demonstrated ability to translate from the Hebrew text into English
3	Demonstrated ability to translate basic English into Hebrew

LEARNING HOURS

Task	Weight	Hours
Class hours		40 hours
Individual study		40 hours
Pre-course		15 hours.

Daily quiz	15%	5 hours
Revision assignments (x3)	30%	25 hours
4 pieces of work from the workbook	10%	10 hours
Exam	<u>45%</u>	<u>15 hours</u>
	100%	150 hours

TIME MANAGEMENT

Although this guideline regarding learning hours is not intended to be applied rigidly, it should help ensure a balanced workload.

During the two week course students should expect to spend 4 hours per day in class, and 4 hours per day in study. **Additional** to this are preparation for daily quizzes and the revision assignment over the middle weekend. So, your two weeks in Nelson will be very full.

If you plan your time well you should be able to take one full day off on the weekend.

After the course you will need to keep practising Hebrew each week. There are 4 translations and 2 revision assignments due over semester one. This means that on average every two weeks you have an assignment due, until the exam which is in exam week. You will receive feedback on these to ensure you are well-prepared for the exam. Beyond the two week course you will still need to spend about 40 hours on Hebrew.

COURSE MATERIALS

All students will be provided with access to the Biblical Hebrew: Introduction course area in Moodle. This will be an important tool for ongoing discussion between students and tutor after the two weeks are finished.

TEXTBOOKS

The **compulsory textbooks** for this course are:

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar*, second edition (Grand Rapids: Zondervan, 2008). This text is essential and each student must have access to a copy. It must be brought to each class. The textbook also includes a CD containing additional learning resources.
- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Workbook*, second edition (Grand Rapids: Zondervan, 2008).
- Zondervan Biblical Hebrew Study Guide (laminated sheet)

There are considerable benefits in having access to software with the Hebrew Bible in electronic format. For those who intend to go further with the language this will ultimately become essential. There are several software packages available, and your tutor is available to advise you. The Libronix Original Languages Library can be purchased at a discount through Laidlaw College. Details will be posted on Moodle when the discount is available.

Students are required to download and install the Tyndale fonts. The fonts are freely available with installation instructions from www.tyndalehouse.com/Fonts/index.htm.

Online BDB Lexicon. <http://www.biblestudytools.net/Lexicons/Hebrew>. [An online version of Brown, Driver, Briggs, Gesenius Hebrew-English Lexicon; keyed to Strong's Numbers and

the *Theological Word Book of the Old Testament*. To download the free Hebrew font necessary to view entries, go to <http://www.biblestudytools.net/OtherResources/BSTFonts/>

Please note:

There are 5 keys to successful learning of a new language via an intensive course:

- You need to spend about 15 hours PRE-COURSE to make sure you have done the first chapter of the text book and downloaded the fonts on to your computer. You will need to up-load a certain number of sentences from chapter one which your tutor will advise you on. This is essential to do before you come to the course, so that you are ready to start with chapter two.
- Students often find they need to go over the chapter about 3 times- once in class and once or twice more to really grasp the material. There is a CD ROM which presents the material which you will have in addition to the class sessions. Some students find it helpful to have read through the chapter before class. It is essential that you take time to do some of the excersises in the work book, some of this will be done in class and some in your own time.
- Keep up with the basic vocabulary and grammar memorisation right from the start to save much heartache later. The daily quizzes are intended to make this happen. A useful tool is found on www.memrise.com . Our text book features on this and an app can be downloaded onto your phone.
- Make sure you keep using the new language you have acquired so you don't lose it after the course! Four translations and two revision assignments are due after the face-to-face course to ensure you keep going with the language and are ready for the the exam held in exam week.
- Beyond this paper, it would be helpful to do an Old Testament exegetical paper using the Hebrew or joining a Hebrew reading group.