LAIDLAW COLLEGE
Te Wananga Amorangi

906.715 Personhood, Relationality and Faith
Course Assessment and Delivery Outline

Campus: Auckland & Christchurch Mode 1, Semester 1, 2015
Lecturer: Lisa Spriggens NQF Level: 7, 15 credits

Pre-requisites: Diploma of Counselling (level 6)
Co-requisites: none

Auckland Delivery: 27 February, 06, 13, 20, 27 March, 01, 15, 22, 29 May, 05 June
Christchurch Delivery: 27 February, 06, 13, 20, 27 March, 01, 15, 22, 29 May, 05 June

CONTENT OVERVIEW:

1. Course introduction, therapy, ways of knowing about people, & kingdom of God as therapeutic context
2. God's triunity, a Christological view of persons-in-relation, caring / curing
3. Relational people imaging social God
4. Living as persons-in-relation, I-Thou, and exclusion and embrace
5. Relational becoming and embodied being in reciprocal relationship; Buber, Bakhtin & Foucault
6. Reciprocating personhood; growth and healing in relational, community, and social context
7. Bond's pond; understanding therapy based on understanding people
8. Counselling approach one: holistic approaches; including te whare wha
9. Counselling approach two: humanist approaches including person centred therapy; empathic listening and embodied self-awareness
10. Counselling approach three: narrative approaches; engaging with identity stories
11. Counselling approach four: cognitive behavioral approaches; listening to thoughts and beliefs
12. Counselling approach five: psychodynamic approaches; listening below the waterline

ASSESSMENT TASKS AND DUE DATES:

1. Online Discussion and Reflection

Due weeks: 1, 3, 4, 5, 7, 10
Word Count: 150-250 + 50
Value: 20%
Learning Outcomes 1, 2, 3, 4

The online discussion requires you to engage with various themes and topics. These tasks will require you to prepare an initial post of 150-250 words, followed by at least one response to another post of about 50 words. Students are expected to complete all online discussions in a timely manner, in the weeks designated above. Weekly readings will be provided in the course reader and/or key course texts.

Over the course of the semester, you will participate in six online discussions related to the assigned reading. In your response to the assigned reading, you should: (a) briefly summarise the author's key point/s (b) identify key issues for counselling, and (c) one way in which your own life has been influenced by the issue in question.

2. Essay 1: Theological Anthropology

Auckland due date: Sunday, 26 April
Christchurch due date: Sunday, 26 April
Word count: 2000
Value: 40%
Learning Outcomes 1,

> Colin Gunton (1993, 6-7) says, "An account of relationality that gives due weight to both one and many, to both particular and universal, to both otherness and relation, is to be derived from the one place where they can satisfactorily be based, a conception of God who is both one and three, whose being consists in a relationality that derives from the otherness-in-relation of the Father, Son and Spirit."

Critically discuss the above quote as an expression of a relational understanding of persons. Critically analyse what we mean when we say that persons, both human and divine, can be understood as a reciprocal relationship of otherness and relation.

3. Essay 2:Counselling Approaches and Persons-in-Relation

Auckland due date: Sunday, 21 June
Christchurch due date: Sunday, 21 June
Word count: 2000
Value: 40%
Learning Outcomes 3 & 4

Select two counselling approaches that you believe provide practice expression for a relational theological anthropology. Critically assess these approaches in the light of their potential contribution to effecting healing and wholeness in the light of a Kingdom of God mandate.

Conclude the essay with a discussion about which of the two approaches you prefer and why.

GRADING CRITERIA

Reading & Online Discussion and Reflection

CRITERIA MET				
Engagement with the material	Posting is unrelated to the topic or trivial	Posting is on topic and shows some understanding	Posting is on topic and is well considered	Posting is on topic, critical, and insightful
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Constructive online participation	No reference is made to other student postings	Limited engagement with other posts and the set reading	Good engagement with other posts and the set reading	Weaving together the material and the remarks of others into a coherent conversation
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Structure and presentation	Postings are inadequately presented	Postings have adequate presentation	Postings are presented with minimal errors	Postings have concise writing, structure, and accurate spelling and grammar
	(- D -+)	(- C -+)	(- B -+)	(- A -+)
Timeliness	**Missing postings:** At least 4 postings must be completed to pass the assessment. If one posting is missing a full grade deduction will occur (A to B) and if two postings are missing a C- will be the highest grade. **Late postings:** Postings will not be accepted if more than one week late (Forums will be closed). For each late posting one mark will be deducted (A to A-).			

Essay 1

CRITERIA MET				
A trinitarian basis for a relational understanding of persons is critically discussed	Unsatisfactory Answer is unrelated to the question and /or lacks satisfactory engagement with source material	Adequate A description of the Trinity is provided, but distinction between relational and substantial views of God not indicated, with reference to source material	Good A social trinitarian view of God critically discussed through engaging with good source material	Excellent A social trinitarian view of God is well articulated with critical engagement with scholars' stance
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Argument presented for relationality being central to personhood	Inadequate argument	A relational *imago Dei* is argued, but a Christological perspective is not included	A relational *imago Dei* is argued, but a Christological perspective is not *adequately* included	A relational *imago Dei* is well argued from a Christological perspective
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Reciprocal relationality is described and critically considered	Inadequate grasp of the topic	Some of the key aspects are identified, but are inadequately considered	Most key aspects of a persons-in-relation concept are critically considered with some reference to literature	The persons-in-relation concept is critically considered by engaging with the relevant literature
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Quality of written expression	Not up to tertiary standard	Good structure but many errors throughout	High standard but further work needed in; paragraph structure, writing style and editing	Very high standard structure, written expression, editing, spelling and style
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Accuracy in referencing (APA) and reference list	Inadequate referencing and/or no reference list Plagiarism detected	Inaccuracies in referencing and reference list	Minor errors in referencing	All referencing and reference list accurate and consistent
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Submitted to Turnitin	YES	NO		

Essay 2

CRITERIA MET				
The selected counselling approaches offer relevant practice expression	The selected counselling approaches are not adequately analysed or critiqued	The template is partially applied to the selected counselling approaches, with satisfactory critique	The template analysis is understood and used to discuss the selected counselling approaches with good critique	The template analysis is well understood and used to critically discuss the selected counselling approaches
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Critical discussion considers the selected counselling approaches in the light of the Kingdom of God	Inadequate critique	Adequate critique	Good critique	Excellent critique
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Rationale provided for preferred approach	Conclusion with no justification	Adequate conclusion with little justification	Good conclusion with justification	Excellent conclusion with good justification
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Quality of written expression	Not up to tertiary standard	Good structure but many errors throughout	High standard but further work needed in; paragraph structure, writing style and editing	Very high standard structure, written expression, editing, spelling and style
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Accuracy in referencing (APA) and reference list	Inadequate referencing and/or no reference list Plagiarism detected	Inaccuracies in referencing and reference list	Minor errors in referencing	All referencing and reference list accurate and consistent
	(- D -+)	*(- C -+)*	*(- B -+)*	*(- A -+)*
Submitted to Turnitin	YES	NO		

EXPECTED ALLOCATION OF STUDY HOURS

Assessment Overview	Time Allocation (in hours)	% of Total Grade
Lectures	30	
Essay 1	30	40%
Essay 2	30	40%
Online discussion and reflection	24	20%
Reading and reflection	36	
Total for course	**150**	**100%**

REFERENCES

Key Texts

Corey, G. (2009). *Theory and Practice of Counselling and Psychotherapy (8th ed.).* Sydney, Thomson, Brooks / Cole.

Hui, E. C. (2002). *At the Beginning of Life: Dilemmas in Theological Bioethics.* Downers Grove Illinois, InterVarsity Press.

Key Readings

Reading One: Searching for new ways of hope and healing
Olthuis, J. (2006). *The Beautiful Risk: A new psychology of loving and being loved.* Eugene, Oregon, Wipf & Stock Publishers: 25-38.

Reading Two: Not curing, but caring
Olthuis, J. (2006). *The Beautiful Risk: A new psychology of loving and being loved.* Eugene, Oregon, Wipf & Stock Publishers: 39-52.

Reading Three: I and You; Persons-in-relational encounter
Seamands, S. (2005). *Ministry in the Image of God.* Downers Grove, Intervarsity Press: 31-52.

Reading Four: Relational personhood and the Trinity
Balswick, J., P. King, et al. (2005). *The Reciprocating Self: Human development in theological perspective.* Downers Grove, InterVarsity Press: 27-49.
Additional reading
Boff, L. (1988). What the Blessed Trinity is: Communion of life and love among the divine Three *Holy Trinity, Perfect Community* (pp. 47-62). Meryknoll: Orbis Books.

Hui, E. C. (2002). *At the Beginning of Life: Dilemmas in Theological Bioethics.* Downers Grove Illinois, InterVarsity Press: 123-148

Reading Five: Persons who desire love
Smith, J. (2009). *Desiring the Kingdom: Worship, Worldview, and Cultural Formation.* Grand Rapids, MI, Baker Publishing Group: 46-63

Additional Reading

Smith, J. (2009). *Desiring the Kingdom: Worship, Worldview, and Cultural Formation.* Grand
    Rapids, MI, Baker Publishing Group: 39-46

Reading Six: Persons who story hope in community

Pembroke, N. (2005). "A Trinitarian Perspective on the Counseling Alliance in Narrative Therapy."
    Journal of Psychology and Theology 24 (1): 13-20.

Other Texts

Buber, M. and W. A. Kaufmann (1970). *I and thou.* New York, Scribner.

Corey, G. (2009). *Theory and practice of counselling and psychotherapy (8th ed.).* Sydney,
    Thomson, Brooks / Cole.

Grenz, S. J. (2006). The Social God and the Relational Self. R. Lints, M. S. Horton and M. R.
Talbot. Grand Rapids, Mich., William B. Eerdmans Pub. Personal identity in theological
perspective: vi, 226 p.

Holmes, P. (2005). *Becoming More Human: Exploring the interface of spirituality, discipleship and
therapeutic faith community.* Milton Keynes, Paternoster.

Hui, E. C. (2002). *At the Beginning of Life: Dilemmas in Theological Bioethics.* Downers Grove
Illinois, InterVarsity Press.

McFadyen, A. I. (1990). *The Call to Personhood: A Christian theory of the individual in social
relationships.* Cambridge [England] ; New York, Cambridge University Press.

Murphree, J. T. (2001). *The Trinity and Human Personality: God's Model for Relationships*.
Nappanse, Indiana, Evangel Publishing House.

Olthuis, J. (2006). *The beautiful risk: A new psychology of loving and being loved*. Eugene,
    Oregon, Wipf & Stock Publishers.

Seamands, S. (2005). *Ministry in the Image of God*. Downers Grove, Intervaristy Press.

Vanhoozer, K. (1997). Human Being, Individual and Social. *Cambridge Companion to Christian
Doctrine.* C. Gunton. Cambridge, Cambridge University Press.

Volf, M. (1996). *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and
Reconciliation*. Nashville, Tennessee, Abingdon Press.

Volf , M. (1998). ""The Trinity is Our Social Program": The Doctrine of the Trinity and the Shape of
Social Engagement." *Modern Theology* 14(3): 404-21.