

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

877.715 Effective Teaching Course Outline

NQF Level 7
Credit Value: 15

DELIVERY MODE

Auckland

Semester 1, 2015

COURSE DESCRIPTION

This course is designed for the student teacher to draw on repertoires of knowledge, practices, professional attributes and personal philosophy of teaching to facilitate learning for the classroom in a sole charge capacity over a five-week period following a one week orientation and preparation period.

GRADUATING TEACHER STANDARDS

1 a-d; 2 a-d; 3 a-c; 4 a-f; 5 a-c, 6 a-e; 7a-d;

LEARNING OUTCOMES

Students will be able to:

- a) demonstrate competency and proficiency in NZ Curriculum knowledge appropriate to the learners and learning areas of their programme.
- b) establish and maintain professional relationships with their Associate Teacher, other staff members and children and parents in their school environment
- c) establish and maintain a motivating, challenging, and supportive learning environment
- d) demonstrate effective planning, preparation and organization skills for sole charge teaching;
- e) integrate a robust personal philosophy of teaching into practice;
- f) demonstrate creative, responsive, and inclusive pedagogy that promotes learning and success.
- g) demonstrate in practice that they have met New Zealand Teacher's Council's Graduating Teachers Standardsⁱ

ⁱ New Zealand Teachers Council. Available at <http://www.teacherscouncil.govt.nz/te/gts/gts-poster.pdf>