LAIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

876.715 Pedagogy and Practice 4 Course Outline

NQF Level 7 Credit Value: 15

CAMPUS Semester 1, 2015

Auckland

COURSE DESCRIPTION

This course has two significant foci. Firstly, students participate in the process of long-term planning and school administration necessary for a new school year. This will include participating in the establishment phase of a classroom. Secondly, students will sustain and maintain an effective learning environment with particular emphasis on classroom management and pedagogy. Students will critically engage with their own Christian philosophy of teaching and learning.

GRADUATING TEACHER STANDARDS

1a-d, 2a-d, 3a-c, 4a-f, 5a-c, 6a-e, 7a-d

LEARNING OUTCOMES

Students are expected to be able to:

- a. understand and report on the processes involved in establishing a new class;
- b. complete all lesson planning to a high standard;
- c. deliver a wide range of planned lessons:
 - be accountable for providing an effective learning environment for the class;
 - manage the classroom to the standard required by the school;
 - teach a class sole charge for 1 week and be responsible for planning and administration for that week
- d. prepare, administer, record, and report appropriate formative and summative assessment.