

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

873.615 Social Sciences Course Assessment and Delivery Outline

Campus: Henderson
Lecturer: Wendy Fowler

Semester 2, 2015
NQF Level: 6, 15 credits

CONTENT OVERVIEW

- a) Curriculum overview, Inquiry Learning and Unit Planning
- b) Christian Worldview and other philosophical perspectives
- c) Te Tiriti o Waitangi
- f) NZ history and selected world history
- g) NZ and world geography
- h) Museum excursions

ASSESSMENT TASKS AND DUE DATES:

ASSIGNMENT 1

Complete an on-line discussion on current and historic philosophical trends in Social Science, inclusive of Christian worldview
(Learning outcome c)

P/F

Due date: 22 August 2015

Grading criteria:

- Engagement with readings
- Demonstrates understanding of trends
- Identifies links to Christian worldview

ASSIGNMENT 2

Design a Social Science 5-6 week unit, using inquiry, with lessons around a topic of choice. The topic must relate to Aotearoa NZ.
(Learning outcomes a,b,c)

50%

Due date: 17 September 2015

Grading criteria:

- Evident theological framework
- Achievement Objectives and Learning Outcomes
- Inquiry Process
- Resources
- Assessment tasks and rubrics
- Communication & Presentation: Clarity, format, spelling, grammar; annotation

ASSIGNMENT 3

Demonstrate sound general knowledge in both geography and history and an understanding of Social Science concepts relating directly to The New Zealand Curriculum (2007) through completion of a series of tests requiring a **minimum mark of 80% each**.
(Learning outcomes b)

50%

Due dates: weekly from 23/7 to 17/9

Grading criteria:

- Recall geography and history facts
- Understand Social Science concepts
- Achieve 80% minimum

EXPECTED ALLOCATION OF STUDY HOURS

| | |
|---|------------------|
| Class time | 36 hours |
| Self-directed learning (including course reading) | 44 hours |
| Assessment | 70 hours |
| TOTAL | 150 hours |

RECOMMENDED TEXTS:

Lockyer, John (2004). *A History of New Zealand*. Auckland, NZ: Reed Publishing (OUT OF PRINT)
Maclachlan, Marisa and DeSouza Sarah,(2006) *Tangata Tiriti-Treaty People*, Auckland, NZ:
Auckland Workers Educational Association.

Consedine, R. and J. Consedine. *Healing our history: the challenge of the Treaty of Waitangi*, Auckland: Penguin, 2012. Available as an e-book

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Aay, H. (1976). Geography: calling and curriculum. Part 1. *Christian Educators Journal*. (16) Nov. 16-19.

Aay, H. (1977). Geography: calling and curriculum. Part 2. *Christian Educators Journal*. (17) Jan. 11-14.

Bennett, S. (2002). Cultural identity and academic achievement among Maori undergraduate university students. Paper presented at The Proceedings of the National Maori Graduates of Psychology Symposium at Massey University, Auckland, New Zealand.

Benson, P. & Openshaw, R. Ed. (1998). *New horizons for NZ social studies*. Wellington: ERDC Press.

Benson,P.& Openshaw, R.Ed. (2005). *Towards effective Social Studies*. Palmeston North: Kanuka Grove Press.

Biddulph, F. & Biddulph, J. (1997). *Teachers and curriculum*. Hamilton: Leaders Press.

Byrne, H. (1997). *A Christian approach to education*. Michigan: Baker Book House.

Consedine, R. and J. Consedine. *Healing our history: the challenge of the Treaty of Waitangi*, Auckland: Penguin, 2012.

- Forum, Education (1996). *Social Studies in the New Zealand curriculum*. Wellington: Capital Letters Publishing.
- Fowler, Wendy, (March 2013). Preparing 'Treaty Partners' for the Classroom. *Encounter*.
- Fowler, Wendy, J. (April 2013). The Earth Groans—Our Response. Educated Guesses, a column in *Stimulus*, Laidlaw College Auckland, *The New Zealand Journal of Christian Thought and Practice* (20)1.
- Fowler, Wendy, (December 2014) *The Gospel in Education: The study of our History as a conduit of Reconciliation*. Paper presented at the Alphacrucis College Conference, Auckland, NZ.
- Haami, Bradford. (2013) *Making Peace*, Auckland: self-published.
- Hames, M. (2002). *The crisis in NZ schools*. Palmerston North: Dunmore Press.
- Haycock, R. C. (1993). *Encyclopaedia of Bible truths for school subjects*. Grand Rapids: Association for Christian Schools International.
- Huygens, Ingrid, Takawai Murphy & Susan Healy (1993) *Ngāpuhi Speaks*. Whangarei, New Zealand: Network Waitangi Whangarei, Te Kōwhiri.
- Johnson, N. (1995). Interviews in social studies. *The NZ Journal of Social Studies* (4) 2. 38-41.
- Keown, P. (1995). Does the draft curriculum take social studies forward? *The New Zealand Journal of Social Studies*, Volume 4 (1), 4-10.
- Laidlaw Blog; Acknowledging Our History of Conflict, blog entry by Wendy Fowler, 5 November 2013.
- Lockstone, R. (1996). The draft syllabus in social studies. *Cutting Edge* (25) . 15-18.
- Logan, B. (1995) Social studies and the education forum. *Cutting Edge* (20) Oct/Nov. 20.
- Marsh, C. (1994). *Teaching studies of society and environment*. Australia: Prentice Hall.
- Ministry of Education.(2007). *The New Zealand Curriculum*. Wellington: Learning Media.
- Ministry of Education. (1997). *Social Studies in the New Zealand curriculum*. Wellington: Learning Media.
- Ministry of Education. (1998). *Social studies in the NZ curriculum: getting started*. Wellington: Learning Media.
- Minogue, K. (1997). Foreword to the education forum's submission on the revised draft of the social studies curriculum. *The Education Digest*. (5). 1. 149-154
- Mutch, C., Hunter, P., Milligan, A., Openshaw, R., & Siteine, A. (2009) *Understanding the Social Sciences as a Learning Area*. Retrieved on 26 June, 2013, from [nzcurriculum.tki.org.nz/.../SSPP 20final 2031 20 uly 2009 1 .doc](http://nzcurriculum.tki.org.nz/.../SSPP%20final%202031%2020uly%202009%201.doc)
- Network Waitangi, *Treaty of Waitangi, Questions and Answers*, (Third Revised Edition 2008) Network Waitangi Otautah: Christchurch.
- O'Duffy, C (2004). "What happened? The place of history in the New Zealand School curriculum." *Evidence*, Spring 2004, pp 50-52.

- Openshaw, R. (1996/97). Social studies in the curriculum? Critical citizenship or crucial cop out? *Delta* (2), 49 (1) 159-172.
- Paris, N. (1995). Social Studies stranded. *Cutting Edge* (18). 9-11.
- Pray Muir, S. (1997). Why Johnny can't read maps. *The NZ Journal of Social Studies*. (6) 2. 26-29.
- Rata, E. (2013). Let's bring knowledge back into schools, *New Zealand Herald*. Retrieved on 20 January, 2014, from http://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=11120838
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- Steensma, G. & Van Brummelen, H. (1977). *Shaping school curriculum*. USA: Signal Publishing.
- Tauroa, Hiwi. (1989). *Healing the Breach*. Auckland, New Zealand: Collins.
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- Van Brummelen, H. (1994). *Steppingstones to curriculum*. Washington: Alta Vista College Press.
- Volf, Miroslav. (1996) *Exclusion and Embrace, A Theological Exploration of Identity, Otherness, and Reconciliation*. Nashville, USA: Abingdon Press.
- Vreugdenhill, J. (2003) *Teaching social studies skills in context*. Presented at NZACS Conference. Bethlehem, Tauranga.

Recommended Websites:

- Social studies on line. <http://www.tki.org.nz/r/socialscience/curriculum/>
- Making sense in social studies. Reading Quest. <http://www.readingquest.org>
- Graphic organizers .<http://www.graphic.org/goindex.html>
- The question is the answer .<http://questioning.org/Q6/question.html>
- Journal writing. <http://www.sdcoe.k12.ca.us/score/actbank/tjouguide.htm>
- Biography questions. <http://www.bham.wednet.edu/bio/QUEST.HTM>
- Using primary sources in the classroom
<http://memory.loc.gov/ammem/ndlpedu/lessons/primary.html>
- Other:
- <http://www.nzhistory.net.nz/category/tid/133>
- <file:///C:/Users/wendyf/AppData/Local/Microsoft/Windows/Temporary%20Internet%20Files/Content.Outlook/2JT9IX2Z/ATT00029.htm>
- <http://geography.about.com/od/countryinformation/a/capitals.htm>
- <http://www.abc.net.au/ra/pacific/places/>
- <http://www.backpack-newzealand.com/mapofnewzealand.html>
- [http://www.gapminder.org/world/#\\$majorMode=map\\$;shi=t;ly=2003;lb=f;il=t;fs=11;al=30;stl=f;st=f;nsi=t;se=t\\$wst;tts=C\\$ts;sp=6;ti=2005\\$zpv;v=1\\$inc_x;mmid=XCOORDS;iid=phAwcNAVuyj2tPLxKvvnNPA;by=const\\$inc_y;mmid=YCOORDS;iid=phAwcNAVuyj0NpF2PTov2Cw;by=const\\$inc_s;uni](http://www.gapminder.org/world/#$majorMode=map$;shi=t;ly=2003;lb=f;il=t;fs=11;al=30;stl=f;st=f;nsi=t;se=t$wst;tts=C$ts;sp=6;ti=2005$zpv;v=1$inc_x;mmid=XCOORDS;iid=phAwcNAVuyj2tPLxKvvnNPA;by=const$inc_y;mmid=YCOORDS;iid=phAwcNAVuyj0NpF2PTov2Cw;by=const$inc_s;uni)

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<http://www.nzhistory.net.nz/media/interactive/the-declaration-of-independence>
<http://www.nzhistory.net.nz/culture/influenza-pandemic-1918>
<http://www.teara.govt.nz/en/when-was-new-zealand-first-settled>
<http://www.teara.govt.nz/en/maori-new-zealanders>
<http://www.teara.govt.nz/en/biographies>
<http://www.nzetc.org/tm/scholarly/tei-corpus-cyclopedia.html>
http://nemp.otago.ac.nz/social_studies/2005/index.htm
<http://geography.about.com/od/countryinformation/a/capitals.htm>
<http://geography.about.com/gi/o.htm?zi=1/XJ&zTi=1&sdn=geography&cdn=education&tm=12&f=00&tt=14&bt=1&bts=0&zu=http%3A/www.lib.utexas.edu/maps/europe.html>
<http://christchurchcitylibraries.com/Kids/FamousNewZealanders/>
<http://www.treaty2u.govt.nz/>
<http://www.nzhistory.net.nz/media/interactive/maori-land-1860-2000>
<http://www.nzhistory.net.nz/library/interactive>
Parihaka <http://nzetc.victoria.ac.nz/tm/scholarly/tei-CowHero-t1-body-d32.html>
<http://www.nzetc.org/tm/scholarly/tei-CowHero.html>
<http://www.nzonscreen.com/title/bastion-point---the-untold-story-1999>
Laidlaw Blog; "Acknowledging Our History of Conflict," blog entry by Wendy Fowler, 5 November 2013.