

**LIDLAW COLLEGE**  
*Te Wananga Amorangi*

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

**870.715 Reflective Leadership**  
**Course Assessment and Delivery Outline**

**Campus:** Auckland  
**Lecturer:** Dianne Scouller

Semester 1, 2015  
NQF: Level 7, 15 credits

**CONTENT OVERVIEW**

- a. Principles of leadership
- b. Principles of educational leadership
- c. History of educational leadership
- d. Christian perspectives of leadership
- e. Active leadership in camp and other School of Education initiatives
- f. Reflective practice for developing educational leadership

**GRADUATING TEACHER STANDARDS**

4, 5, 6 & 7

**ASSESSMENT TASKS AND DUE DATES**

**ASSIGNMENT ONE**

Students will:

- assist in the leading of the School of Education camp.

% Final Grade	Pass/Fail
Related Learning Outcomes	e
Due Date:	27 February 2015

**Assignment One Criteria**

Students will demonstrate:

- participation, responsibility and accountability;
- application of appropriate EOTC management rules and issues;
- organisational skills;
- ability to lead a variety of appropriate activities.

**ASSIGNMENT TWO**

Students will:

- through an interview process, critically evaluate the leadership principles and practices of an inspiring leader, making links to their own developing philosophy of leadership for teaching.

%Final Grade based	50%
Related Learning Outcomes	a, b
Due Date:	Week of June 2-5

## Assignment Two Criteria

Students will demonstrate:

- understanding of biblical principles of leadership;
- understanding of educational leadership principles outworked in the life of the person studied;
- orientation of leadership principles to teaching and learning contexts;
- ability to critically evaluate resources;
- excellent standard of presentation skills.

## ASSIGNMENT THREE

Students will:

- Articulate a philosophy of leadership for teaching, drawing on reflections, readings & postings, study of chosen leader, and growing understanding of personal leadership strengths and weaknesses. (1500 words).
- Post on the topic “What does leadership mean for me?”

% Final Grade	50%
Related Learning Outcomes	a, b, c, d
Due Date	Throughout the course 2015

## Assignment Three Criteria

Students will demonstrate:

- critically reflectivity;
- evidence of strategic and transformative reading;
- clear articulation of developing philosophy;
- completion of postings to a high standard;
- excellent standard of presentation.

## EXPECTED ALLOCATION OF LEARNING HOURS

Class time	50 hours
Self-directed learning	100 hours
<b>TOTAL</b>	<b>150 hours</b>

## RECOMMENDED READING:

Ande, T. (ed.) (2010). *A guide to leadership*. London: SPCK.

Barton, R. (2008). *Strengthening the soul of your leadership: seeking God in the crucible of ministry*. Downer's Grove: InterVarsity.

Blakeley, C. (2010). *The inner life of the Christian leader*. Cambridge: Grove.

Bugg, C. (2010). *Transformational leadership: leading with integrity*. Macon, GA: Smyth & Helwys.

- Cole, N. (2011). *Journeys to significance: charting a leadership course from the life of Paul*. San Francisco, CA: Jossey-Bass.
- Cray, G. (2010). *Discerning leadership: cooperating with the go-between God*. Cambridge: Grove.
- Farr, S. (2010). *Teaching as leadership: the highly effective teacher's guide to closing the achievement gap*. San Francisco: Jossey-Bass.
- Ferch, S., Spears, L. (2012). *The spirit of servant-leadership*. New York : Paulist Press.
- Friedman, E. (2007). *Failure of nerve: leadership in the age of the quick fix*. New York: Seabury.
- Kiefer -Hipp, K., & Huffman-Bumpers, J. (2010). *Demystifying professional learning communities: school leadership at its best*. MD: Rowman & Littlefield Education.
- Kouzes, J., & Posner, B. (1995). *The leadership challenge. How to keep getting extraordinary things done in organisations*. San Francisco: Jossey-Bass Publishers.
- Leimon, A., Moscovici, F., Goodier, H. (2011). *Teaching women to lead*. London: Routledge
- Leithwood, K., Louis, K. (2012). *Linking leadership to student learning* San Francisco: JosseyBass.
- Lorg, J. (2009). *The painful side of leadership: moving forward even when it hurts*. Nashville: Broadman & Holman.
- Marcuson, M. (2009). *Leaders who last: sustaining yourself and your ministry*. New York: Seabury.
- Northouse, P. (2011). *Introduction to leadership concepts and practices*. Los Angeles: Sage.
- Palestini, R. (2011). *Going back to the future : a leadership journey for educators*. Lanham, Md.: Rowman & Littlefield Education
- Prosser, S. (2010). *You can move the cheese!: the role of an effective servant-leader*. New York: Paulist.
- Prentice, C. (2006). *When people matter most: vision-driven leadership*. Wellington: Dunmore.
- Reeves, D. (2008). *Reframing teacher leadership to improve your school*. Alexandria, VA: ASCD.
- Reeves, D. (2009). *Leading change in your school: how to conquer myths, build commitment and get results*. Alexandria, VA: ASCD.
- Ren-Etta Sullivan, D. (2010). *Learning to lead: effective leadership skills for teachers of young children*. St Paul, Minn: Redleaf Press.
- Robinson, W. (2009). *Incarnate leadership : 5 leadership lessons from the life of Jesus*. Grand Rapids: Zondervan.
- Rodin, R.. (2010). *The steward leader: transforming people, organizations and communities*. Downer's Grove, Ill: InterVarsity.
- Stanley, A. (2003). *The next generation leader. Five essentials for those who will shape the future*. Oregon: Multnomah Publishers.

## **Journals on Educational Leadership**

Educational Leadership [ 370.5]

New Zealand Journal of Educational Leadership [ 370.5]

International Studies in Educational Administration [ 370.5]

Leadership [253]