

LIDLAW COLLEGE

Te Wananga Amorangi

BACHELOR OF TEACHING (PRIMARY) & WORLDVIEW STUDIES

862.615 English 2 and Learning Languages Course Assessment and Delivery Outline

Campus: Auckland
Lecturer: Virginia Sampson

Semester 1, 2015
NQF: Level 6, 15 credits

CONTENT OVERVIEW

- a. The philosophical investigation of Christian worldview and its relationship to literacy;
- b. Knowledge of language development
- c. Oral language
- d. Planning for writing
- e. Underlying principles of writing and spelling
- f. Contributions to help learners meet the National Standards in reading and writing;
- g. Engagement of learners with texts; Visual forms of language
- h. Assessment & feedback
- i. Awareness and understanding of learners' support systems and their responsibilities;
- j. Needs of English language learners in relation to the reading and writing standards for years 1–8;
- k. ICT & Communication technologies;
- l. Teaching other languages in years 7-8.

ASSESSMENT TASKS AND DUE DATES

ASSIGNMENT ONE

- Students will design two literacy support documents for existing curriculum units in a decided curriculum area to assist written, and oral or visual language learning. Varying curriculum levels must be chosen. Document content will be substantiated with reference to theory and research.

Assignment One Criteria:

Students will demonstrate:

- a Christian worldview underpinning all planning;
- effective use of NZ curriculum documents and resources;
- planning of specific content and teaching strategies to meet demands of the learning tasks and support for needs of students;
- measurable assessment to meet the learning needs;
- text characteristics appropriate for learning tasks;
- evidence of professional reading to support planning;
- high standard of presentation.

% Final Grade 60%
Related Learning Outcomes: a-e
Due Date: TBA

ASSIGNMENT TWO

Students will write a literature review of 1000 words

Assignment Two Criteria:

Students will demonstrate:

- ability to critique and analyze current research discourse

% Final Grade 20%
Related Learning Outcome: g
Due Date: TBA

ASSIGNMENT THREE

Students will participate in all workshop activities organized throughout the course

Assignment Three Criteria:

Students will demonstrate:

- proficiency in the English strands

% Final Grade Pass/Fail
Related Learning Outcome: h
Due Date: TBA

ASSIGNMENT FOUR

Students will plan a series of lessons for the teaching of a second language (Level 1) suitable for a year 7 class.

Assignment Two Criteria:

Students will demonstrate:

- meeting curriculum guidelines for teaching and learning of a second language.;
- inclusion of the teaching of language skills, communication functions, and aspects of cultural conventions and customs;
- thorough planning and assessment offering varied learning experiences
- Christian worldview underpinning all planning;
- a high level of presentation skills.

% Final Grade 20%
Related Learning Outcomes: f
Due Date: TBA

EXPECTED ALLOCATION OF LEARNING HOURS

Class time	80 hours
Self-directed learning and assessment	70 hours
TOTAL	150 hours

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