LAIDLAW COLLEGE

Te Wananga Amorangi

646.715 Māori Christianity II Course Assessment and Delivery Outline

Campus: Auckland Semester 1, 2015

Blocks: 9am-4pm on 6-7 March; 10-11 April, 8-9 May

Course Review 26 June

Tutorials: Fridays 20 March-6 June

Course Co-ordinator/Lecturer: Moeawa Callaghan

Guest Lecturers: Professor Taiarahia Black, Matt Hakiaha

NQF Level 7, 15 credits

CONTENT OVERVIEW

Block 1

- -Whakawhanaungatanga
- -Indigenous approaches to hermeneutics
- -Nature, function and role of moteatea
- -Principles of indigenous biblical hermeneutics
- -Principles of biblical exegesis

Block 2

- -Indigenous research, methods and responsibilities
- -Overview of moteatea in the context of indigenous research
- -The role of moteatea in Maori society
- -Researching iwi/hapū mōteatea
- -Mōteatea exegesis

Block 3

- -Applying hermeneutical and exegetical principles to a chosen composition
- -Processes and guidelines for composing moteatea in a Christian context

ASSESSMENT TASKS AND DUE DATES

1. Biblical Exegesis

Learning outcomes: 2,5

Due date: 8 May

Weighting: 25%

Length: 1000 words

Choose a New Testament passage that points to the sanctity of speech. Apply indigenous principles of biblical exegesis to your chosen passage.

Marking criteria:

- · Evidence of understanding the exegetical process
- Application of the exegetical process
- Evidence of quality of research for essay
- · Quality of written expression
- Accuracy of referencing and bibliography

2. Essay

Learning outcomes: 1,2,5

Due date: 10 April Weighting: 35%

Length: 2000 words

Outline hermeneutical principles for the study of mōteatea, the reasons, steps, and the relevance for theology in Aotearoa New Zealand.

Marking criteria:

- Evidence of understanding the principles of hermeneutics for moteatea
- Evidence of understanding the contribution of hermeneutical principles to Māori theology
- Evidence of quality of research for essay
- Quality of written expression
- Accuracy of referencing and bibliography

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3. Mōteatea Exegesis

Learning outcomes: 1,2,3,4,5,6,7

Due date: 26 June Weighting: 45%

Length: 3000 words

EITHER

Exegete a popular mōteatea or a mōteatea from your iwi or hapū, outlining the exegetical principles applied and the traditional and current significance of the mōteatea to wairua Māori and mātauranga Māori. Include in the exegesis a biblical passage that brings a specifically Christian perspective to the mōteatea. You have the option to present the exegesis as a written work OR as an oral presentation with a 1000 word written outline

OR

Compose a mōteatea with a Christian emphasis, outlining the exegetical principles applied and current significance and contribution of the mōteatea to wairuatanga and mātauranga Maori. You have the option to present the exegesis as a written assignment OR as an oral presentation with a one thousand word written outline

Marking criteria:

- Outlines the hermeneutical approach to the exegesis
- · Outline and application of principles of exegesis
- Evidence of quality of research for essay
- Quality of written expression

Accuracy of referencing and bibliography

LEARNING HOURS

646.715 is a 15 credit course consisting of some 150 learning hours. The assignment tasks and learning hours are as follows:

Task	Weight	Hours
Lectures (3 blocks of 12 hours)		36 hours
Reading		24 hours
Biblical Exegesis	25%	15 hours
Essay	35%	25 hours
Mōteatea Exegesis	45%	50 hours
	100%	150 hours

Course Book (to be distributed in class):

Black, Taiarahia ed. *Enhancing Matauranga Maori and Global Indigenous Knowledge*. Wellington: NZQA, 2014. ISBN 978-1-877444-93-7.

Course Books on Desk Copy:

Ngata,	A. I., and Pei Te Hurinui. Nga moteatea: he maramara rere no nga waka maha he mea kohikohi / na Sir Apirana Ngata = The songs: scattered pieces from many canoe areas. Collected by Sir Apirana Ngata and translated by Pei Te Hurinui. Part I. Auckland: Auckland University Press, 2005 edition. ISBN 1869403215.
	. Nga moteatea : he maramara rere no nga waka maha he mea kohikohi / na Sir Apirana Ngata = The songs : scattered pieces from many canoe areas. Collected by Sir Apirana Ngata and translated by Pei Te Hurinui. Part II. Auckland: Auckland University Press, 2005 edition. ISBN 1 86940 344 4
	. Nga Moteatea: The Songs : Part Three. Collected by Sir Apirana Ngata and translated by Pei Te Hurinui. Auckland: Auckland University Press, 2006. ISBN 9781869403669
	Nga Moteatea Part 4: The Songs – remnant.Collected by Sir Apirana Ngata and translated by Pei Te Hurinui. Auckland: Auckland University Press, 2007. ISBN 186940386X

Orbell, Margaret. Waiata: Maori songs in history; an anthology / introduced and translated by Margaret Orbell Auckland: Auckland University Press, 2005. ISBN 0-7900-0183-7

Select Bibliography

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- Education for Liturgy: A Liturgy Kit for Use in Association with a New Zealand Prayer Book He Karakia Mihinare O Aotearoa. Theological Education by Extension Unit of the Churh of the Anglican Church, 1989.
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- ______. Nga moteatea: he maramara rere no nga waka maha he mea kohikohi / na Sir Apirana Ngata = The songs: scattered pieces from many canoe areas. Collected by Sir Apirana Ngata and translated by Pei Te Hurinui. Part II. Auckland: Auckland University Press, 2005 edition.
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