

612.715 Majority World Theology
Course Assessment and Delivery Outline

Campus: Christchurch
Lecturer: Alan Thomson

Semester 2, 2015
NQF Level: 7, Credits: 15

ASSESSMENT SCHEDULE

Assessment	Word count	% Final Grade	Due Date
Online Forums	5 x 300	25%	Weeks 2,4,5,9,10
Critical Book Review	1500	25%	13 th September
Research Essay	3500	50%	8 th November

COURSE SCHEDULE

Week	Topic	Assessment Task
1	Introduction to Course; Contextual Theology	
2	Maori Theology	Forum
3	South Pacific Theology. Black Theology.	
4	Majority World Feminist Theology	Forum
INTENSIVES WEEK		
5	Latin American Theology (1) (<i>Romero</i>)	Forum
6	Latin American Theology (2)	
7	Asian Theology (1)	Critical Book Review
8	Asian Theology (2)	
9	African Theology (1)	Forum
MID-TERM BREAK		
10	African Theology (2)	Forum
11	Palestinian Theology	
12	Wrap Up	Research Essay
Study and Examinations		

ASSESSMENT TASKS, DUE DATES, AND CRITERIA:

1. Participation in the Online Discussion Forum

Learning Outcomes: 1, 2, 3, 5, 7
 Due Dates: Midnight Sunday end of semester weeks 2, 4, 5, 9, 10
 Percentage Weighting: 25%
 Word Count: 5 x 300 word posts

In weeks 2, 4, 5, 9 and 10 there will be Online Discussion Forums on the course moodle site that will require you to post a response of 300 words to a question about some aspect of the lesson for that week.

Assessment Criteria:

	Major Criteria
1	Engagement with material
2	Critical engagement with course material
	Minor Criteria
3	Structure and presentation
4	Timeliness

2. Critical Book Review

Learning outcome: 2, 3, 4, 7
Due date: 11.59pm, Sunday, 13th September
Weighting: 25%
Length: 1500 words

Write a Critical Book review of:

EITHER:

Bevens, Stephen B. *Models of Contextual Theology: Revised and Expanded Edition*. Maryknoll: Orbis, 2002 (please note: it must be the second edition of this book you review)

OR:

Jeffrey P. Greenman & Gene L. Green. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012)

In your review, discuss the following:

- A brief summary of what the book is trying to say
- How well does the book succeed?
- What are the key issues raised?
- What is your personal response to these issues?
- How does this book add to the body of knowledge on Majority World theology?

Assessment Criteria:

	Major Criteria
1	Summarizes briefly what the book is trying to say.
2	Assesses the extent to which the book's purpose was achieved
3	Identifies and critically examines key issues that are raised
4	Provides a personal response to these issues
5	Identifies and evaluates ways the book contributes to Majority World Theology
	Minor Criteria
6	Presentation, style, ease of reading, bibliographic format

3. Research Essay

Learning outcome: 1, 2, 3, 4, 5, 6
Due date: 11.59pm, Sunday, 8th November
Weighting: 50%
Length: 3500 words

Choose a Majority World theologian. In an **essay**, provide brief biographical details and describe the context (historical, social, cultural, economic, and political) within which the theologian lived and worked. Examine the ways in which the theologian's work relates to the specific context and identify and discuss at least three major themes addressed in that work. Comment on the theologian's contribution to theology in general and describe how the theologian's thinking has challenged your understanding of the gospel.

Assessment Criteria:

Major Criteria	
1	Clearly identifies a Majority World Theologian and provides appropriate biographical details
2	Describes and assesses the impact of the context (historical, social, cultural, economic and political) within which the theologian worked
3	Examines ways in which the theologian's work relates to the context, critically assessing at least three major themes addressed by their work
4	Evaluates the theologian's contribution to theology in general
5	Articulates how this theology has challenged the student's understanding of the Gospel
Minor Criteria	
6	Presentation, style, ease of reading, bibliographic format

LEARNING HOURS:

M612.615 has 15 credits and an expectation of 150 learning hours allocated as follows:

Lecture periods	36 hours
Reading for lectures and self-directed learning	36 hours
Online Forums	18 hours
Book Review	20 hours
Research Essay	<u>40 hours</u>
Total	150 hours

TEXTBOOKS:

The required set texts are:

Bevans, Stephen B. *Models of Contextual Theology: Revised and Expanded Edition*. (Maryknoll: Orbis, 2002).

Jeffrey P. Greenman & Gene L. Green. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012).

BIBLIOGRAPHY

A comprehensive Reading Guide and list of internet resources will be supplied separately.