

**612.615 Majority World Theology
Course Assessment and Delivery Outline**

Campus: Henderson
Lecturer: Moeawa Callaghan

Semester 2 Block Course, 2015
NQF Level: 6, 15 credits

CONTENT OVERVIEW:

- Introduction to contextual theology
- Latin American theology
- Black theology
- Indigenous theology
- African theology
- Asian theologies
- South Pacific theology
- Majority World Feminist theology

ASSESSMENT TASKS AND DUE DATES:

1. Reflective review of Majority World theology readings

Provide a reflective analysis of the readings, including the following:

- a) Accurate bibliographical referencing of each reading
- b) Brief summary of the particular purpose of each of the writers;
- c) Identification of the key elements of contextual theology raised by the writers;
- d) Comment on why these issues are considered significant;
- e) Personal reflection on the readings (comment on the value of the material, insights gained, challenges to your thinking, questions raised)

- Hwa Yung, 'Introduction,' in *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology* Oxford: Regnum Books, 1997, 1-26 (middle) and footnotes, 27-29 (27pp)
- Samuel Escobar, 'Doing Theology on Christ's Road,' in Jeffrey P. Greenman and Gene L. Green (eds.) *Global Theology: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012), 67-85 (17pp)
- Kwame Bediako, 'The Emergence of World Christianity and the Remaking of Theology,' in William R. Burrows *et al*, *Understanding World Christianity: The Vision and Work of Andrew F. Walls* (Maryknoll, NY: Orbis, 2011), 243-256 (12pp)
- Gene L Green, 'The Challenge of Global Hermeneutics,' in Jeffrey P. Greenman and Gene L. Green (eds.) *Global Theology: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012), 50-64 (13pp)

Learning outcomes: 1, 3, 4, 7

Due date: Friday 21 August
Weighting: 20%
Length: 1250 words

2. Essay on a Majority World theologian

Choose a Majority World theologian. Provide brief biographical details and description of the context (historical, social, cultural, economic and political) within which the theologian lived and worked. Examine the ways in which the theologian's work relates to the specific context and identify and discuss at least four major themes addressed in that work. Comment on the theologian's contribution to theology in general and discuss how the theologian's thinking has challenged your understanding of the gospel.

Learning outcomes: 1, 2, 4, 5, 6, 7
Due date: Friday 25 September
Weighting: 40%
Length: 2500 words

3. Theological reflection on Majority World theologies

Choose three Majority World theologies studied in class. Provide a description of the context of each of the theologies. Identify and discuss at least four major theological themes of each theology. Think deeply about the theologies and address the questions, 'What do these theologies have in common?' 'How do they differ?' 'How have these theologies challenged my understanding of my own context and theology?'

Learning outcomes: 1, 2, 4, 5, 7
Due date: Friday 30 October
Weighting: 40%
Length: 2500 words

GRADING CRITERIA

1. Reflective Review of readings

- Summary of each author's purpose
- Identification of key elements of contextual theology
- Comment on the significance of those elements
- Personal reflection on the readings (insights gained, challenges to student's thinking, issues arising)
- Presentation (spelling, grammar, layout, correct referencing, etc)

2. Essay on Majority World theologian

- Adequacy of biographical information concerning the chosen theologian
- Description of context of the theologian's work (historical, social, cultural, economical, and political)
- Examination of the relationship between the theologian's work and the context
- Identification of three major themes addressed by the theologian
- Comment on theologian's contribution to theology
- Discussion of the challenges to the student's personal understanding of the gospel
- Presentation (spelling, grammar, layout, correct referencing, etc)

3. Theological reflection on Majority world theologies

- Adequacy of explanation of the contexts of the three chosen Majority world theologies

- Demonstration of thorough understanding of major theological themes of chosen theologies
- Thoroughness of discussion of the chosen Majority world theologies
- Comment on ways in which student's understanding of own context has been challenged by the study of Majority World theologies

LEARNING HOURS:

612.615 has 15 credits and an expectation of 150 learning hours allocated as follows:

Lecture periods	30 hours
Reading for lectures and self-directed learning	40 hours
Reflective Review of Readings	20 hours
Essay	30 hours
Theological reflection	<u>30 hours</u>
Total	150 hours

TEXTBOOK

Jeffrey P. Greenman & Gene L. Green. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission* (Downers Grove, IL: IVP Academic, 2012)

BIBLIOGRAPHY

An extensive bibliography is supplied separately.