

LIDLAW COLLEGE

Te Wananga Amorangi

612.615 Majority World Theology Course Assessment and Delivery Outline

Campus: CDL/Bishopdale Theological College
Tutor: Tony Andrews

Semester 2, 2015
NQF Level: 6, 15 credits

CONTENT OVERVIEW

Topics will include:

1. Contextual theology
2. Latin American theology
3. African theology
4. Black theology
5. Asian theology
6. Palestinian theology
7. South Pacific theology
8. Majority World Feminist theology

ASSESSMENT TASKS

1. Discussion groups

<i>Learning Outcomes</i>	1, 2, 3, 4, 5
<i>Due Dates</i>	As advised
<i>Percentage Weighting</i>	15%
<i>Length</i>	N/A

You will participate in fortnightly facilitated discussion groups on topics advised in advance.. You will be assessed on your preparedness to contribute, interaction with the contributions of others, and development of their thinking and reflection.

2. Reflective review of Majority World theology readings

<i>Learning Outcomes</i>	1, 2, 3, 5, 7
<i>Due Dates</i>	End of week 6 (Sunday 14 April) 11.55 pm
<i>Percentage Weighting</i>	15%
<i>Length</i>	1200 words

Provide a reflective analysis of the following four readings. These readings are available on the Moodle site for this course. In your reflective analysis, be sure to include the following:

- a. Accurate bibliographical referencing of each reading
 - b. Brief summary of the particular purpose of each of the writers;
 - c. Identification of the key elements of contextual theology raised by the writers;
 - d. Comment on why these issues are considered significant;
 - e. Personal reflection on the readings (comment on the value of the material, insights gained, challenges to your thinking, questions raised)
- Hwa Yung, 'Introduction,' in *Mangoes or Bananas: The Quest for an Authentic Asian Christian Theology* Oxford: Regnum Books, 1997, 1-26 (middle) and footnotes, 27-29.

- Timothy C. Tennent, 'Preface' and Chapter 1, 'The Emergence of a Global Theological Discourse', in *Theology in the Context of World Christianity* Grand Rapids, MI: Zondervan, 2007, xvii-xxi., 1-19 (top).
- Stephen Bevans, Chapter 1, 'Contextual Theology as a Theological Imperative' and Chapter 2, 'Issues in Contextual Theology', in *Models of Contextual Theology* Maryknoll, NY: Orbis Books, 2002, 3-27.
- Dean Flemming, 'Contextualization in Acts: Bridging Cultural Boundaries,' *Contextualization in the New Testament* Leicester: InterVarsity Press, 2005, 25-55.

3. Research Essay

<i>Learning Outcomes</i>	1, 2, 3, 6, 7
<i>Due Dates</i>	End of week 11 (Sunday 2 June) 11.55 pm
<i>Percentage Weighting</i>	35%
<i>Length</i>	2000 words

Choose a Majority World theologian. In an essay, provide brief biographical details and describe the context (historical, social, cultural, economical and political) within which the theologian lived and worked. Examine the ways in which the theologian's work relates to the specific context and identify and discuss at least three major themes addressed in that work. Comment on the theologian's contribution to theology in general and describe how the theologian's thinking has challenged your understanding of the gospel.

4. Examination

<i>Learning Outcomes</i>	1, 2, 3, 4, 5
<i>Percentage Weighting</i>	35%
<i>Length</i>	2 hours
<i>Style</i>	3 essay style questions

There will be three essay-style questions to be answered in two hours. The due date will be available on Moodle

CRITERIA FOR ASSESSMENT

1) Discussion groups

- a) Comes to class well prepared and able to join in discussion
- b) Shows respect for others' opinions
- c) Shows in discussion an understanding of the complexity of the contextual issues
- d) Shows development in thinking on the theological issues.

Reflective Review:

- Summarises briefly each writer's purpose
- Identifies key elements of contextual theological issues that are raised
- Comments on why these issues are considered significant
- Provides personal reflection on the readings (comment on the value of the material, insights gained, challenges to your thinking, questions raised)
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Research Essay

- Clearly identifies a Majority World Theologian and provides biographical details
- Describes the context (historical, social, cultural, economic and political) within which the theologian worked

- Examines the ways in which the theologian's work relates to the specific context, identifying at least three major themes addressed
- Comments on the theologian's contribution to theology in general
- Articulates how this theology has challenged the student's understanding of the gospel
- Communication and Presentation: Clarity, format, spelling, grammar; Annotation and bibliography.

Exam

- Answers directed to the question
- Coverage of main points
- Depth of treatment (thoroughness; analysis and synthesis of ideas; citation of important scriptures / authorities)
- Critical Judgement
- Coherence and presentation

LEARNING HOURS

Task	Weighting	Hours
Class time & Reading		60
Class discussion and follow-up	15%	10
Reflective Review	15%	15
Research Essay	35%	35
Exam preparation	35%	30
Total	100%	150

TEXTBOOKS

The required text for this course is:

Tennent, Timothy C. *Theology in the Context of World Christianity*. Grand Rapids, MI: Zondervan, 2007.

Recommended text is:

Dyrness, W A (ed). *Emerging Voices in Global Christian Theology*. Grand Rapids, MI: Zondervan, 1994.

BIBLIOGRAPHY

- A Reading Guide is provided with the course materials. Remember that sources for local theology can vary and are not necessarily available in a systematic form.
- Consult the WWW and online journals - and share discoveries! A list of helpful websites will be given on Moodle.