LAIDLAW COLLEGE

Te Wananga Amorangi

505.515 Theology and Praxis of Global Ministry Course Assessment and Delivery Outline

Campus: Auckland - ManukauSemester 1, 2015Lecturers: Greg ListonNQF Level: 5, 15 credits

COURSE OVERVIEW (Please note: topics may be shifted to different dates depending on availability of visiting lecturers)

Week 1. Engaging Context I - Introduction

What in the world is God up to? - tracking the trends; explanation of course

Week 2. Entering Story - Mission

The Story of God; engaging and reframing the Gospel

Week 3. Engaging Context - Mission

Engaging culture: a theology of culture and models of engagement; modernism and postmodernism.

Week 4. Engaging Context - Mission

The context, issues and models of global cross-cultural mission

Week 5. Entering Story - Ministry

What is the church? Biblical and historical engagement on ecclesiology

Week 6. Entering Story - Ministry

The story of God at work and the history of the church in Aotearoa- New Zealand.

Week 7. Engaging context Ministry

Contemporary local and global models for church and ministry and leadership.

Week 8. Embracing Calling I

Foundations for sustaining the long-term practice of global mission

Week 9. Embracing Calling II

Foundations for sustaining the long-term practice of ministry and leadership

Week 10. Embracing Calling III

The church for the whole people of God: empowering pastor and equipping church

Week 11. Embracing Calling IV

Ministry through the stages of life – resourcing Christians for the journey of faith.

Week 12. Embracing Calling V

Women in ministry – learning from the experience of women in leadership.

(Please note: dates may change for session depending on availability of particular speakers)

ASSESSMENT TASKS, DUE DATES AND LEARNING HOURS

The requirements of the course are as follows:

 Completion of assigned weekly pre-reading and blog (on Moodle) (35%). This blog will be visible to other students as you demonstrate personal observations and reflection on assigned reading. Reading and blog should be completed prior to class for that week.

Learning Outcomes: 1, 2, 3, 5

Grading Criteria:

- a) Evidence of completion of and interaction with required pre-reading.
- b) Consistent reflection as evidenced in blog entries.
- c) Participation in class discussions and activities.

Detailed instructions for these readings are available separately in *Assignment 1: Set Readings and Responses* document.

2) Integration project of - 1800 words (40%). Due: 19th April

Learning Outcomes: 1, 2, 5

Grading Criteria:

- Clear and careful analysis of relevant issues in relation to an appropriate organization
- Integration of Biblical foundation with an appropriate response
- Personal reflection and application
- Sufficient reading and research evident; referencing and bibliography
- Communication & Presentation: Clarity, arrangement of ideas, spelling, grammar.

Choose one of the following NGOs or mission agencies;

World Vision,

Tear Fund,

Oxfam.

Salvation Army,

Christians Against Poverty.

Island Reach (YWAM),

Amnesty International,

Refugee Services,

Red Cross

Prison Fellowship

Habitat for Humanity.

Describe the agency and what this agency is doing in response to one of the five global issues: (urbanisation, poverty, globalization, wars/violence, or disease) in one country

Discuss: some of the factors that have contributed to this issue in this locality and comment on whether or not the strategies used by the agency appear to have been effective or not and why.

Explore: how the Biblical themes of redemption, God's reign, and Christ's call to compassion and justice speak to the global issue you have chosen. What scripture passages provide insight for us? What might a compassionate and just response look like in light of these passages?

Apply: How will awareness of this issue practically impact how you think and act? Name some specific gifts and talents you possess and identify ways these can be used to express the gospel in addressing the needs you have identified in this project.

Due end of Study Week. These should be summated via Moodle.

3) Reflective essay - 1200 words (25%). Due: 14th June

Learning Outcomes: 1, 3, 4, 5

Grading Criteria:

- Well presented summary of interview material covering all 3 questions
- · Perceptive analysis of organization
- Understanding of ideas presented by Ward & Dixon
- Personal reflection and application
- Communication & Presentation: Clarity, spelling, grammar, referencing and bibliography
- a) **Reflect:** Re-read *Village without Walls* page 72 then read "<u>Christendom, clericalism, church and context: finding categories of connexion in a culture without a Christian memory" *Stimlus*, Vol. 10, No. 1, Feb. 2002, pp. 52-60 by Kevin Ward.</u>

Note the categories of belonging, believing and behaving and the order both writers argue for. Reflect on these themes.

- b) **Profile:** Interview one key leader of a church (this can be your own). Use the following three questions to structure your interview.
 - 1) How are relationships strengthened in this church?
 - 2) How are people's beliefs in God deepened?
 - 3) How are people encouraged to live out their faith?
- c) **Integrate:** Write a reflective essay, beginning with a short description of the church you profiled.

Structure your essay around following three questions:

- What did you discover? Summarise your findings on each of the three questions.
- Where do think the strengths of the church you profiled lie?
- What is your personal response to the issues raised by Dixon and Ward? In what ways might this invite us to reshape the way we journey with people as they come to know Christ? How do you think God is calling you to be part of this process?

LEARNING HOURS and GRADE WEIGHTING

Class time	36 hours	
Pre-reading, reflection and blogging time	48 hours	35%
Project	42 hours	40%
Reflective Essay	24 hours	25%
Total	150 hours	100%

COURSE MATERIALS

All students will be provided with access to the Theology and Praxis of Global Ministry course area in Moodle. Course outlines and reading guides and assignment cover sheets will be available there.

BIBLIOGRAPHY

REQUIREDTEXTS

There are two **required textbooks** for all students in this introductory course:

- 1) Adeney, Miriam. Kingdom Without Borders: The Untold Story of Global Christianity. Downers Grove, IL:IVP, 2009.
- 2) Dixon, Nigel. Village without Wall: An Exploration of the Necessity of Building Christian Community in a Post-Christian World. New Zealand: Vox Humana, 2010.

ADDITIONAL READING

The following works offer opportunity for other perspectives and areas of focus on the theology and praxis of ministry.

Books

- Addison, Steve. Movements that Change the World. Smyrna, DE: Missional Press, 2009.
- --. What Jesus Started: Joining the Movement, Changing the World. Downers Grove: Intervasity Press, 2012.
- Barker, Ashley. Surrender All: A Call to Sub-merge with Christ Melbourne: Urban Neighbours of Hope, 2005.
- Barnett, Paul. *Paul, Missionary of Jesus*. Grand Rapids, MI: Wm B. Eerdmans Publishing Co., 2008.
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- Bornstein, David. How to Change the World: Social Entrepreneurs and the Power of New Ideas. New York: Oxford University Press, 2004.
- Brueggemann, Walter. *Hope for the world: Mission in a Global Context.* Louisville, Kentucky: Westminster John Knox Press, 2001.
- Carden, Steven. New Zealand Unleashed: the country, its future and the people who will get it there. New Zealand: Random House, 2007.
- Chesterton, G.K. Orthodoxy. Sioux Falls, SD: NuVision Publications, 2007.
- Clark, David K. To Know and Love God: Method for Theology. Wheaton, IL: Crossway Books, 2003.
- Dawn, Marva. *Unfettered Hope: A Call to Faithful Living in an Affluent Society.* Louisville, KY; Westminister John Knox Press, 2003.
- Dawn, Marva. *Truly the Community: Romans 12 and How to Be the Church*. Grand Rapids: Wm. Eerdmans Publishing, 1997.
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- Drane, John. After McDonaldization: Mission, Ministry and Christian Discipleship in an Age of Uncertainty. Grand Rapids: Baker Academic, 2008.
- Driscoll, Mark. Radical Reformission. Grand Rapids, MI: Zondervan, 2004.
- Dyrness and Karkkainen. Global Dictionary of Theology. Downers Grove, IL: IVP Academic, 2008.
- Escobar, Samuel. The New Global Mission: The Gospel from Everywhere to Everyone (Christian Doctrine in Global Perspective). Downers Grove, IL: InterVarsity Press, 2003
- Flemming, Dean. Contextualization in the New Testament: Patterns for Theology and Mission. Downers Grove, IL: Intervarsity, 2005.

- Gehring, Roger W. House Church and Mission: The Importance of Household Structures in Early Christianity. Peabody, MA: Hendrickson Publishers, 2004.
- Gelder, Craig Van and Zscheile, Dwight J. *The Missional Church in Perspective: Mapping Trends and Shaping the Conversation*. Grand Rapids: Baker Academic, 2011.
- Gibbs, Eddie. *ChurchMorph: How Megatrends Are Reshaping Christian Communities*. Grand Rapids: Baker Academic, 2009.
- Gibbs, Eddie and Bolger, Ryan K. *Emerging Churches: Creating Christian Community in Postmodern Cultures*. Grand Rapids: Baker Academic, 2005.
- Goheen, Michael W. A Light to the Nations: The Missional Church and the Biblical Story. Grand Rapids, MI: Baker Academic, 2011.
- Grenz, Stan. Community. Grand Rapids, MI: Wm. Eerdmans Publishing, 2000.
- Grenz, Stanley J. Created for Community: Connecting Christian Belief with Christian Living. Grand Rapids, MI: Baker Books, 1997.
- Guder, Darrell L. *The Continuing Conversion of the Church*. Grand Rapids, MI: Wm. Eerdmans Publishing, 2000.
- Hiebert, Paul. G. *Transforming Worldviews: An Anthropological Understanding of How People Change.* Grand Rapids, MI: Baker Academic, 2008.Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church.* Grand Rapids: Brazos Press, 2006.
- Hiebert, Paul G. 1999. Missiological Implications of Epistemological Shifts: Affirming Truth in a Modern/Postmodern World.
- Irvin, Dale and Sunquist, Scott. *History of the World Christian Movement*. Mary Knoll, NY: Orbis Books, 2001.
- Johnstone, Patrick. *The Future of the Global Church: History, Trends and Possibilities*. Colorado Springs: Biblica, 2011.
- Keel, Tim. *Intuitive Leadership: Embracing a Paradigm of Narrative, Metaphor and Chaos.* Grand Rapids, MI: Baker Books, 2007.
- Kimball, Dan. *The Emerging Church: Vintage Christianity for New Generations.* Grand Rapids, MI: Zondervan Publishing, 2003.
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- King, Michael. *The Penguin History of New Zealand*. Auckland, New Zealand: Penguin Books, 2003.
- Kostenberger, Andreas J. and O'Brien, Peter T. Salvation to the Ends of the Earth: A biblical theology of mission. Downers Grove, IL: Intervarsity, 2001.
- Kruse, Colin. New Testament Foundations of Ministry. London: Marshall Morgan and Scott. 1983.
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- Lewis, C.S. The Chronicles of Narnia NY, NY: Harper Collins, 2001.
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- McLaren, Brian. Everything Must Change: Jesus, Global Crises, and a Revolution of Hope. Nashville, TN: Thomas Nelson, 2007.
- Middleton, Richard, and Brian Walsh. *Truth is Stranger Than it Used to be: Biblical Faith in a Postmodern Age.* Downers Grove, IL: InterVarsity Press, 1995.
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- Schut, Michael (editor). Simpler Living, Compassionate Life: A Christian Perspective. Denver, CO: Living the Good News, 2003.
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Articles

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Tear Fund http://www.tearfund.org.nz

Oxfam http://www.oxfam.org.nz

Salvation Army http://salvationarmy.org.nz

Christians Against Poverty http://www.capnz.org

Marine Reach (YWAM) http://mrmdts.org

Amnesty International http://www.amnesty.org.nz

Refugee Services http://www.refugeeservices.org.nz

Red Cross http://www.redcross.org.nz

Prison Fellowship http://www.prisonfellowship.org

Habitat for Humanity http://www.habitat.org

Other Sites of Interest

World Bank http://www.worldbank.org/

The United Nations http://www.un.org/english/

Voice of the Martyrs http://www.persecution.co.nz/

Operation World http://operationworld.org/

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Voice of the Martyrs http://www.persecution.co.nz/

Operation World http://operationworld.org/

Joshua Project http://joshuaproject.net/

Issachar Initiative http://issacharinitiative.org/

Global Media Outreach http://globalmediaoutreach.com/

Mission Frontiers http://www.missionfrontiers.org/
People Groups http://www.peoplegroups.org
Commission Stories http://www.commissionstories.com

A variety of other resources, including internet sources, will be suggested during the course.