LAIDLAW COLLEGE

Te Wananga Amorangi

307.715 History of New Zealand Christianity Course Assessment and Delivery Outline

Campus: Bishopdale Theological College Semester 1, 2015 Tutors: Graham O'Brien, Russell Smith NQF Level: 7, 15 credits

This course will run as a 5-day intensive in 2015.

CONTENT OVERVIEW

- Day 1: 1. Introduction
 - 2. European Missions to the Maori 1814-1840
 - 3. Maori Responses to Christianity up to 1850
- Day 2: 4. Establishment and Patterns of Settler Christianity 1840-1914
 - Christianity and Society up to 1914
- Day 3: 6. Wars, Christianity and Maori Responses to 1900
 - 7. Maori Christianity and the Church 1900-Present
- Day 4: 8. Patterns and Issues of Church Life 1914-1945
 - 9. Christianity and Society 1914-1945
- Day 5: 10. Patterns and Issues of Church Life since 1945
 - 11. Christianity and Society since 1945
 - 12. Christianity in Aotearoa New Zealand: Retrospect and Prospect

LEARNING OUTCOMES

Upon successful completion of this course, students should be able to:

- a. recognise and articulate major themes in the history of Christianity in Aotearoa New Zealand
- b. identify and account for the differing cultural and historical contexts from which Maori, Pakeha and other forms of Christianity have evolved
- c. recognise and articulate how Christians have related or reacted to wider New Zealand society and culture
- d. interact confidently with a range of primary and secondary historical materials
- e. demonstrate an ability to critically assess historical materials and interpretations
- f. arrive at a deeper appreciation of the historical depth and diversity of Christianity in Aotearoa New Zealand

ASSESSMENT TASKS and DUE DATES

1. Critical Book Review

• Learning Outcomes: a, b, c, and f

• Due Date: Monday February 23

Percentage weighting: 15%Word Count: 1200

Before the start of the course, critically review *Bible and Treaty* by Keith Newman. See the ASSESSMENT section for a fuller explanation of assessment criteria.

Newman, Keith. The Bible and the Treaty: Missionaries among the Maori – a new perspective. Auckland: Penguin Books (NZ), 2010.

2. Using Historical Documents (15%)

• Learning Outcomes: a, b, c, d and e

Due Dates: End of week 2, Sunday March 15

• Percentage weighting: 20% total

• Word Count: 6x 300 words each [total 1800 words]

Analyse one historical document taken from each chapter of *Transplanted Christianity*, identifying its **Authorship**, **Context** and **Significance** (6 in total).

There will be time given each day to begin preparing, and there will be a 5min class presentation of one historical document for each person during the week. Before choosing a document, read the introductory section at the beginning of each chapter to understand the context.

3. Character Sketch (25%)

Learning Outcomes: b, d, e and f

Due Dates: End of week 6, Sunday April 26

Percentage weighting: 20% total Word Count: 1500 words

Write a 1500 word appraisal of one of the following figures, setting him/her in historical context and giving primary focus to his/her significance for the history of Christianity in Aotearoa, New Zealand:

Samuel Marsden

Thomas Kendall, William Hall or John King

Ruatara

Henry Williams

Marianne Williams (or Hannah King, Jane Williams, Elizabeth Hamlin, Elizabeth

Colenso)

William Williams

William Colenso

Frederick Bennett

Christian Rangi

Samuel Leigh

Bishop Augustus Selwyn

Bishop Pompallier

Wiremu Tamihana

Octavius Hadfield

(another figure can be chosen with permission from tutors)

This is not intended to be a potted biography. Briefly deal with such matters in the first in the first paragraph (or even in the first footnote). But biographical details are generally irrelevant. Put your energy and words into identifying and discussing the contributions and significance of the person you have chosen.

Use a minimum of five *published* sources, including at least three books on the bibliography. Sources should include relevant sections of several general books, dictionary articles, and maybe one or two biographies (if they exist on your chosen

individual). If you can, find something published from your chosen individual. As a source for this exercise, "Wikipedia" **alone** does not count. Nor do student notes.

You must use footnotes (mainly to acknowledge quotes or material from published sources) and you must provide a bibliography. You must do so in the correct form (they are different for each), and must do so carefully (slapdash entries suggest to the marker that the whole assignment is rushed and careless). The correct forms are given in the Academic Handbook, available on the website.

4. Essay

Learning Outcomes: a, b, c, d, e and f

Due Dates: End of week 13, Sunday June 14

Percentage weighting: 45% totalWord Count: 2500 words

Write an essay on one of the topics below:

Either:

Compare and contrast the ministry of any **TWO** denominations amongst Maori **AFTER 1870**. To what extent have Maori participants in these two denominations been able to adopt indigenous or contextualized forms of Christian worship/liturgy, leadership, education and mission?

Or:

'The story of the Christian church in colonial New Zealand is, from the start, a story of competing denominations.' With this statement in mind compare and contrast the origins and development of any **TWO** settler denominations in nineteenth century New Zealand.

Or:

"From the beginning of Pakeha settlement, women and girls outnumbered men and boys, often by a considerable margin, in churches, chapels, Sunday Schools, and in family piety." With reference to a range of denominations and groups, to what extent do you consider this to be a fair evaluation of religious participation and experience in New Zealand from the late nineteenth century onwards?

Or: 'New Zealand"s overseas missionary involvement was an important way by which the nation"s emerging religious identity was shaped.' Compare and contrast the overseas missionary involvement of any **TWO** denominations. Assess whether or not missionary involvement was central or peripheral to the life of these two denominations.

Or:

'Many features of local society and culture ... cannot adequately be understood apart from New Zealanders" religious beliefs and values.' Critically assess the writing of New Zealand's religious history, paying attention to changing trends, themes, interpretations and to future possibilities.

Or:

Critically evaluate and compare the changing role of women in **TWO** denominations since 1900.

Or:

Describe the contribution made by missionaries to the Treaty of Waitangi. Evaluate the significance of their involvement in it's acceptance by Maori, and how this affected the ongoing work of the mission.

ASSESSMENT CRITERIA

Critical Book Review

- Reading with Understanding: content of book understood and summarised accurately
- Informed Analysis: Interaction with book informed by wider reading and awareness
- Critical Reflection: the argument of the author(s) interacted with in a critical, evaluative manner
- Communication and presentation: Clarity, format, spelling and grammar; annotation and bibliography.

Historical Documents

- Clear analysis of Authorship, Context and Significance
- Depth of understanding, critical judgment, appraisal of relevance
- Evidence of wider reading
- Communication & Presentation: clarity, format, spelling, grammar,
- Referencing & bibliography (*Transplanted Christianity* +2 other sources min.)

Character Sketch.

- Discuss the character within his/her wider historical context
- Key Contributions identified and assessed
- Evaluate relevance of person for today
- Interaction with required reading and depth of understanding
- Communication & Presentation: clarity, format, spelling, grammar
- Referencing & bibliography

Essay

- Coverage of relevant content
- Integration of ideas and Development of Argument
- Critical Reflection, evaluate relevance for today.
- Extent and Quality of Reading and Research (Primary and Secondary sources)
- Communication and presentation: Clarity, format, spelling and grammar;
- Annotation and Bibliography.

LEARNING HOURS

Task

Tutorials and preparation 35 hours Reading 20 hours

Book Review15 hours(15%)Historical Documents20 hours(20%)Character Sketch20 hours(20%)Research Essay40 hours(45%)

Total 150 hours

BIBLIOGRAPHY

Required Text Books

Davidson, Allan K., *Christianity in Aotearoa: A History of Church and Society in New Zealand.* Wellington: Education for Ministry, 1991, 1997 or 2004.

Davidson, Allan K. and Lineham, Peter J., *Transplanted Christianity: Documents Illustrating Aspects of New Zealand Church History*, Second Edition. Palmerston North: The Dunmore Press, 1989.

[Note – this book is currently out of print, but can be accessed online at: http://www.massey.ac.nz/~plineham/RelhistNZ.htm]

Also essential as a research tool:

Lineham, Peter J., *Religious History of New Zealand: A Bibliography*, 4th ed., Palmerston North: Department of History, Massey University, 1993.

[Again – access this online at: http://www.massey.ac.nz/~plineham/RelhistNZ.htm]

General Reading:

Ahdar, Rex and John Stenhouse (eds), *God and Government: The New Zealand Experience*. Dunedin: University of Otago Press, 2000.

- Anderson Gerald H., ed. *Biographical Dictionary of Christian Missions*. New York: MacMillan Reference USA, 1998.
- Belich, James. *Making Peoples: From Polynesian Settlement to the end of the Nineteenth Century*. Auckland: The Penguin Press, 1996.
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- Breward, Ian. A History of the Churches in Australasia. Oxford: Oxford University Press, 2001.
- Chambers, J. B. "A Peculiar People": Congregationalism in New Zealand, 1840-1984. Levin: KBH Print, 1984.
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 Auckland: General Synod Office, 2014.
- Dickey, Brian, ed. *The Australian Dictionary of Evangelical Biography*. Sydney: Evangelical History Association, 1994.
- Donovan, Peter, ed. Religions of New Zealanders. Palmerston North: Dunmore Press, 1996.
- Elsmore, Bronwyn, *Mana from Heaven: A Century of Maori Prophets in New Zealand.* Tauranga: Moana, 1989.
- Fry, Ruth, *Out of the Silence: Methodist Women of Aotearoa, 1822-1985.* Christchurch: Methodist Church of New Zealand, 1987.

- Glen, Robert (ed.), *Mission and Moko: Aspects of the Work of the Church Missionary Society in New Zealand*, 1824-1882. Christchurch: Latimer Fellowship of New Zealand, 1992.
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- Habets, Myk, Stuart Lange and Tim Meadowcroft, eds. *Evangelical Identities: Presenting the Gospel in New Zealand*. Auckland: Archer Press, 2011. Hames, E. W. *Out of the Common Way: The European Church in the Colonial Era, 1840-1913*. Auckland: Wesley Historical Society of New Zealand, 1972.
- Hames, E. W. Coming of Age: New Zealand Methodism, 1913-1972. Auckland: Wesley Historical Society of New Zealand, 1974.
- Jackson, H. R. *Churches and People in Australia and New Zealand, 1860-1930.* Wellington: Allen and Unwin, 1987.
- King, Michael. *God's farthest outpost: a history of Catholics in New Zealand*. Albany: Penguin, 1997.
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- Knowles, Brett. New Life: A History of the New Life Churches of New Zealand. Dunedin: Third Millennium Publishing, 1999.
- Lange, Stuart. "Sane conservatism": The Resurgence of Evangelical Christianity in New Zealand, 1930-1970. Dunedin: Otago University Press, [2012]. (Forthcoming: title and date of publication not confirmed.)
- Laurenson, G. I. *Te Wahi Weteriana: Three Half Centuries of the Methodist Maori Missions, 1822-1972.* Auckland: Wesley Historical Society of New Zealand, 1972.
- Lineham, Peter J. *There We Found Brethren: A History of Assemblies of Brethren in New Zealand*. Palmerston North: GPH Society Ltd, 1977.
- Lineham, Peter J., *Bible and Society: A Sesquicentennial History of the Bible Society in New Zealand*. Wellington: The Bible Society in New Zealand and Daphne Brasell Associates Press, 1996.
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- Beyond Betrayal: Trouble in the promised land restoring the mission to Maori. Auckland: Penguin Books (NZ), 2013.
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- . "The History of the Christian Movement in New Zealand", in Bruce Patrick, ed. *New Vision New Zealand*. Auckland: Vision New Zealand, 1993.
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- Worsfold, James E. *A History of the Charismatic Movements in New Zealand*. Bradford: Julian Literature Trust, 1974.

Journals

Articles relevant to New Zealand religious history can be found in: Journal of Religious History New Zealand Journal of Baptist Research New Zealand Journal of History Stimulus

Online Resources

Dictionary of New Zealand Biography www.dnzb.govt.nz/dnzb National Library Presbyterian Church Anglican Ministers www.natlib.govt.nz www.archives.presbyterian.org.nz/archivesframe www.kinderlibrary.ac.nz/resources/bishop/index.htm "Marsden Online Archive launched https://marsdenarchive.otago.ac.nz/

Search and mine the Hocken?s precious Samuel Marsden journals and letters through a new online archive developed by the University of Otago Library, in a collaborative project with the University's Centre for Research on Colonial Culture (CROCC).

Reverend Samuel Marsden (1765-1838) was the driving force behind the establishment of the Church Missionary Society in New Zealand in the early 19th century. The Marsden Online Archive contains 599 of Marsden?s letters and journals, as well as other early NZ missionaries. It provides access to high resolution images of manuscripts along with associated transcripts created by Retired Associate Professor Gordon Parsonson.

?The Marsden Online Archive brings together the outstanding archival materials of Hocken Collections, excellent transcriptions by Gordon Parsonson, powerful search tools, and a range of contextualising information within a user-friendly interface. It will not only transform how researchers approach the history of cross-cultural contact in New Zealand, but will also allow teachers to immerse their students in a truly compelling and drama-filled set of sources that capture the richness and complexity of the past.? Professor Tony Ballantyne (CROCC)

Learn more about the Project and Archive at http://youtu.be/FkHtwbb6U3c and on the Technical Information page https://marsdenarchive.otago.ac.nz/technical "	