LAIDLAW COLLEGE

Te Wananga Amorangi

202.615 Theology: Christ and Revelation Course Assessment and Delivery Outline

Campus: CDL (BTC) Semester 1, 2015 **Tutor:** Andrew Burgess NQF Level: 6, 15 credits

COURSE OVERVIEW

- 1. Introduction to Christology
- 2. 'Who is Jesus?'
- 3. The New Testament and Jesus
- 4. Jesus, history, and modernity, including the 'search for the historical Jesus'
- 5. The Humanity of Christ
- 6. The Divinity of Christ
- 7. Jesus and revelation
- 8. Patristic Christology and Nicene orthodoxy
- 9. Atonement
- 10. Contemporary/feminist and non-Western atonement
- 11. Christ and science
- 12. The meaning and interpretation of the Word of God

ASSESSMENT TASKS AND DUE DATES:

1. A short in-class presentation to be handed in as 1000 word assignment

Topics will be assigned in the first class session Learning outcomes: 1,4,5

Due dates: as arranged Percentage Weighting:

20%

Length: Presentation time, 20 minutes. Written, 1000 words.

2. Book review:

Write a review of Richard Bauckham's God Crucified.

Learning outcomes: 1,2,4,5

Due date: Sunday at the end of semester week 6, 11.55 pm

Percentage Weighting: 30% of final grade

Length: 1200 words

3. Essay:

Learning outcomes: 1,2,3,4,5

Due date: Sunday at the end of semester week 12, 11.55

pm

Percentage Weighting: 50% of final grade

Length: 2500 words

Topic:

'Whatever else it may refer to, what we call "the word of God" is finally and ultimately the Word spoken in the man Jesus of Nazareth.' Discuss this statement and describe the ways in which it may be regarded as expressing an appropriate or inappropriate claim.

GRADING CRITERIA:

- 1. Participation in class discussion and presentation:
 - a. demonstrates a critical engagement with the topic and draws upon prereading in offering a thoughtful and careful of ideas to the class.
 - b. Written assignment is clear and logical, demonstrating engagement with appropriate texts.
 - c. Formatting, spelling, grammar, referencing and annotation as well as bibliography are clear and meet academic standards.

2. Book review:

- a. Demonstrates reading of and engagement with the text.
- b. Principal ideas and arguments have been understood and are clearly summarized.
- c. The structure of the review is clear, the work is arranged logically and conclusions are justified.
- d. Formatting, spelling, grammar, referencing and annotation as well as bibliography are clear and meet academic standards.

3. Essay

- a. The essay topic has been directly addressed.
- b. The structure of the essay is clear, the argument is arranged logically and conclusions are justified.
- Authorities are engaged and their arguments and claims are assessed in such a way as to strengthen the argument of the essay presented.
- d. Formatting, spelling, grammar, referencing and annotation as well as bibliography are clear and meet academic standards.

LEARNING HOURS:

Task	Weight	Hours
Tutorial and preparation time:		50
Presentation and assignment	20%	20
Book review	30%	30
Essay	50%	50
Total	100%	150

TEXTBOOK:

There is no textbook for this course. Selected readings will be provided week by week.

BIBLIOGRAPHY:

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Green, Joel & Max Turner, eds. *Jesus of Nazareth: Christ and Lord*, ed. Joel Green and Max Turner (Grand Rapids: Eerdmans, 1994).

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Gunton, Colin *The Actuality of Atonement* (Eerdmans, 1989)

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Marshall, Christopher, Beyond Retribution, (Eerdmans, 2001)

Migliore Daniel L. Faith Seeking Understanding: An Introduction to Christian Theology. (Grand Rapids: Eerdmans 1991)

Storkey, Elaine & Hebblethwaite, Margaret, *Conversations on Christian Feminism.* (London: Fount, 1999)

Tanner, Kathryn, Christ the Key (Cambridge University Press, 2010)

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2008) Torrance, Thomas F. *The Mediation of Christ* (T&T Clark, 1992)

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2001)

Webster, John ed. The Cambridge Companion to Karl Barth (CUP, 2000)

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