LAIDLAW COLLEGE

Te Wananga Amorangi

200.415 Christian Belief Course Assessment and Delivery Outline

Campus: Henderson Lecturer: Ian Waddington Semester 1, 2015 NQF level: 4, 15 credits

COURSE OVERVIEW

The following is an approximate overview of the course content. Language-related topics are in italics in the right hand column.

- 1. What Christians believe/ Creation
- 2. Imago Dei
- 3. The Fall
- 4. Genesis to Babel God's justice and grace
- 5. God's promises; covenant
- 6. Old Testament descriptions of God
- 7. God's revelation through the prophets
- 8. God's revelation through the prophets (2)
- 9. Jesus, the new covenant
- 10. The people of God, the church
- 11. The Trinity
- 12. Revision, essay preparation.

ASSESSMENT TASKS AND DUE DATES

Assessment tasks involve the following:

1. Comprehension test

The test will be done in class.

Date: Week 4, Tuesday 17 March, in class. Weighting: 20% Time allocation: 9 hours preparation and 40 minutes in class Learning outcomes: 1, 2

Grading criteria: correct answers

- Relational sentences
- Relational sentences (2)
- Christians and opinions
- Adjective clauses and phrases
- Adjective clauses (2)
- Writing theological definitions
- Analogy
- Writing cohesively
- Complex nominal groups
- Vocabulary of Christology

2. Theological definitions

Write theological definitions (150–200 words each) for two words from the following list:

Grace; mercy; justice; analogy; sin

You may consult theological dictionaries and word books, but you *must* write the definition in your own words. Use appropriate link words to make your writing cohesive. You do not need footnotes, but do include a bibliography.

Date: End of Week 8, Saturday 9 May, 11.55 pm. Weighting: 20% Time allocation: 20 hours Learning outcomes: 2, 4, 8.

Grading criteria:

- The definitions are written in the student's own words
- The definition is accurate
- Ideas are linked together logically and cohesively.
- The message is clear, and spelling and grammar are correct.
- The bibliography is correctly formatted
- 3. **Reflection:** Write a 500 word reflection based on the following reading: Alistair McGrath, "What are the Benefits of Christ?" in *The New Lion Handbook: Christian Belief* (Oxford: Lion Hudson, 2006), 187.

Date: End of Week 10, Saturday 23 May, 11.55 pm. Weighting: 25% Time allocation: 25 hours Learning outcomes: 2, 3, 5.

Grading criteria:

- Structure: the reflection has an introduction, body and conclusion; is in good paragraphs; in a logical order.
- The writing is cohesive
- Grammar and expression are clear
- The essay is written in the writer's own words.
- Biblical references are included in brackets.

4. Essay (800 words)

Choose <u>one</u> of the following two themes: covenant, kingdom. Explain the theme (100 words) and show how it is revealed through <u>either</u> a specific Old Testament character <u>or</u> a specific Old Testament book (400 words). Then show how the theme is fulfilled or developed in the New Testament (300 words).

Date: End of Study Week, Saturday 13 June, 11.55 pm. Weighting: 35% Time allocation: 30 hours Learning outcomes: 1, 2, 3, 4, 6, 7, 8.

Grading criteria:

• Structure: the essay has an introduction, body and conclusion; is in good paragraphs; is in a logical order.

- The essay addresses both parts of the task appropriately
- The writing is cohesive.
- Grammar and expression are clear
- The essay is written in the writer's own words (except for quotations).
- Biblical references are included in brackets and sources are acknowledged (footnotes); bibliography (4 – 5 works) in proper format.

LEARNING HOURS

490.415 Academic Reading and Writing is a 15 credit course consisting of 150 learning hours. The assignment tasks and learning hours are as follows.

Task	Weight	Hours
Core class periods (12 x 3 hours)		36 hours
Homework exercises		29 hours
Reading Comprehension Test	20%	9 hours + 45 mins in class
Theological definitions	20%	20 hours
Reflection	25%	25 hours
Essay	35%	30 hours
TOTAL	100%	150 hours

Full attendance at class periods is expected. Unsatisfactory attendance (less than 80%) is grounds for failure of the course.

Note on Passing/Failing

Students will fail this course if they get a grade of below C- in any assessment task worth more than 10% <u>**OR**</u> any assessment task that is the only test of a learning outcome. Students who get a D in any of these assessment tasks will be able to repeat the assessment once. If the student then successfully completes the assessment a maximum C- ("pass") grade will be given.

COURSE MATERIALS

Much of the course will be based around a supplied workbook. In addition to this, though, the **required textbook** for the course is:

Alister McGrath, ed., The New Lion Handbook Christian Belief. Oxford: Lion Hudson, 2006.